



2017-18
Annual Report
Public Hearing

Hallettsville ISD

January 14, 2019

2017-18 Annual Report

7 Sections to the Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)
 - ❑ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2016-17 Financial Actual Report)
 - ❑ For the District and each Campus in the District
3. 2017-18 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - ❑ For each High School Campus in the District
7. 2017-18 TAPR Glossary

2017-18 Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data
- **New for 2017-18: TAPR now published in 2 different formats**
 - ❑ A comprehensive, “dynamic” online data system
 - Data will be added as they become available
 - ❑ A “scaled back” PDF version (the “Paper TAPR”)
 - Only includes major, statutorily-required data points
 - Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)

2017-18 Annual Report

1. 2017-18 Texas Academic Performance Report (TAPR)

➤ Cover Page

- ❑ 2018 District/Campus Rating
 - Letter Grade for District
 - *Met Standard or Improvement Required* for Campuses
- ❑ 2018 Special Education Determination Status (District Only)
- ❑ 2017 Armed Services Vocational Aptitude Battery (ASVAB) Test Rating (District Only)
- ❑ 2018 Distinction Designations

2017-18 Annual Report

1. 2017-18 TAPR

➤ STAAR Performance

☐ All 3 performance rates

- **Approaches Grade Level or Above**
- **Meets Grade Level or Above**
- **Masters Grade Level**

☐ Reported for

- Each Assessment
- All Grades All Subjects
- All Grades by Subject

☐ Performance data includes results from **Accountability Year**

Summer EOCs	December EOCs	Spring EOCs and all Grades 3-8 Assessments (including 1 st and 2 nd administrations of Grades 5 and 8 Reading and Math)
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☐ Only includes results for students in the **accountability subset**

- Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

2017-18 Annual Report

1. 2017-18 TAPR

- School Progress – Academic Growth
- Performance of Prior Year Non-Proficient Students
- Student Success Initiative Performance
- Bilingual Education/English as a Second Language Performance Measures
 - ❑ Shows performance (based on program instructional models) for students identified as **current ELs in the 2017-18 school year**
 - ELs receiving various models of Bilingual Education services
 - ELs receiving various models of ESL services
 - ELs receiving No Services
 - ELs receiving Services
 - Total Current ELs

2017-18 Annual Report

1. 2017-18 TAPR

- Participation in Assessments
 - ❑ Percent Tested | Percent Not Tested
 - ❑ Of those tested, percent included in accountability
- Attendance, Graduation, and Dropout Rates
- College, Career and Military Readiness (CCMR) Data
 - ❑ College Ready Graduates
 - College Ready
 - TSI Criteria
 - Dual Credit
 - AP/IB Criteria
 - Associate's Degree
 - ❑ Career/Military Ready Graduates
 - Career or Military Ready
 - Approved Industry-Based Certification
 - Completed IEP and Workforce Readiness
 - CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications
 - U.S. Armed Forces Enlistment

2017-18 Annual Report

1. 2017-18 TAPR

- Other Postsecondary Indicators
- Student Information
 - ❑ Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)
- Staff Information
 - ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- Program Information
 - ❑ Student enrollment by program
 - ❑ Teachers by program

2017-18 Annual Report

2. PEIMS Financial Standard Reports (2016-17 Financial Actual Reports)

2016-17 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2016-17 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2017-18 Annual Report

3. 2017-18 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS

- The District's 2017-18 Accreditation Status is: **ACCREDITED**

2017-18 Annual Report

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2016-17 TAPR)
 - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

2017-18 Annual Report

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2017-18 school year is available for review at the district's central office and at each campus in the district

2017-18 Annual Report

6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2015-16 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2015-16 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2017
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2016**, **Spring 2017**, and **Summer 2017** are added together and averaged to determine the GPA

2017-18 Annual Report

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2019

2017-18 Annual Report

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Dr. Jo Ann Bludau
Position	Superintendent
Phone	(361)798-2242 ext. 400
Email	jabludau@hisdbrahmas.org