

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	X			
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	b. Know spelling-sound correspondences for additional common vowel teams.	X	X	X	
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	c. Decode regularly spelled two-syllable words with long vowels.				X
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	d. Decode words with common prefixes and suffixes.			X	X
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	e. Identify words with inconsistent but common spelling-sound correspondences.				X
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	f. Recognize and read grade-appropriate irregularly spelled words.	X	X	X	X
2.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	g. Decode grade-level texts with purpose and understanding.	X	X	X	X
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	a. Use conventional spelling for one-syllable words including position-based patterns, complex consonant blends, less common vowel teams for long vowels, vowel-r combinations, contractions, homophones, plurals, and possessives.	X			
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	b. Use conventional spelling for regular two-and three-syllable words containing combined syllable types, compounds, and common prefixes and derivational suffixes.			x	x
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	c. Spell words with suffixes that require consonant doubling, dropping silent -e, and changing y to i.	x	x		
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	d. Write most common, frequently used words and most irregular words.	X	X	X	X
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	e. Consult reference materials, including beginning dictionaries, to check and correct spelling.		X		
2.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	f. Print legibly in manuscript; write many upper and lowercase letters in cursive.	X	X	X	X
2.FL.F.5	FOUNDATIONAL LITERACY	Fluency	Read with sufficient accuracy and fluency to support comprehension.	a. Read grade-level text with purpose and understanding.	X	X	X	X

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2.FL.F.5	FOUNDATIONAL LITERACY	Fluency	Read with sufficient accuracy and fluency to support comprehension.	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	X	X	X	X
2.FL.F.5	FOUNDATIONAL LITERACY	Fluency	Read with sufficient accuracy and fluency to support comprehension.	c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	X	X	X	X
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	a. Use collective nouns.	X			
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	b. Form and use frequently occurring irregular plural nouns.	X			
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	c. Use reflexive pronouns, such as myself and ourselves.		X		
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	d. Form and use the past tense of frequently occurring irregular verbs.		X		
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	e. Use adjectives and adverbs correctly.				X
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	f. Produce, expand, and rearrange simple and compound sentences.		X		
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	g. Use common coordinating conjunctions.		X		

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2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	h. Capitalize holidays, product names, and geographic names.	X			
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	i. Use commas in the greeting and closing of a letter.				X
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	j. Use an apostrophe to form contractions and frequently occurring possessives.				X
2.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	k. With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic.		X	X	
2.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	i. Use sentence-level context as a clue to the meaning of a word or phrase.	X	X	X	X
2.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	ii. Determine the meaning of the new word formed when a known affix is added to a known word.			X	
2.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	iii. Use a known root word as a clue to the meaning of an unknown word with the same root.			X	
2.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	iv. Use knowledge of the meaning of individual words to predict the meaning of compound words.	X			
2.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	v. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.		X		

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2.FL.VA.7b	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Demonstrate understanding of word relationships and nuances in word meanings.	i. Identify real-life connections between words and their use.	X	X	X	X
2.FL.VA.7b	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Demonstrate understanding of word relationships and nuances in word meanings.	ii. Distinguish shades of meaning among closely related words.			X	
2.FL.VA.7c	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.					X
2.RL.KID.1	LITERATURE	Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.					
2.RI.KID.1	INFORMATIONAL TEXT	Key Ideas and Details	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.		X	X	X	X
2.RL.KID.2	LITERATURE	Key Ideas and Details	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			X		
2.RI.KID.2	INFORMATIONAL TEXT	Key Ideas and Details	Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.		X			
2.RL.KID.3	LITERATURE	Key Ideas and Details	Describe how characters in a story respond to major events and challenges.				X	
2.RI.KID.3	INFORMATIONAL TEXT	Key Ideas and Details	Describe the connections between a series of historical events, scientific ideas, or steps in a process in a text.				X	
2.RL.CS.4	LITERATURE	Craft and Structure	Describe how words and phrases supply meaning in a story, poem, or song.			X		
2.RI.CS.4	INFORMATIONAL TEXT	Craft and Structure	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.		X	X	X	X
2.RL.CS.5	LITERATURE	Craft and Structure	Describe the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.		X			
2.RI.CS.5	INFORMATIONAL TEXT	Craft and Structure	Know and use various text features to locate key facts or information in a text efficiently.		X			
2.RL.CS.6	LITERATURE	Craft and Structure	Determine when characters have different points of view.				X	

