

**Texas Education Agency  
2017-18 School Report Card  
FABENS MIDDLE SCHOOL (071903041)**

District Name: **FABENS ISD**  
Campus Type: **Middle School**

Total Students: **499**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	74
School Progress	Met Standard	85
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Science**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.0%	12.6%
Hispanic	99.2%	99.4%	52.4%
White	0.8%	0.6%	27.8%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	90.0%	96.2%	58.8%
English Learners	43.1%	43.7%	18.8%
Special Education	12.8%	11.2%	9.1%
<b>Mobility Rate (2016-17)</b>	10.3%	11.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	16.0	16.0	20.3
<b>Secondary</b>			
English/Language Arts	11.3	11.3	16.7
Foreign Languages	22.8	16.5	18.6
Mathematics	11.6	12.0	17.9
Science	18.4	14.3	19.0
Social Studies	15.8	13.3	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.7%	63.1%	Total Operating Expenditures	\$8,028	\$10,964	\$9,503
				Instruction	\$6,254	\$6,332	\$5,338
				Instructional Leadership	\$80	\$180	\$149
				School Leadership	\$597	\$612	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	75%	<b>71%</b>	-	71%	*	-	-	-	-	70%
	2017	75%	74%	<b>68%</b>	-	68%	73%	-	-	-	-	65%
Reading	2018	74%	68%	<b>65%</b>	-	65%	*	-	-	-	-	64%
	2017	72%	66%	<b>64%</b>	-	64%	*	-	-	-	-	62%
Mathematics	2018	81%	86%	<b>84%</b>	-	84%	*	-	-	-	-	83%
	2017	79%	84%	<b>79%</b>	-	79%	*	-	-	-	-	78%
Writing	2018	66%	59%	<b>49%</b>	-	49%	*	-	-	-	-	45%
	2017	67%	70%	<b>60%</b>	-	60%	*	-	-	-	-	58%
Science	2018	80%	81%	<b>82%</b>	-	82%	-	-	-	-	-	81%
	2017	79%	80%	<b>74%</b>	-	73%	*	-	-	-	-	72%
Social Studies	2018	78%	73%	<b>64%</b>	-	64%	-	-	-	-	-	64%
	2017	77%	70%	<b>44%</b>	-	44%	*	-	-	-	-	41%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>39%</b>	-	39%	*	-	-	-	-	37%
	2017	45%	40%	<b>32%</b>	-	32%	41%	-	-	-	-	29%
Reading	2018	46%	37%	<b>31%</b>	-	30%	*	-	-	-	-	28%
	2017	44%	35%	<b>26%</b>	-	26%	*	-	-	-	-	23%
Mathematics	2018	50%	54%	<b>49%</b>	-	48%	*	-	-	-	-	48%
	2017	46%	47%	<b>43%</b>	-	43%	*	-	-	-	-	41%
Writing	2018	41%	33%	<b>21%</b>	-	21%	*	-	-	-	-	18%
	2017	36%	33%	<b>22%</b>	-	22%	*	-	-	-	-	21%
Science	2018	51%	49%	<b>60%</b>	-	60%	-	-	-	-	-	59%
	2017	49%	44%	<b>40%</b>	-	40%	*	-	-	-	-	35%
Social Studies	2018	53%	43%	<b>32%</b>	-	32%	-	-	-	-	-	32%
	2017	49%	39%	<b>18%</b>	-	17%	*	-	-	-	-	14%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>15%</b>	-	15%	*	-	-	-	-	14%
	2017	20%	14%	<b>11%</b>	-	11%	32%	-	-	-	-	9%
Reading	2018	19%	13%	<b>13%</b>	-	13%	*	-	-	-	-	11%
	2017	19%	11%	<b>10%</b>	-	10%	*	-	-	-	-	8%
Mathematics	2018	24%	22%	<b>16%</b>	-	16%	*	-	-	-	-	15%
	2017	22%	19%	<b>15%</b>	-	14%	*	-	-	-	-	13%
Writing	2018	13%	11%	<b>7%</b>	-	7%	*	-	-	-	-	6%
	2017	11%	10%	<b>4%</b>	-	4%	*	-	-	-	-	4%
Science	2018	23%	18%	<b>31%</b>	-	31%	-	-	-	-	-	29%
	2017	19%	13%	<b>13%</b>	-	13%	*	-	-	-	-	11%
Social Studies	2018	31%	19%	<b>13%</b>	-	13%	-	-	-	-	-	12%
	2017	27%	17%	<b>11%</b>	-	11%	*	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>69</b>	-	69	75	-	-	-	-	70
Reading	2018	69	68	<b>69</b>	-	69	*	-	-	-	-	69
Mathematics	2018	70	70	<b>70</b>	-	70	*	-	-	-	-	70

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	<b>33%</b>	-	33%	*	-	-	-	-	32%
	2017	35%	38%	<b>38%</b>	-	38%	*	-	-	-	-	37%
Mathematics	2018	47%	50%	<b>49%</b>	-	49%	-	-	-	-	-	47%
	2017	43%	50%	<b>46%</b>	-	46%	*	-	-	-	-	44%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	63%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Students Requiring Accelerated Instruction												
	2018	21%	37%	<b>37%</b>	-	37%	-	-	-	-	-	38%
STAAR Cumulative Met Standard												
	2018	85%	74%	<b>74%</b>	-	74%	-	-	-	-	-	73%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	80%	<b>80%</b>	-	80%	-	-	-	-	-	79%
Students Requiring Accelerated Instruction												
	2018	20%	20%	<b>20%</b>	-	20%	-	-	-	-	-	21%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>84%</b>	-	84%	-	-	-	-	-	84%

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