<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1: Review of Year 1 ATBs</strong></td>
<td><strong>Unit 2: Biological, Cognitive, and Sociocultural Aspects of Stress</strong></td>
</tr>
<tr>
<td><strong>Priority Topics:</strong> Brain, Cognition, Culture</td>
<td><strong>Priority Topics:</strong> Health trends, ATB aspects of stress, coping mechanisms, reducing stress, Health Belief, Model, Dispositional factors for risk and protective health</td>
</tr>
<tr>
<td>Duration: 2 Weeks</td>
<td>Duration: 4 Weeks</td>
</tr>
<tr>
<td>GSE/GPS Standards: See All standards from Year 1 Units</td>
<td>GSE/GPS Standards: SSPBF3a SPBF3b</td>
</tr>
</tbody>
</table>
### High School Curriculum Map

#### Course Title: IB Psychology HL Y2

**Standards:**
- IB/International Baccalaureate Standards: See All standards from Year 1 Units

<table>
<thead>
<tr>
<th>Units</th>
<th>IB/International Baccalaureate Standards:</th>
<th>Literacy Standards:</th>
</tr>
</thead>
</table>
| 3-8   | BATB, CATB, SCATB Option A 1-3
       | IB/International Baccalaureate Standards: | L11-12RHSS1
       |                                 | L11-12RHSS2
|       | BATB, CATB, SCATB Option A 1-4          | L11-12RHSS3
|       | B 1-2                                  | L11-12RHSS4
|       | C 1-2                                  | L11-12RHSS5
|       | IB/International Baccalaureate Standards: | L11-12RHSS6
|       | BATB, CATB, SCATB Option A 1-4          | L11-12RHSS7
|       | B 1-2                                  | L11-12RHSS8
|       | C 1-2                                  | L11-12RHSS9
|       | IB/International Baccalaureate Standards: | L11-12RHSS10
|       | BATB, CATB, SCATB Option A 1-3          | L11-12RHSS11
|       | B 1-2                                  | L11-12RHSS12
|       | C 1-2                                  | L11-12RHSS13

#### Baccalaureate Standards:
- Major Assessments that are the foundation of the program

#### Literacy Standards:
- L11-12RHSS1
- L11-12RHSS2
- L11-12RHSS3
- L11-12RHSS4
- L11-12RHSS5
- L11-12RHSS6
- L11-12RHSS7
- L11-12RHSS8
- L11-12RHSS9
- L11-12RHSS10
- L11-12RHSS11
- L11-12RHSS12
- L11-12RHSS13

#### Assessments that are the foundation of the program

<table>
<thead>
<tr>
<th>Major Assessments that are the foundation of the program</th>
</tr>
</thead>
</table>
| SSPVB3c
| SSPVB3d
| SSPVB3e |
| SSPVB3c
| SSPVB3d
| SSPVB3e |
| SSPFR2b
| SSPFR2c
| SSPFR2d |
| SSPFR2e
| SSPFR2f |

#### State Course ID:
- 45.01712
<table>
<thead>
<tr>
<th>Essential Vocabulary: See all vocabulary for from Year 1 Units 3-8</th>
<th>Essential Vocabulary:</th>
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<th>Essential Vocabulary:</th>
</tr>
</thead>
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<tr>
<td>Essential Vocabulary: stressors, Health Belief Model, obesity, cultural definitions, anorexia, alcoholism, dispositional factors</td>
<td>Essential Vocabulary: normality, abnormality, validity, DSM, depression, neurotransmitter s,</td>
<td>Essential Vocabulary: neuraltransmission, reuptake, biological treatment, cognitive treatment</td>
<td>Essential Vocabulary:</td>
<td>Essential Vocabulary:</td>
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