

SUMMARY

"Let me check my comprehension!"

WHO _____

WANTED _____

BUT _____

SO _____

THEN _____

Write your summary as a paragraph. This will be the evidence needed to answer critical thinking questions.

LITERARY SELECTION PROCESS

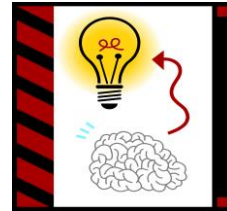
Comprehension



- **WHO:** Who is the selection about?
- **WANTED:** What do the characters want?
- **BUT:** Is there a problem?
- **SO:** Is the problem solved?
- **THEN:** How does the selection end?

Developed by: Martha Morales

Critical Thinking



- **S-** What is the summary of the selection? What is the main idea of paragraph _____?
- **A-** Why did the author write the article?
- **F-** How does the character feel in the beginning, middle, and end of the selection?
- **E-** Based on the evidence in paragraph _____, the reader can infer that...
- **L-** What will probably happen next?
- **Y-** The reader can tell that the character will...

Developed by: Martha Morales

INFORMATIONAL SELECTION PROCESS

Comprehension



- **WHO:** Who or what is the article about?
- **WANTED:** What does the author want you to learn?
- **BUT:** Do you have difficulty remembering all the information?
- **SO:** You need to create a graphic organizer to help remember all the facts and details.
- **THEN:** What did you learn from the article?

Developed by: Martha Morales

Critical Thinking



- **S-** What is the summary of the article? What is the main idea of paragraph _____?
- **A-** Why did the author write the article?
- **F-** How does this article make you feel and why?
- **E-** Based on the evidence in paragraph ____, the reader can infer that...
- **L-** What is the article mainly about?
- **Y-** The reader can conclude that...

Developed by: Martha Morales