

Comprehensive Progress Report

Mission:

The mission of C.C. Wright Elementary is to empower 21st century learners to meet and exceed their academic, social, emotional and physical potential by doing their personal best.

Vision:

Vision Everyone -- Everyday -- doing their personal best. Vision Everyone -- Everyday -- doing their personal best

Goals:

Alter the text and click the update link on the left



Activity in the last 12 months

! = Past Due Objectives KEY = Key Indicator

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
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| Effective Practice: | | High expectations for all staff and students | | | |
| | A1.08 | ALL teachers promote a growth mindset by attributing learning success to effort and self-regulation and insist upon and reward persistence to mastery.(5089) | Implementation Status | Assigned To | Target Date |
| Initial Assessment: | | The majority of the staff promotes a growth mindset believing that all students can and will learn to or beyond their potential. | Limited Development 08/16/2016 | | |
| | | Priority Score: 3 Opportunity Score: 3 | Index Score: 9 | | |
| How it will look when fully met: | | All staff will promote a growth mindset, addressing individual student needs through intervention, enrichment and intentional instruction/activities to strengthen the students areas of need. Evidences of the objective being met will include, but are not limited to lesson plan notations, assessment data, intervention/enrichment data, progress monitoring, EOG assessments, benchmark assessments and etc. | | Amy Pruitt | 06/02/2019 |
| Actions | | | 4 of 5 (80%) | | |
| | 10/11/17 | Professional Development Growth Mindset and Mindfulness Staff Presentation | Complete 05/16/2018 | Olivia Hinnant | 06/01/2018 |

Notes: Professional Development Staff Group will present to the staff how to implement Growth Mindset and Mindfulness in the school and within each classroom.

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| 10/11/17 | PD on Growth Mindset and Mindfulness Presentation Preparations | Complete 03/21/2018 | Heather Johnson | 06/01/2018 |
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Notes: During this time the PD group will meet to complete PD activities and gather resources to prepare presentation to staff.

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| 9/24/18 | Growth Mindset Coach Professional Read | | Amy Pruitt | 05/30/2019 |
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Notes: Our staff will participate in a professional read, to better understand growth mindset and implement it in classrooms

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| 8/16/16 | Review of Lesson Plans | Complete 05/26/2018 | Dan Biesak | 06/01/2019 |
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Notes: Review lesson plans and make necessary comments

9/14/16 - Pruitt, Dr. Stone, Surgeon weekly comment on lesson plans in planbook, which are then reviewed and revised
 - Teachers are planning intentionally, outlining objectives, I can statements, specific student differentiation and turning in lesson plans on Saturday to be reviewed

9/28/2016 - Pruitt, Dr.Stone, Surgeon are continuing to comment on lesson plans in planbook, which are then reviewed and revised
 - Teachers are planning intentionally, outlining objectives, I can statements, specific student differentiation and turning in lesson plans on Saturday to be reviewed

10/12/2016 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies

11/9/2016 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies

11/30/2016 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (100% completion)

12/14/2016 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (99% completion)

1/17/17 - Lesson Plan Reviews are being tracked within Planbook, to

collect data for Teacher Progress, Reflection and Implementation of new Strategies (99% completion)

1/25/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (100% completion)

2/8/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (100% completion)

2/22/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (99% completion)

3/8/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (99% completion)

4/12/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (99% completion)

4/24/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (100% completion)

5/10/17 - Lesson Plan Reviews are being tracked within Planbook, to collect data for Teacher Progress, Reflection and Implementation of new Strategies (100% completion)

8/16/16 Data Analysis

Complete 05/31/2018

Amy Pruitt

06/01/2019

Notes: Discuss and review data collect by teachers including but not limited to, lesson plans, progress monitoring, assessments, etc.
Make adjustments and modifications to instruction, base on data analysis.

9/14/16 - Pruitt, Dr. Stone, Surgeon have collected data in walk through observations regarding use of student praise, progress and dojo point positive awards.

9/28/2016 - Pruitt, Dr. Stone, Surgeon continue to collect data in walk through observations and PDP plans have been completed and are

currently being reviewed to schedule first formative observation

10/12/2016 - Lesson Plans are 100% to Fidelity. First month of walkthroughs were completed at 90%. Follow up conference for walkthroughs in the month of September are 100% Formative Observations are underway, and Post Observations are being scheduled

11/9/2016 - Lesson Plans are 97% to Fidelity, specific feedback was given for improvements. Walkthroughs for October and November were completed at 90%. Follow up conference for walkthroughs in the months of October and November are 100%. Post Observations are continuing to occur.

11/30/2016 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for December are underway. Post Observations are continuing to occur.

12/14/2016 - Lesson Plans are 99% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for December are underway. Post Observations are continuing to occur.

1/17/17 - Lesson Plans are 99% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for January are underway. All Post Observations are completed for the first round.

1/25/17 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for January are underway. All Post Observations are completed for the first round. Second round of observations have begun.

2/8/17 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for January are underway. All Post Observations are completed for the first round. Second round of observations continue to be underway.

2/22/17 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for February are underway. Second round of observations continue to be underway.

3/8/17 - Lesson Plans are 99% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for March

are underway. Second round of observations continue be underway.

4/12/17 - Lesson Plans are 99% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for March are underway. Second round of observations continue be underway, and post conferences are being scheduled.

4/24/17 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for March/April are underway. Second round of observations continue be underway, and post conferences are being scheduled.

5/10/17 - Lesson Plans are 100% to Fidelity, specific feedback was given for improvements. Walkthroughs and follow up conferences for March/April are underway. Second round of observations continue be underway, and post conferences are being scheduled.

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| Implementation: | | 05/09/2018 | | |
| Evidence | 5/9/2018 - Located in CC Wright PD 2018 Team Drive | | | |
| Experience | 5/9/2018 - Meet monthly to collaborate with colleagues about specific topics. Created presentations to present topics to staff. | | | |
| Sustainability | 5/9/2018 - Presentations are upload to google doc team drive for future reference. | | | |

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| Core Function: | Dimension A - Instructional Excellence and Alignment | | | |
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| Effective Practice: | Data analysis and instructional planning | | | |
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| | A3.06 | ALL teachers maintain and utilize a record of each student's mastery of specific learning objectives.(5115) | Implementation Status | Assigned To | Target Date |
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| Initial Assessment: | The majority of the staff records learners progress in mastery of specific learning objectives through the use of, but not limited to recordings grades, mastery spread sheets (intervention/enrichment), mastery of standards checklist, pre/post assessments, benchmark assessments, etc. | Limited Development 08/16/2016 | | |
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| | Priority Score: 3 | Opportunity Score: 3 | Index Score: 9 | |
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| How it will look when fully met: | All staff will record students mastery progress to fidelity through the use of uniform documentation. Evidences will include mastery of standards checklist. | | Amy Pruitt | 06/02/2019 |
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| Actions | | 2 of 3 (67%) | | |
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| | 8/16/16 | Mastery of Standards Checklist | Complete 09/28/2016 | Amy Pruitt | 09/07/2016 |
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Notes: Teachers will record students progress of grade level standards through the use of Mastery of Standards Checklist

9/14/2016 - Checklist is currently still in progress, however data on students progress towards mastery on standards is being collected by teacher

9/28/2016 - Checklist were developed for Math and ELA, Science and Social Studies Checklist are being developed in Data Teams by each Grade Level

10/12/2016 - Grade Level, Teacher Folders and Students Checklist were created and placed within Google Doc Live Folders, and Teachers have begun to collect and place data and evidence within documents

11/9/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

11/30/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

12/14/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

1/17/17 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

2/8/17 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

2/22/17 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to

date in placing all progress towards standards dates assessed and dates reassessed.

3/8/17 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

9/24/18 Standards Progress Report

Amy Pruitt

05/30/2019

Notes: Standards Based Grading is K-5. Teacher will complete standards progress reports and one final standards report, to track students mastery of standards.

11/29/16 Mastery Checklist Data Input

Complete 05/31/2018

Amy Pruitt

06/02/2019

Notes: Teachers will record students progress of grade level standards through the use of Mastery of Standards Checklist

9/14/2016 - Checklist is currently still in progress, however data on students progress towards mastery on standards is being collected by teacher

9/28/2016 - Checklist were developed for Math and ELA, Science and Social Studies Checklist are being developed in Data Teams by each Grade Level

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11/9/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

11/30/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links. All grade levels are up to date in placing all progress towards standards dates assessed and dates reassessed.

12/14/2016 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

1/17/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

1/25/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

2/8/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

2/22/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

3/8/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

4/12/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

4/24/2017 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

5/10/17 - All grade levels are continuing to place evidences within Students Standards Checklist, with live links.

| Implementation: | | 05/09/2018 | | |
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| Evidence | 5/9/2018 - Power School, Planbook Lessons and Paper based Mastery Checklist | | | |
| Experience | 5/9/2018 - Teachers created lesson and administrators provided feedback. Checklist were record using power school or paper based copy. | | | |
| Sustainability | 5/9/2018 - Teachers will continue to create lesson plans weekly, administration will continue providing feedback and teach to mastery and report mastery. | | | |

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | | |
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| Effective Practice: | | Student support services | | | |
| KEY | A4.06 | ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | The majority of teachers are attentive to student emotional states utilizing strategies and practices developed through PBIS expectation, School and Community Counselor support and professional development. School Programs include, but are not limited to, Community and School Lunch Buddies, School Based Therapy, Guidance Lessons, PBIS and classroom based strategies (sefel, second steps curriculum, etc.). | Limited Development 08/15/2016 | | |
| | | Priority Score: 3 Opportunity Score: 3 | Index Score: 9 | | |
| <i>How it will look when fully met:</i> | | All teachers will be attentive and understanding to students emotional states and needs, through self awareness in vocal tone, appropriate consequences, appropriate body language and overall approach. It will be evident that this has become fully implemented, as PBIS data reflects a decrease in incidence reports, where teachers have previously misunderstood the emotional fragility of students. | | Heather Johnson | 06/01/2019 |
| <i>Actions</i> | | | 0 of 3 (0%) | | |
| 9/24/18 | Resiliency Strategies | | | Heather Johnson | 05/30/2019 |
| <i>Notes:</i> Kid Power Lessons/Bus, Resiliency Toolbox Tools (Implemented by Teachers), Growth Mindset Strategies | | | | | |
| 10/11/17 | Data Collection | | | Heather Johnson | 06/01/2019 |
| <i>Notes:</i> Data/Documentation on the specific actions listed in the description of Implementation will continue to be collect throughout the year, so adjustments for students and staff can be fluid. | | | | | |
| 8/15/16 | PBIS quarterly behavior data | | | Heather Johnson | 06/02/2019 |
| <i>Notes:</i> Frequently review discipline/behavioral data. Communicate data with School Improvement Team to make modifications as needed. | | | | | |
| 9/14/2016 - Teachers are tracking students positive behavior on class dojo, reports are available. Along with recording Minor and ODR data collected on Google Doc in PBIS Shared Folder | | | | | |
| 9/28/2016 - Teacher continue to track student positive behavior and keep records of students progress | | | | | |

10/12/2016 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs

11/9/2016 - For 2nd Quarter Teachers have begun to tracking student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs. PBIS Team as compiled all data for first quarter, which will be place on PBIS Data Wall in Data Room.

11/30/2016 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs

12/14/2016 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs

1/17/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs. Quarterly Reward for 2nd Quarter will take place this Friday 1/20/17

1/25/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS Quarterly Minor and ODR google docs. Quarterly Reward for 2nd Quarter took place Friday 1/20/17. Third Quarter Minor Sheet Tracking document send out 1/23/17.

2/8/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. We have scheduled our SET, and 3rd quarter PBIS Quarterly reward is scheduled for March 24th, 2017.

2/22/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. We have scheduled our SET, and 3rd quarter PBIS Quarterly reward is scheduled for March 24th, 2017.

3/8/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. We have scheduled our SET, and 3rd quarter PBIS Quarterly reward has be moved to March 31st, 2017

4/12/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. SET was completed and we are waiting to hear the results. 3rd Quarter PBIS Reward was a success. 4th Quarter PBIS Reward is Scheduled for May 30th.

4/24/2017 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. SET was completed and we are waiting to hear the results. 3rd Quarter PBIS Reward was a success. 4th Quarter PBIS Reward is Scheduled for May 30th.

5/10/17 - Teachers continue to track student positive behavior and keep records of student progress, along with tracking minors and office discipline referrals in our PBIS. SET was completed and we are waiting to hear the results. 3rd Quarter PBIS Reward was a success. 4th Quarter PBIS Reward is Scheduled for May 30th.

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| Implementation: | | | 05/09/2018 | | |
| Evidence | | 5/9/2018 - PBIS Reteach expectation calendar and lessons, 100% on SET and exemplar statues, Minor Documents | | | |
| Experience | | 5/9/2018 - Teachers taught and retaught PBIS expectations, record minors weekly and worked with PBIS team as needed. | | | |
| Sustainability | | 5/9/2018 - Reteaching expectations to staff throughout school, in addition to reteaching expectations to student throughout the year. | | | |
| KEY | A4.16 | The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134) | Implementation Status | Assigned To | Target Date |
| Initial Assessment: | | We have begun vertical articulation planning with grade levels. We currently complete thorough information/data student cards, have transition meetings for EC students moving to middle school and incoming Pre-K students. In addition we have SST (Student Success Team) meetings once a month to discuss MTSS, RTI, PBIS and students progress. | | Limited Development 10/11/2017 | |
| Priority Score: 2 | | Opportunity Score: 3 | | Index Score: 6 | |

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| How it will look when fully met: | When this indicator is fully implemented transitions for all students will be more intentional. Evidences of implementation: Vertical Articulation Minutes, SST changed to MTSS, MTSS Minutes, Standards Transition Document | | Olivia Hinnant | 06/01/2019 |
| Actions | | 3 of 4 (75%) | | |
| 10/11/17 | SST changed to MTSS <i>Notes:</i> Leadership Team will meet and discuss changing SST to MTSS. | Complete 10/11/2017 | Alison Crouse | 10/11/2017 |
| 10/11/17 | Standards Transition Document <i>Notes:</i> Leadership Team will meet and discuss on how the Standards Transition Document will be displayed and carried out. | Complete 10/25/2018 | Alison Crouse | 10/25/2017 |
| 10/11/17 | Vertical Alignment Meetings <i>Notes:</i> Vertical Alignment will occur four times a year | Complete 09/25/2017 | Kimberlee Stone | 06/01/2018 |
| 9/24/18 | MTSS <i>Notes:</i> MTSS Team and Teacher will meet monthly to discuss students emotional, physical, academically and socially | | Heather Johnson | 05/30/2019 |
| Implementation: | | 09/24/2018 | | |
| Evidence | 5/9/2018 - MTSS documentation and Vertical Alignment Meeting Notes | | | |
| Experience | 5/9/2018 - We change SST to MTSS and included the MTSS coordinator and PBIS Coach in the sessions. Grade levels met with each other and gain a better understanding of standards expectations in grade levels above and below. | | | |
| Sustainability | 5/9/2018 - Continue vertical alignment meetings and continue MTSS sessions monthly. | | | |

| Core Function: | | Dimension B - Leadership Capacity | | | |
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| Effective Practice: | | Strategic planning, mission, and vision | | | |
| KEY | B1.03 | A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | School Improvement Team currently meets once a month to address and discuss concerns within the school and community. | Limited Development 08/15/2016 | | |
| | | Priority Score: 2 Opportunity Score: 3 | Index Score: 6 | | |
| <i>How it will look when fully met:</i> | | The School Improvement Team will meet two times a month to review and update our progress. | Objective Met 05/09/18 | Alison Crouse | 06/02/2018 |
| Actions | | | | | |
| | 8/15/16 | Week at A Glance | Complete 05/27/2018 | Kimberlee Stone | 06/02/2018 |

Notes: Include SIT Meeting dates and times

9/14/16 - Sent out weekly, Indicators are listed at the beginning and import updates, success are communicated

9/28/2016 - Week at A Glances are continuing to be sent out prior to every week with important updates and success

10/12/2016 - Week at A Glance was sent out Sunday 10/10/2016 for staff to review and print for this weeks and upcoming events.

11/9/2016 - Week at A Glance was sent out Sunday 11/6/16 for staff to review and print for this weeks and upcoming events.

11/30/2016 - Week at A Glance was sent out Sunday 11/6/16 for staff to review and print for this weeks and upcoming events.

12/14/2016 - Week at A Glance was sent out Sunday 12/11/16 for staff to review and print for this weeks and upcoming events.

1/17/2017 - Week at A Glance was sent out Monday 1/16/17 for staff to review and print for this weeks and upcoming events.

1/25/2017 - Week at A Glance was sent out Monday 1/22/17 for staff to review and print for this weeks and upcoming events.

2/8/17 - Technical difficulties occurred Week at A Glance was not sent out this week, but staff was updated through email.

2/22/2017 - Week at A Glance was sent out Monday 2/20/2017 for staff to review and print for this weeks and upcoming events.

3/8/2017 - Week at A Glance was sent out Sunday March 5th for staff to review and print for this weeks and upcoming events.

4/12/2017 - Week at A Glance was sent out Sunday April 9th for staff to review and print for this weeks and upcoming events.

4/24/2017 - Week at A Glance was sent out Sunday April 23rd for staff to review and print for this weeks and upcoming events.

8/15/16 Meeting Minutes

Complete 05/23/2018

Olivia Hinnant

06/02/2018

Notes: Upload meeting minutes regularly, meetings will occur the second and fourth Wednesday of each month at 3:45pm

9/14/16 - Minutes have been added or attached

9/28/16 - Minutes have been added or attached

10/12/2016 - Minutes have been attached

11/9/2016 - Minutes have been attached

11/30/2016 - Minutes have been attached

12/14/2016 - Minutes have been attached

1/17/2017 - Minutes have been attached

1/25/2017 - Minutes have been attached

2/8/2017 - Minutes have been attached

2/22/2017 - Minutes have been attached

3/8/2017 - Minutes have been attached

4/12/2017 - Minutes have been attached

4/22/2017 - Minutes have been attached

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|------------------------|---|------------|--|--|
| Implementation: | | 05/09/2018 | | |
| Evidence | 5/9/2018 - Uploaded Meeting Minutes and Week at a Glance emails | | | |
| Experience | 5/9/2018 - Meeting minutes were recorded, upload and Week at a glance's were sent out Sundays before the school week. | | | |
| Sustainability | 5/9/2018 - Meeting minutes will continue to be recorded and Week at a Glance will continue to be sent out weekly. | | | |

| Core Function: | | Dimension E - Families and Community | | | |
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| Effective Practice: | | Family Engagement | | | |
| KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182) | Implementation Status | Assigned To | Target Date |
| <i>Initial Assessment:</i> | | Resources include, but are not limited to: student agendas, newsletters, class website, remind, class dojo, seesaw, bloomz, parent phone calls, parent conferences, student led conference, PTO, parent portal, phone messenger, etc. | Limited Development 08/15/2016 | | |
| | | Priority Score: 3 Opportunity Score: 3 | Index Score: 9 | | |
| <i>How it will look when fully met:</i> | | Parent Advisory will be established and meet monthly. | | Emily Fulcher | 06/02/2019 |
| <i>Actions</i> | | | 12 of 14 (86%) | | |
| 9/14/16 | Open House | | Complete 08/29/2016 | Kimberlee Stone | 08/25/2016 |
| <i>Notes:</i> Collect Sign-in Sheets | | | | | |
| 9/14/16 - Open House sign-in sheets were collected and turn in to Dr. Stone | | | | | |
| 9/14/16 | Math/Technology/PE Family Nights | | Complete 10/13/2016 | Amy Pruitt | 10/13/2016 |
| <i>Notes:</i> Collect Sign-in Sheets | | | | | |
| 9/28/2016 - Date for upcoming Math/Technology/PE Family Nights: October 13th 5:30-7:00pm | | | | | |
| 10/12/2016 - Teachers have planned for Math/Technology/PE Family Night. Teachers will be creating a hands on game (optional make and take), along with using the technology app "GooseChase," were teachers K-5 have created interactive activities to go along with the current curriculum standards that are being taught. | | | | | |
| 11/9/16 - Math/Technology/PE Family Night was a success, approximately 75 participants (parents and students) attended | | | | | |
| 9/14/16 | Family Science Night | | Complete 04/12/2017 | Olivia Hinnant | 03/16/2017 |

Notes: Collect Sign-In Sheet

9/28/2016 - Upcoming Science Night Dates March 16th 5:30-7:00

10/12/2016 - Teachers will continue to plan for this event.

11/9/2016 - Teachers are continuing to plan for this event, which will occur March 16th

11/30/2016 - Teachers are continuing to plan for this event, which will occur March 16th

12/14/2016 - Teachers are continuing to plan for this event, which will occur March 16th

1/17/2017 - Teachers are continuing to plan for this event, which will occur March 16th

1/25/2017 - Teachers are continuing to plan for this event, which will occur March 16th, Ellen will provide grades and teacher with Title I sign-in sheet

2/22/2017 - Teachers are continuing to plan for this event, which will occur March 16th. Changed Title I sign-in sheet location to front door, along with having a copy of the School Improvement Plan for parents to view.

3/8/2017 - Teachers are continuing to plan for this event, which will occur March 16th. Changed Title I sign-in sheet location to front door, along with having a copy of the School Improvement Plan for parents to view.

4/12/17 - Family Science Night March 16th was successful, an estimated 20 families attended.

9/14/16 Parent Conferences

Complete 03/31/2017

Megan Kinder

03/31/2017

Notes: Collect Sign-in Sheets, Documentation (teachers will keep on file/record)

9/14/16 - Next Parent Conference Meeting Window October 25th - November 4th

10/12/2016 - Parent Conferences are being scheduled, and are underway. Next Parent Conference Meeting Window March 23rd - 31st

11/9/2016 - Approximately Completed: Kindergarten 85%, 1st Grade 86%, 2nd Grade 87%, 3rd Grade 83%, 4th Grade 89% , 5th Grade 81%

11/30/2016 - Parent conferences will occur in the future on March 23rd - 31st

12/14/2016 - Parent conferences will occur in the future on March 23rd - 31st

12/14/2016 - Parent conferences will occur in the future on March 23rd - 31st

1/17/2017 - Parent conferences will occur in the future on March 23rd - 31st

1/25/2017 - Parent conferences will occur in the future on March 23rd - 31st, Ellen will provide grades and teacher with Title I sign-in sheet, Teachers are also meeting with parents once MOY data is completed to update on student growth or concerns

2/8/17 - Parent conferences will occur in the future on March 23rd - 31st, Ellen will provide grades and teacher with Title I sign-in sheet, Teachers are meeting with parents currently to discuss MOY collected data.

2/22/17 - Parent conferences will occur on March 23rd - 31st for any teacher that have not met with all parents prior to these dates. Ellen will provide grades and teacher with Title I sign-in sheet.

3/8/17 - Parent conferences will occur on March 23rd - 31st for any teacher that have not met with all parents prior to these dates. Ellen will provide grades and teacher with Title I sign-in sheet.

4/12/17 - Parent Conferences are completed

4/24/17 - Parent Conferences are completed and Final Conferences with parents regarding retention will be determined/scheduled by

Teacher

5/10/17 - Parent Conferences are completed and Final Conferences with parents regarding retention will be determined/scheduled by Teacher

9/14/16 Family Curriculum Outreach Night

Complete 04/12/2017

Olivia Hinnant

04/11/2017

Notes: -Collect Sign-In Sheet

9/14/16 - On September 13th, 2016 First Family Curriculum Outreach Night was Completed, Sign-In Sheet is on records.

Upcoming Family Curriculum Outreach Nights: Nov 17th, Feb 23rd, April 11th

9/28/2016 - Next Curriculum Outreach Night will be November 17th at 5:30 - 6:30pm

10/12/2016 - Continue to plan for our next Curriculum Outreach Night

11/9/2016 - Teachers are continuing to plan for November 17th Curriculum Outreach Night

11/30/2016 - November 17th Curriculum Outreach Night is completed, we had three parents attend. School Leadership Team is creating a survey to request parents input on curriculum night instructional topics, and gain more parent participation.

12/14/2016 - Survey results can be found using the link, <https://www.surveymonkey.com/results/SM-BRHBWMCF/>

1/17/17 - Teachers will prepared for Curriculum Outreach Night on February 23rd, which will align to survey results.

1/25/17 - Teachers will continue to prepare for Curriculum Outreach Night on February 23rd. Discussed how PTO will be providing food, in addition to stations for student to participate in as parents are meeting with teacher representatives. Move location from Lincoln Heights back to the School.

2/8/17 - Teachers will continue to prepare for Curriculum Outreach Night on February 23rd. Locations will be school and the church. Food and students activities will be located at the school.

2/22/17 - Due to wide spread sickness, we are going to reschedule the Curriculum Outreach Night for the month of March.

3/8/17 - Curriculum Outreach Night could not be rescheduled, so it was cancelled. 4th quarter Curriculum Outreach Night is scheduled for April 11th, 2017.

4/12/17 - Final Curriculum Outreach Night occurred April 11th, 2017, food and student activities were available. Two families attended.

9/14/16 Student Led-Conferences

Complete 05/11/2017

Megan Kinder

05/11/2017

Notes: Collect Sign-in Sheet

9/14/16 - Next Student Led-Conference Date May 11th, 2017

10/12/2016 - Teacher will begin having students collect data for their digital portfolio, using the SeeSaw online program and app

11/9/2016 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app

11/30/2016 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app, Next Student Led-Conference Date May 11th, 2017

12/14/2016 - Student Led-Conferences have occurred and teacher sign in logs where collected.

1/17/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app. Next Student Led-Conference Night will be held May 11th, 2017.

1/25/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app, Next Student Led-Conference Date May 11th, 2017

2/8/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app, Next Student Led-Conference Date May 11th, 2017

2/22/2017 - Teacher are continuing to collect student data for their

digital portfolio, using the SeeSaw online program and app, Next Student Led-Conference Date May 11th, 2017

3/8/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app. Teacher will utilize kindergarten iPads to do student led conferences.

4/12/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app. Teacher will utilize kindergarten iPads to do student led conferences, which will take place on May 11th, 2017.

4/24/2017 - Teacher are continuing to collect student data for their digital portfolio, using the SeeSaw online program and app. Teacher will utilize kindergarten iPads to do student led conferences, which will take place on May 11th, 2017.

8/15/16 Solicit participatioin for the Parent Advisory Team

Complete 06/02/2017

Megan Kinder

06/02/2017

Notes: Document parents interactions/conversations

9/14/16 - Parent Contact List was created, and contact will be made within the next two weeks

9/28/2016 - Parents are currently in progress of being contacted

10/12/2016 - Parents are currently in progress of being contacted

11/9/2016 - Data Manager is revising contact list and contact will be made

11/30/2016 - Continuing to make contact and requesting participation from parents. We are finding that phone numbers are not working, we are continue to update these numbers as we encounter these issues.

12/14/2016 - New invitations are being extended to request further participation of parents on the parent advisory team

1/17/2017 - Invitations went home today, to notify parents that they were selected to represent the diverse population of our school. A meeting will be scheduled for 3rd Quarter, TBA.

1/27/2017 - Invitations were sent home 1/17/17, and returned to Megan Kinder. Today we designated 2/9/17 at 5:00 pm. as the first

Parent Advisory Meeting.

2/8/17 - 6/12 parents returned their invitations and the Parent Advisory Meeting will be rescheduled once other 6 parents invited are contacted by phone.

2/22/17 - 7/12 have confirmed they will participate in the Parent Advisory Meeting, still waiting on one invitation to be returned. Are planning to schedule a Parent Advisory Meeting for the month of March.

3/8/17 - 7/12 have confirmed they will participate in the Parent Advisory Meeting, parent we were waiting on for a response has talked with the teacher and said they are interested. Are planning to schedule a Parent Advisory Meeting for the month of March (proposed date March 23rd at 5:30pm)

4/12/17 - March 23rd Parent Advisory Meeting was cancelled and we are awaiting to reschedule a new meeting for the month of April.

4/24/17 - Parent Advisory Meeting scheduled for Tuesday May 16th at 5:30 pm

5/10/17 - Parent Advisory Meeting scheduled for Tuesday May 16th at 5:30 pm

| | | | | |
|----------|---|---------------------|-----------------|------------|
| 10/11/17 | Raising Readers for English and ESL students | Complete 09/14/2017 | Lakisha Mann | 09/14/2017 |
| | <i>Notes:</i> Sign-in Sheets were Collected | | | |
| 10/11/17 | Raising Mathematician for English and ESL | Complete 02/08/2018 | Emily Fulcher | 02/08/2018 |
| | <i>Notes:</i> Sign-in Sheets will be collect | | | |
| 1/10/18 | Student Led Conferences | Complete 03/15/2018 | Alison Crouse | 03/15/2018 |
| | <i>Notes:</i> | | | |
| 10/11/17 | Math/Technology/PE Family Night | Complete 12/05/2017 | Kimberlee Stone | 06/01/2018 |
| | <i>Notes:</i> Collect Sign-in Sheets | | | |
| 10/11/17 | Family Science Night | Complete 04/24/2018 | Dee Surgeon | 06/01/2018 |
| | <i>Notes:</i> Sign-in Sheet will be collected | | | |
| 9/24/18 | Block Parties | | Kimberlee Stone | 05/30/2019 |

Notes: We will have four themed block parties throughout the year, to encourage parents and guardians to engage with their child's education.

9/24/18 Parent Conferences/ Student-Led Conferences

Kimberlee Stone

05/30/2019

Notes: Teachers will meet with parents minimally twice during the year and students will showcase what they have learned to parents twice a year.

Implementation:

05/09/2018

Evidence

5/9/2018 - Sign in Sheets, Teacher Activities, Photographs

Experience

5/9/2018 - We had better attendance with each parent night throughout the year.

Sustainability

5/9/2018 - Continue to create opportunities for families to be involved with school.

Core Function: Dimension E - Families and Community

Effective Practice: Community Engagement

E2.01

Parent and/or Community representatives advise the School Leadership Team on matters related to family-school relations.(5188)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Parent Advisory Team is currently meeting and setting future meeting dates

Limited Development
01/17/2017

Priority Score: 3

Opportunity Score: 2

Index Score: 6

How it will look when fully met:

It will look like conversation and collaboration between community/parents and school regarding data, growth and community input. Evidences will consist of minutes and agendas.

Alison Crouse

06/02/2019

Actions

2 of 3 (67%)

1/17/17

Parent Advisory Team Meetings

Complete 06/02/2017

Megan Kinder

01/17/2017

Notes: 1/17/2017 - Meeting for Parent Advisory Team has been scheduled for February 9th, 2017 at 5:00 pm.

2/8/2017 - Parents that did not respond to invitations will be contacted and Parent Advisory Meeting will be rescheduled for March

2/22/2017 - 7 Parent have confirmed, waiting on one more invitation to be returned, Meeting scheduled for the month of March

3/8/2017 - 7 Parent have confirmed and 1 interested. Meeting scheduled for the month of March (proposed date is March 23rd at 5:30pm)

4/12/17 - March 23rd meeting was cancelled and a new meeting date will be scheduled for April.

4/24/17 - Parent Advisory meeting scheduled for Tuesday May 16th

5/10/17 - Parent Advisory meeting scheduled for Tuesday May 16th

9/24/18 Parent Advisory Meeting 2018-2019

Alison Crouse

05/30/2019

Notes: Parent Advisory Team will meet minimally four times a year.

10/11/17 Parent Advisory Team Meeting

Complete 05/29/2018

Alison Crouse

06/01/2019

Notes: Minutes and Sign-in Sheet will be collected

9/28/2017 - Parent Advisory Meeting Occurred and Team decided that they will meet prior to every PTO meeting. Next meeting is October 24th, 2017 at 5:30pm

Implementation:

05/09/2018

Evidence

10/11/2017 - Parent Advisory Team Meeting Agendas and Minutes

Experience

10/11/2017 - Parent Advisory team was able to successfully meet and collaborate with school leaders

Sustainability

10/11/2017 - Continue to involve the parent advisory team

| | E2.02 | The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189) | Implementation Status | Assigned To | Target Date |
|---|---|--|-----------------------------------|-----------------|-------------|
| <i>Initial Assessment:</i> | Currently Teachers communicate with parents during parent conference, in addition to class dojo, newsletters and websites. | | Limited Development 09/24/2018 | | |
| <i>How it will look when fully met:</i> | Full implementation will be evident in parent involvement through communication and teachers use of bi-weekly newsletters, classdojo, remind, bloomz, classroom websites, phone calls and emails. | | | Alison Crouse | 06/02/2019 |
| Actions | | | 0 of 3 (0%) | | |
| 9/24/18 | Classroom Websites | | | Kimberlee Stone | 05/30/2019 |
| <i>Notes:</i> Teachers will create and utilize website to communicate with parents/guardians | | | | | |
| 9/24/18 | Digital Communication | | | Olivia Hinnant | 05/30/2019 |
| <i>Notes:</i> Teachers will utilize Dojo, Bloomz and/or Remind to notify parents with daily or weekly updates regarding their child or school events. | | | | | |
| 9/24/18 | Bi-weekly Newsletters | | | Emily Fulcher | 05/30/2019 |
| <i>Notes:</i> Teachers will send home bi-weekly newsletters to update parents on school events, learning objectives and needs. | | | | | |