

Title 1 Reading Intervention Program Compact

Central Valley School District

in cooperation with South Pines Elementary
2018-2019

School – Home Compact:

Effective schools are a result of families and school personnel working together to insure that children are successful in school. A compact is a voluntary agreement between these groups that firmly unites them. You are invited to be involved in a partnership with the Central Valley School District's Title I Reading Intervention Program.

Title 1 Reading Intervention Mission Statement:

My mission, as a Reading Specialist, is to support students as learners through assessments and interventions so they make significant gains in becoming competent readers, thinkers, and problem-solvers.

As a Title I teacher, I will be responsible for ...

- *providing instruction in reading and at individual levels.
- *providing an atmosphere that encourages positive and self-motivated learning.
- *communicating clear and current evaluations of student progress and achievements to the classroom teacher, student, and parent (i.e. conferences, phone calls, emails).
- *working with the classroom teacher and parent as a team.
- *BELIEVING THAT EACH STUDENT CAN AND WILL LEARN!!

As a Title I parent, I will be responsible for ...

- *reading with my child daily.
- *seeing that my child attends school regularly and on-time.
- *communicating with my child's teacher and the reading specialist at conferences and as needed (i.e. emails, phone calls, schools visits).
- *attending Title I functions, when possible (i.e. Parent/Family Engagement Events, Parent/Teacher Conferences).
- *BELIEVING THAT MY CHILD CAN AND WILL LEARN!!

As a Title I student, I will be responsible for ...

- *SOAR expectations (Showing responsibility, having an Outstanding attitude, Acting safely, Respecting everyone/everything).
- *coming to class on-time, prepared, and being ready to work.
- *spending time at home practicing reading.
- *BELIEVING IN MYSELF AND THAT I CAN AND WILL LEARN!!

Believing that each child can and will learn. We will work together!

Student _____ **Classroom Teacher** _____

Parent _____ **Principal** _____

Title 1 Teacher _____ **Date** _____

Title 1 is funded through federal dollars.