

SBAC Subject Specific Claims Assessed

English

Claims Assessed on the Summative Assessment

- Overall Claim - Students can demonstrate college and career readiness in English language arts and literacy.
- Reading Claim 1: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
- Writing Claim 2: Students can produce effective and well-grounded writing for a range of purposes and audiences.
- Speaking and Listening Claim 3: Students can employ effective speaking and listening skills for a range of purposes and audiences.
- Research Claim 4: Students can engage in research /inquiry to investigate topics and to analyze, integrate, and present information.

Math

Claims Assessed on the Summative Assessment

- Overall Claim - Students can demonstrate college and career readiness in mathematics.
- Concepts and Procedures Claim 1: Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
- Problem Solving Claim 2: Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
- Communicating Reasoning Claim 3: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
- Modeling and Data Analysis Claim 4: Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems. Claim 2 and 4 report score together

Science

Claims Assessed on the Summative Assessment

- Overall: Students can demonstrate performances associated with the expectations of the California Next Generation Science Standards, through the integration of Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts across the domains of Physical Sciences, Life Sciences, Earth and Space Sciences, and Engineering, Technology, and Application of Science.
- Physical Sciences Claim 1: Students can demonstrate performances associated with the expectations in the disciplinary area of Physical Sciences within the California Next Generation Science Standards, through the integration of Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.
- Life Sciences Claim 2: Students can demonstrate performances associated with the expectations in the disciplinary area of Life Sciences within the California Next Generation Science Standards, through the integration of Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.
- Earth and Space Sciences Claim 3: Students can demonstrate performances associated with the expectations in the disciplinary area of Earth and Space Sciences within the California Next Generation Science Standards, through the integration of Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.

State Building Claims and Assessment for Social Studies