

January 2019 Collaboration Day Summary

The TK and Kindergarten teachers met as a district wide team in the AM to discuss the January Kindergarten Orientation night, science piloting, March math night, and assessments. The afternoon was spent at their own sites to working on assessment planning.

The first grade team planned for upcoming Animal Research Reports and their February Valentine Card Shop, an event in which 1st graders make Valentines, price them, and then shop for them.

2nd grade teachers discussed grade level information and planned for pacing in Math and English Language Arts. They also shared ideas for the 100th day of school.

3rd grade teachers worked on Science planning. They also discussed IAB (a practice assessment for the Spring CAASPP test) scoring and reflections. Additionally, Ms. Diaz helped Mrs. Balane set up her Prodigy Math account.

LCE 4th grade teachers focused their collaboration discussions on their upcoming projects and their pacing schedules. Their first project involves a book report that will be assigned and due the end of February. This report will have two components, an in-class Icon Restaurant Placemat and a home portion which will be a recipe card. Homework during this time will focus on reading the chosen book.

The next project will be their Math Fraction Recipe assignment which involves picking a recipe with multiple fractions and making it at home, on paper increasing the recipe by 7 and another paper decreasing the recipe by 2 in class. This math project will run through the month of March. Their final project, which involves California History, will be introduced the end of March and be due the middle of May. This will involve multiple areas of California and allow for choices rather than solely completing a mission project. They also updated grading rubrics.

During the 5th grade collaboration, 5th grade teachers filled out recommendation forms, and finished working on the curriculum for Adventure Week and the packet for students not attending Adventure Week and not attending Valley Forge Week. They went over Science materials and Language Arts planning for the next few weeks.

The 6th grade team discussed details for the End of the Year T-Shirt Contest, collaborated on their next math chapter/unit, and input the second Common Assessment results into Illuminate. Illuminate creates a report that allows teachers to

reflect on student scores, proficiency of various Standards, and questions that may require reteaching.