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2.RI.CS.6	INFORMATIONAL TEXT	Craft and Structure	Identify the main purpose of a text, including what an author wants to answer, explain, or describe.				X	
2.RL.IKI.7	LITERATURE	Integration of Knowledge and Ideas	Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.		x		x	
2.RI.IKI.7	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Identify and explain how illustrations and words contribute to and clarify a text.		X			X
2.RI.IKI.8	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Describe how reasons support specific points an author makes in a text.			X		
2.RL.IKI.9	LITERATURE	Integration of Knowledge and Ideas	Compare and contrast two or more versions of the same story by different authors or different cultures.					X
2.RI.IKI.9	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Compare and contrast the most important points presented by two texts on the same topic.					X
2.RL.RRTC.10	LITERATURE	Range of Reading and Level of Text Complexity	Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.			x	x	
2.RI.RRTC.10	INFORMATIONAL TEXT	Range of Reading and Level of Text Complexity	Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.		x	x		
2.SL.CC.1	SPEAKING & LISTENING	Comprehension and Collaboration	Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.		X	X	X	X
2.SL.CC.2	SPEAKING & LISTENING	Comprehension and Collaboration	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.		X	X	X	X
2.SL.CC.3	SPEAKING & LISTENING	Comprehension and Collaboration	Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.		x	x	x	x
2.SL.PKI.4	SPEAKING & LISTENING	Presentation of Knowledge and Ideas	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.		x	x	x	x
2.SL.PKI.5	SPEAKING & LISTENING	Presentation of Knowledge and Ideas	Add audio or visual elements to stories or recounts of experiences, when appropriate, to clarify ideas, thoughts, and feelings.		X	X	X	X

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2.SL.PKI.6	SPEAKING & LISTENING	Presentation of Knowledge and Ideas	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.		x	x	x	x
2.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts.	a. Introduce topic or text.	X		X	X
2.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts.	b. State an opinion.	X		X	X
2.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts.	c. Supply reasons to support the opinion.	X		X	X
2.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts.	d. Use linking words to connect the reasons to the opinion.	X		X	X
2.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts.	e. Provide a concluding statement or section.	X		X	X
2.W.TTP.2	WRITING	Text Types and Protocol	Write informative/explanatory texts.	a. Introduce a topic.	X	X	X	
2.W.TTP.2	WRITING	Text Types and Protocol	Write informative/explanatory texts.	b. Use facts and definitions to provide information.	X	X	X	
2.W.TTP.2	WRITING	Text Types and Protocol	Write informative/explanatory texts.	c. Provide a concluding statement or section.	X	X	X	
2.W.TTP.3	WRITING	Text Types and Protocol	Write narratives recounting an event or short sequence of events.	a. Include details to describe actions, thoughts, and feelings.	X	X		
2.W.TTP.3	WRITING	Text Types and Protocol	Write narratives recounting an event or short sequence of events.	b. Use time order words to signal event order.	X	X		
2.W.TTP.3	WRITING	Text Types and Protocol	Write narratives recounting an event or short sequence of events.	c. Provide a sense of closure.	X	X		
2.W.PDW.4	WRITING	Production and Distribution of Writing	With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		X	X	X	X
2.W.PDW.5	WRITING	Production and Distribution of Writing	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing.		X	X	X	X
2.W.PDW.6	WRITING	Production and Distribution of Writing	With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.			X	X	X
2.W.RBPK.7	WRITING	Research to Build and Present Knowledge	Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.			X	X	
2.W.RBPK.8	WRITING	Research to Build and Present Knowledge	Recall information from experiences or gather information from provided sources to answer a question.		X	X	X	

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n/a	WRITING	Research to Build and Present Knowledge	n/a			x		x
2.W.RW.10	WRITING	Range of Writing	With guidance and support from adults, engage routinely in writing activities to promote writing fluency.		x	x	x	x