

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

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It is jointly developed with input from Title I parents through parent and teacher focus groups to help parents better understand their Title I rights such as working together with the school to monitor their student's progress and improve their academic performance. The contract between the school and parents describes the specific ways in which the school and families partner to help students achieve the state's high academic standards.

Activities to Build Partnerships

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The school coordinates and integrates the Title I parent and family program with other programs and carries out other activities, such as parent resource centers, to encourage and support parents to participate more fully in the education of their children. Banning offers parents night, conferences with teachers in the afternoon where Title I parents can visit their children's classroom.

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Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

- Back to School Night
- Open House
- PLBAO Parent Teacher conferences
Fall and Spring Semester
- Recruitment Fair
- Coffee with the Principal
- Schoology
- Phone call and letters home
- Bannings.org the school's website

Phineas Banning High School

School-Parent Agreement for Academic Achievement

2018-2019



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 bannings.org

Our Goals for Student Achievement

District Goal 100% Graduation

1A



The district will direct its effort and resources to recruit, develop and support principals and teachers in creating a learning environment that ensures that 100% of students achieve and graduate.

School Goal

Banning High School is a personalized high school that focuses on arts, humanities, math and science preparing students for college and careers by providing challenging, rigorous, interdisciplinary curriculum supported by differentiated teaching practices including technology to prepare students in 21st century skills.

1B

Banning continues to focus on 100% graduation by increasing the graduation rate annually. The focus this year is to raise the graduation rate by three percentage points from 86.7% to 90%.

Teachers, Parents, Students—Together for Success

In the Classroom

1B

- Provide a high quality curriculum and instruction that prepares all students for college or career
- Provide timely assistance and support to encourage student achievement.
- Monitor student attendance and absenteeism
- Communicate high expectations for each student.
- Provide an individualized graduation plan (IGP) for each student.
- Provide rigorous and meaningful instruction.
- Provide professional development opportunities to improve teaching and create rigorous and meaningful instruction.
- Support the formation of community associations.
- Communicate regularly with families about their children's progress using Schoology or phone calls.
- Provide resources, workshops, and seminars for families on how to support their children's education.
- Using a shared decision-making model that includes teachers, families and students.
- Respect teachers, students and parents

At Home

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- Promote the value of education.
- Communicate any concerns and problems to the school.
- Control the use of non-educational technology.
- Make sure your child reads every day.
- Make sure your child attends school every day, on time and prepared.
- Support the Attendance Policy, and the School Dress Code.
- Monitor your child's progress at school using Schoology.
- Attend all school events, such as parent-teacher conferences, workshops, open house and back-to-school night.
- Make sure your child gets enough sleep, has adequate nutrition and lives a healthy lifestyle.
- Participate in decision making with school staff and other parents for the benefit of students.
- Respect the school, teachers, students, and other families.

Students

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- Know and follow the rules of the class, the school and the tardy and discipline policy.
- Arrive on time and ready to learn with all homework completed.
- Check Schoology frequently
- Spend time every day to finish my homework
- Ask for help when necessary
- Attend tutoring and intervention when necessary

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>. Approved by PBHS SSC on 10/1/18