

Bishop Amat Memorial High School

2019-2020 Course Catalog and Registration Procedures



Registration Periods

Class of 2022 – February 19 – March 5

Class of 2021 – March 7 – March 28

Class of 2020 – April 2 – April 17

Academic Counselors

Mrs. Teri George – Extension 7404

Ms. Mary McCullough – Extension 7410

Mrs. Andrea Sanchez Extension 7407

Mr. Jeff Tittle – Extension 7422

Mrs. Eugenia Yrene – Extension 7416

2019-2020 COURSE REGISTRATION PROCESS

It is important that parents and students are familiar with the following steps in the 2019-2020 course registration process:

STEP 1: Counselors will meet with students during homeroom and through individual conferences to discuss class selections and provide students with:

- 2019-2020 Course Catalog
- 2019-2020 Course Registration Form – to be signed by parent
- 2019-2020 Billing/Computer Information Form

STEP 2: Students will select courses in consultation with their parents. Students return the following **to their counselor** by the registration deadline determined for their grade level:

- Completed Course Registration Form (with parent signature)
- Course approval forms (if applicable)
- Completed Billing / Computer Information Form

STEP 3: Parents are responsible for paying the \$300.00 Registration Fee – part I. Fees will be posted to March tuition accounts. **This fee is non-refundable as it represents a commitment for the student to return for the 2019-2020 school year.** Payment may be made in the Front Office whereby a receipt of payment will be provided.

The deadline for submission of the course registration/course approval/billing information forms is as follows:

Freshmen to be Sophomores

TUESDAY, MARCH 5

Sophomores to be Juniors

THURSDAY, MARCH 28

Juniors to be Seniors

WEDNESDAY, APRIL 17

STEP 4: In June, the Registration Fee - Part II (\$500) will be billed to all student accounts. This fee covers the purchase of Grand Raffle tickets and offsets the cost of various student services throughout the year (student activities, campus ministry, athletics, student planner, summer reading, and yearbook). **No student will be considered registered for the 2019-2020 school year until payment of all Registration Fees is complete.**

PLEASE NOTE REGARDING LATE REGISTRATION

It is extremely important for the school to have accurate information concerning the number of students planning to return to Bishop Amat as the number of returning students affects both the hiring of teachers and the number of classes that will be offered to students. Bishop Amat High School does not predetermine the number of classes offered; rather our master schedule is based on the number of students who register following the process described above. Students who fail to submit completed course registration forms to their counselor by the established class deadlines will be unable to designate any alternate courses on their registration form and will be severely limited in the electives in which they may enroll. While counselors will enroll students in courses as needed for them to fulfill graduation requirements, students will forfeit the privilege of making elective course selections based on personal or future interests. Students who fail to register by April 30, 2018, will incur a \$50.00 – late fee.

COURSE APPROVAL PROCESS

Counselors will be checking prerequisites and approving students for classes. Some course listings indicate a teacher recommendation or department approval prior to registering for a course. The Department Chairs listed below will provide information regarding such courses. Students who do not meet a course prerequisite but wish to gain special consideration, must obtain the approval of the appropriate Department Chair listed below:

Business / Computers:	Mrs. Wei	Social Studies:	Ms. Graff-Kindt
Theology	Ms. Nicole Pfiester	World Languages:	Mrs. Salcedo
English:	Ms. Shaw	Office Aide:	Mrs. Salcedo
Science:	Mr. Nasont	Mathematics:	Mrs. Kawa
Fine Arts:	Mrs. Fortner	Physical Education:	Mr. Manzo

STUDENT SCHEDULE CORRECTIONS

Schedule corrections may be made only in the first two weeks of a semester, as made by the student's counselor. Any student who wishes to request a class change after the first two weeks of the semester must have the approval of the Assistant Principal, Academics. A student's schedule may be changed for the following reasons:

1. a course has been incorrectly scheduled
2. a graduation requirement has not been met
3. there is a conflict in the student's schedule
4. the college to which the student has applied has specific entrance requirements
5. the student has failed one semester of a two-semester course due to lack of ability
6. a schedule change is required for disciplinary or administrative reasons

Students and their parents are advised to seriously consider the courses for which they register as schedule changes will generally NOT be made for the following reasons:

1. a general preference for one teacher over another
2. a determination that a particular course is no longer of personal interest
3. a determination that a course requires too much additional work outside of class time. This applies especially to honors, AP and IB courses.

ACADEMIC REQUIREMENTS FOR GRADUATION

Students earn a diploma from Bishop Amat High School by fully completing the following minimum graduation requirements of 270 credits:

Theology	40 credits	Fine Arts	10 credits
English	45 credits	Physical Education	10 credits
Social Studies	30 credits	Computer Science	5 credits
Mathematics*	30 credits	Electives	60 credits
Science**	20 credits	Health Requirement	Pass
Foreign Language	20 credits		

* must include Algebra I and Geometry

** must include Biology and Chemistry

SEMESTER FAILURES

All semester failures must be made up in Summer School at Bishop Amat during the following summer. Students may not be allowed to return to Bishop Amat High School in August if semester failures have not been resolved through Summer School attendance.

HONORS COURSES

Honors classes are college preparatory courses that prepare students for even more advanced courses, such as those found in the Advanced Placement and International Baccalaureate programs. Honors courses treat the same topics as the regular college preparatory courses, but in more depth and detail, and with more precision demanded from students. These courses focus on the method of discipline, comprehension and use of its principles, and on the development of the student's ability to analyze, synthesize, criticize and communicate. Honors courses are granted positive weighting in computing a student's Bishop Amat Cumulative GPA.

ADVANCED PLACEMENT (AP) and INTERNATIONAL BACCALAUREATE (IB)

Students interested in enrolling in AP and/or IB courses should demonstrate a high level of academic motivation and performance by meeting all specific course prerequisites. AP and IB courses are taught in high school at the college level. They prepare students to sit for a nationally or internationally administered examination in that course. Students may earn college credit for these courses based on their performance and the specific college's admissions policies. All students enrolled in AP or IB courses are required to take the examinations associated with the courses and will be charged an extra fee for each of these examinations. Approximate Fees: AP - \$95 / IB - \$115. The IB Programme also requires a registration fee for each year a student takes IB Exams. An exception is made for IB Diploma Candidates who pay the registration fee during their junior year only.

In addition to the positive weighting of Honors, AP, and IB courses in computing a student's GPA, college admissions officers often give added significance to the presence of such courses on a student's high school transcript. They consider students who take these courses to be more highly motivated and more thoroughly prepared to succeed in college. **Once registered for an AP or IB course, students will not be permitted to drop the course for any reason without the approval of the Assistant Principal, Academics.** Students are therefore encouraged to speak to their counselors and department chairs regarding Honors and AP classes. Students must meet with the IB Coordinator prior to registering for participation in the IB Diploma Program.

The following Advanced Placement courses are projected to be offered during the 2019-2020 school year:

AP Art History	AP English Language	AP Psychology
AP Biology	AP English Literature	AP Spanish Language and Culture
AP Calculus AB	AP European History	AP Studio Art
AP Calculus BC	AP Human Geography	AP U.S. Government
AP Chemistry	AP Macroeconomics	AP U.S. History
AP Computer Science Principles	AP Physics 1	

The following International Baccalaureate Diploma Programme courses are projected offerings for 2019-2020:

Group I:	English Higher Level I	English Higher Level II	
Group II:	Spanish Higher Level I	Spanish Higher Level II	Spanish Standard Level
	French Higher Level I	French Higher Level II	
	Latin Higher Level I	Latin Higher Level II	
Group III:	History Higher Level I	History of the Americas Higher Level II	
	Economics Standard Level		
Group IV:	Environmental Systems and Societies Standard Level		
Group V:	Mathematics Standard Level		
Group VI:	Visual Arts Standard Level		
IB Core:	Theory of Knowledge		

Descriptions and requirements for each AP and IB course are included in the corresponding department sections of the course catalog.

UNIVERSITY OF CALIFORNIA ACADEMIC REQUIREMENTS

To be eligible for admission to the UC as a freshman, a student must meet: 1) subject requirements, 2) scholarship requirements, and 3) examination requirements. To satisfy the subject requirements, students must have successfully completed a specific sequence of high school courses. To be accepted by the UC, these courses must appear on the certified course list of the high school where the course is taken. A course must appear on the transcript as it appears on the certified list. At least 7 of the required units must be taken in the last two years of high school. For further information, students are advised to see their counselors.

UC Requirements (*a “C” or better in*):

- A. History/Social Science (2 years): World History (1 year); U.S. History/Govt. (1 year)
- B. English (4 years)
- C. Mathematics (3 years): Algebra I, Algebra II, Geometry; 4 years recommended
- D. Laboratory Science (2 years): must include 2 of the following: Biology, Chemistry, Physics
- E. Foreign Language (2 years); 3 years recommended
- F. Visual or Performing Arts (1 year)
- G. College Prep Electives (1 year): must be college prep courses from the subjects of History, English, Math, Lab Science, Foreign Language, Social Studies, or Visual/Performing Arts

CALIFORNIA STATE UNIVERSITY ACADEMIC REQUIREMENTS

The CSU system requires the following course pattern for incoming Freshmen students (*a “C” or better in*):

- 1. English (4 years)
- 2. Mathematics (3 years): Algebra I, Algebra II, Geometry
- 3. Social Studies (2 years): 1 year US History/Govt; 1 year from A or G subject areas described above under *UC Requirements*.
- 4. Science (2 years): including successful completion of Chemistry (C grade or higher)
- 5. Foreign Language (2 years in same language)
- 6. Visual or Performing Arts (1 year)
- 7. Electives (1 year): using the same subjects described above under the G requirement.

Both UC and CSU systems require that students complete each required course with a C grade or better. Students who earn D or F grades in these subjects should attend summer school to rectify those grades; otherwise they are treated as omissions by the UC and CSU systems. Only Honors, AP or IB courses that are underlined in course descriptions section of the catalog are weighted for UC and CSU GPAs.



COURSE DESCRIPTIONS

The following course descriptions are provided for students and parents as a tool for selecting appropriate classes for the 2019-2020 school year. When making selections, students are advised to pay particular attention to course prerequisites, summer assignments, or additional purchases/fees associated with specific courses.

BUSINESS and COMPUTER SCIENCE DEPARTMENT

ACCOUNTING – CONCEPTS, PROCEDURES, AND SIMULATIONS

(two semesters; Juniors and Seniors)

PREREQUISITE: Grade of B in Algebra A/B/C or C in Algebra I

This course addresses the needs of students who want a strong foundation in basic accounting theory and procedures, and in computerized accounting systems. This course is recommended for any student considering business as a college major. This class is comparable to an entry-level college accounting course. Students will learn to journalize and post transactions. Check writing, bank reconciliation, and payroll preparation are covered for a sole proprietorship and partnership business. The corporate form of ownership is explored.

INTRODUCTION TO BUSINESS

(one semester; Juniors and Seniors)

This course provides an introductory study of business and its functions, background, development, organization and opportunities. Terms, current trends, case studies, current business practices and career opportunities in the world of business, as well as managing personal business, are covered. Various business concepts such as marketing, finance, management, social responsibility and business ethics are explored. This course is recommended for students considering Business as a major in college or those interested in acquiring an understanding of personal financial management.

DIGITAL LITERACY

(one semester; Freshmen, Sophomores, Juniors, Seniors)

This course is designed to provide students with foundational skills in keyboarding, Internet/Google search skills, media literacy and multimedia applications. Students learn valuable applications of the MLA style of reference citations in addition to copyright, legal, and online safety issues. The aim of this course is to train students in the use of technology as a 21st century fundamental skill beneficial for occupational and educational readiness. This course meets the Computer Science requirement for graduation.

BEGINNING OFFICE

(one semester; Freshmen, Sophomores, Juniors and Seniors)

PREREQUISITE: Grade of C or higher in Digital Literacy

This course is designed to equip students with essential skills for future job placement and business applications. Students learn to master file management, Excel spreadsheets, multi-media creation, presentations and Internet research skills. Additionally, the student will develop a basic understanding of entrepreneurship through various instructional activities.

WEB DESIGN

(one semester; Freshmen, Sophomores, Juniors, Seniors)

PREREQUISITE: Grade of B or higher in Digital Literacy

This course is designed to provide students with basic proficiency in web design skills including HTML 5, CSS3, JavaScript, App development, graphic design, web 2.0, and the e-business marketing concepts. This course aims to provide students with the skills to evaluate, implement, and apply technology in any Web and App development career.

GAME DESIGN

(one semester; Sophomores, Juniors, Seniors)

PREREQUISITE: B in Web Design I and C or higher in Algebra II

Game Design teaches students the anatomy of a game. Students learn what games are, the elements of game design, and learn by building their own simple games. In addition to making games, students will also need to study animation, character building and story development for game making. Students will also gain experience using the 2D Unity Engine.

AP COMPUTER SCIENCE PRINCIPLES (CSU/UC)

(two semesters; Sophomores, Juniors and Seniors)

PREREQUISITE: 3.0 overall GPA; Department Chair approval required. B in Digital Literacy and B in Geometry / B- in Honors Geometry

This course is designed to introduce students to the central ideas of computing and computer science (CS). Students will develop computational and critical thinking skills through engagement in activities that emphasize the creative aspects of CS. Writing is an integral component of the curriculum via portfolios, journals, technical writing activities and performance tasks. A summer assignment is required. EXAM FEE CHARGED.

DIRECTED LAB STUDY

(one semester; Juniors and Seniors)

PREREQUISITE: 3.0 overall GPA; Department Chair, Counselor and Assistant Principal approval required

This course is designed for students to assist the school's Information Technology (IT) department staff in addressing various technology-related issues on campus. Evaluation in this course is on a Credit/No Credit basis.

ENGLISH DEPARTMENT

FRESHMAN COMPOSITION

(one semester; Freshmen)

This introductory course reinforces the writing process, reviewing grammar, sentence structure and issues of logic and rhetoric so that students can craft successful paragraphs and expository essays. Students will be exposed to various types of experiential and non-fiction writing.

ENGLISH I (CSU/UC)

(one semester; Freshmen)

This course introduces the student to the various types of literature and certain literary terms in connection with this reading. Composition skills are stressed through writing performed as an outgrowth of reading and class discussion with a strong emphasis on literary analysis. This course includes instruction in vocabulary, study skills and critical reading. A summer reading assignment is required.

HONORS COMPOSITION AND LITERATURE I (CSU/UC)

(two semesters; Freshmen: WEIGHTED)

This course covers the material studied in English I in more depth and detail, demands more precision from students with regard to written and oral responses. Additional reading is required. This course aims to prepare students for Advanced Placement, International Baccalaureate, or Honors English courses at the sophomore, junior and senior levels. A summer reading assignment is required.

ENGLISH II (CSU/UC)

(two semesters; Sophomores)

This course exposes students to world literature from a variety of ethnicities, while reinforcing the study of literary genres through class examination and discussion. English basics are reviewed through student writing based on literature studies. Appropriate work in grammar, vocabulary and spelling mastery will be stressed. Summer reading assignment is required.

HONORS COMPOSITION AND LITERATURE II (CSU/UC)

(two semesters; Sophomores; WEIGHTED)

PREREQUISITE: B- in Honors Comp. and Lit. I or A- in English I; overall 3.5 GPA)

This course features multiple styles of writing and covers texts from around the world. It demands greater precision from students in written and oral responses. Additional reading will be done and students will be introduced to writing a research paper. This course aims to prepare students for Advanced Placement, International Baccalaureate, or Honors English courses at the junior and senior levels. Summer assignment is required.

ENGLISH III (CSU/UC)

(two semesters; Juniors)

This is a survey course covering the study of great American writers from the colonial period through the 20th century and their influence upon the historical development of our culture. Critical writing will be taught and a research paper will be required. Outside reading is required. Summer reading assignment is required.

HONORS AMERICAN LITERATURE III (CSU/UC)

(two semesters; Juniors; WEIGHTED)

PREREQUISITE: B- in Hon Comp II or A- in English II; overall 3.5 GPA)

This course is a survey class of great American writers, demanding greater precision in written and oral responses than English III. Additional reading is required. This course is designed to prepare students for Advanced Placement English Literature or Honors British Literature by developing their ability to analyze, synthesize, criticize and communicate. At least four expository text-based essays following MLA standards will be completed per semester. Students will write a research paper. Summer assignment is required.

AP ENGLISH LANGUAGE AND COMPOSITION (CSU/UC)

(two semesters; Juniors; WEIGHTED)

PREREQUISITE: B in Hon Comp II (or A- in Eng II with teacher recommendation/ department chair approval); overall 3.5 GPA

This course is taught at the college level. Students study literature, nonfiction, and practice writing to strengthen their critical writing and reading skills. There is an intensive focus on expository and argumentative writing. Students write numerous in-class timed writing prompts, essays, responses to literature, and one research paper. Additional reading is required. Summer assignment is required. EXAM FEE CHARGED.

IB ENGLISH HL 1 (CSU/UC)

(two semesters; Juniors; WEIGHTED)

PREREQUISITES: B- in Hon Comp/Lit II or A- in English II; completion of IB application process

This is the first year of a required two-year sequence that fulfills the Language A1 requirement for the IB Diploma. Students read and analyze several texts grouped by themes or genres, as selected from a list of prescribed authors. Students will gain skills in the critical examination of literary works through individual oral presentations and written examinations. Summer assignment is required. EXAM FEE CHARGED SENIOR YEAR.

ENGLISH IV (CSU/UC)

(two semesters; Seniors)

This course surveys the great masterpieces of British Literature from 400 AD to the present in their historical, cultural and literary phases. Writing based on reading and class discussion is expected. Completion of a research paper is required. Summer assignment is required.

HONORS BRITISH LITERATURE (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITE: B- in Hon American Lit, B- in AP English Lang, A- in English III; overall 3.3

This course is for college bound students. Students will examine, in depth and detail, the great masterpieces of British Literature. Greater precision in oral and written exercises will be required than that in English IV. Additional reading and a research paper required. Summer assignment is required.

AP ENGLISH LITERATURE AND COMPOSITION (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITE: B- in Hon American Lit or B- in AP English Lang or A- in English III; (with teacher recommendation / department chair approval); overall 3.5 GPA

This course is taught at the college level. Students compose formal and informal essays following the Modern Language Association format, as well as compose multiple timed AP practice essays. A variety of literature including novels, plays, poetry, essays and supplementary material will be read. Students are required to actively participate in class and will orally present during each semester. A culminating research paper is assigned. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

IB ENGLISH HL 2 (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: C- in English IB HL 1.

This course completes the requirements for the Higher Level IB English examination. Students completed detailed analyses and in-depth studies of selected works of fiction, drama, and poetry, with an emphasis on world literature. IB EXAM REQUIRED. Summer assignment is required. EXAM FEE CHARGED.

SHAKESPEARE (CSU/UC)

(one semester; Juniors, Seniors)

Students will study five of Shakespeare's works in order to strengthen their reading and comprehension skills. There will be a focus on understanding Shakespearean language and meaning. Through small group and class discussions, lectures, class readings, viewing of stage productions, and writing assignments, students will learn to understand and enjoy Shakespeare's work while identifying the impact of such work in the literary tradition of the modern world.

THE SHORT STORY (CSU/UC)

(one semester; Juniors, Seniors)

This course is designed for students who enjoy reading short stories. Students will read, watch, and listen to a variety of stories by well-known and lesser known authors. Mysteries, detective, science fiction, and tales of fantasy will be included in addition to more conventional themes. Students will practice writing on theme, setting, characterization, and narrative style. Students will learn to write a short story. Participation in discussions based on reading and individual oral presentations are expected of students.

LITERATURE AND FILM (CSU/UC)

(one semester; Juniors, Seniors)

PREREQUISITE: B- in all previous English courses; overall 3.0 GPA

This college preparatory elective is designed to focus on the interdisciplinary relationship between literature and film. Students will critique important works of literature and their cinematic adaptations and demonstrate proficiency in analysis of both literature and film through oral and written formats. Students will view films, take notes, and write responses about film and demonstrate the ability to understand film as a unique medium of expression with its own language, history and development. Outside reading is required.

LITERATURE OF SPORT (CSU/UC)

(one semester; Sophomores, Juniors, Seniors)

This college preparatory course focuses on the interdisciplinary relationship between literature and sport. Students critique, analyze, investigate and study from a literary perspective, the experience of sport. Students will examine the characteristics of various modes of discourse including: the novel, non-fiction, essay, short story, poem and film. Through expository writing and exams they will demonstrate their understanding of sport, as a reflection of history and changing social concerns.

SCIENCE IN LITERATURE (CSU/UC)

(one semester; Juniors, Seniors)

PREREQUISITES: C in previous Science and English courses

This college preparatory course explores the role of science in literature today. The content of this course does not solely include the science fiction genre, rather it is an exploration of real scientific concepts through non-fiction essays, articles and applications in works of fiction.

JOURNALISM (CSU / UC elective)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITE: B- in all previous English courses; teacher approval

Journalism is a hands-on course in which students will learn the basics of news writing, editing and design, journalism history and theory. Students will participate in publishing Amat's online newspaper, THE LANCE, and contribute to the weekly LANCERS IN THE NEWS production.

CREATIVE WRITING (CSU / UC elective)

(one semester; Juniors, Seniors)

This course is designed for students interested in creative writing. It will provide students with an opportunity to write short stories, children's stories, dramatic monologues, one-act plays, poetry and personal narratives. Reading from a prepared list will be required. Students will keep a writing journal and share work with peers. A writing portfolio of the student's best work is required.

SPEECH

(one semester; Sophomores, Juniors, Seniors)

This course aims to acquaint the student with various aspects of effective speaking, listening, and writing skills with an emphasis on critical thinking. Opportunity is provided to develop self-confidence in the delivery of a short speech. This course is highly recommended for students who wish to improve their oral communication skills and techniques.

FAMILY AND CONSUMER SCIENCES DEPARTMENT

CLOTHING IA (CSU/UC)

(One semester; Sophomores, Juniors, Seniors)

This course provides students with an introduction to basic apparel design and construction skills. Students will develop an awareness of fabrics, patterns, sewing machine operation and various sewing techniques used in quality clothing construction, explore the history and development of apparel, and apply color theory and elements and principles of design while creating their own articles of clothing and accessories. