

EDGECOMBE COUNTY PUBLIC SCHOOLS - JOB DESCRIPTION

POSITION: **READING INTERVENTIONIST (3 part time positions available)**
(19.5 hours per week with no benefits - \$23/hour)

QUALIFICATIONS:

1. K-6 License with a specialty in Reading and/or certification in reading
2. Knowledge of various instructional strategies for reading
3. Ability to communicate effectively in oral and written form;
4. Ability to develop/ maintain good relationships with students and staff
5. Ability to collect and monitor written data

REPORTS TO: Elementary Director

JOB GOAL: Provide literacy-specific, intensive induction support to beginning teachers in grades K-2.

Wolfpack WORKS (WW) Interventionist(s) should have:

- Expertise in Grades K-2 classroom literacy instruction and North Carolina Read To Achieve policies (including Reading 3D/mClass assessments and accompanying interventions)
- Required Knowledge of NC Reading To Achieve/Reading 3D mClass 10-day progress monitoring requirements and accompanying interventions required.
- Ability to support Wolfpack Works participating teachers with Read To Achieve progress monitoring and accompanying interventions

Scope of Work: Interventionists will support up to seven beginning, K-2 teachers participating in the Wolfpack WORKS program. The interventionists will implement and assist those teachers in implementing assessments, progress monitoring, and accompanying interventions associated with Read to Achieve legislation. The interventionist will model progress monitoring and intervention activities, provide feedback and support to the beginning teachers with these activities, share and discuss data with the teachers to aid in planning and implementing interventions for students who need extra support with early reading. The interventionist will complete weekly online logs of the activities supporting the beginning teachers' classroom interventions.

This is a one-year position funded by NC State University through Wolfpack WORKS (Ways to Optimize Reading/Writing for Kids Statewide), which is a collaborative project with the NC Department of Public Instruction that will provide literacy-specific, intensive induction support to beginning teachers in Grades K-2.

LETTERS OF INTEREST SHOULD BE RECEIVED BY August 30, 2019

To Apply: Qualified applicants must submit a letter (email) of interest and a current resume to pflythe@ecps.us

DISCLAIMER : The preceding job description has been designed to indicate the general nature and level of work performed by employees within this classification. It is not designed to contain or be interpreted as a comprehensive inventory of all duties, responsibilities, and qualifications required of employees to this job.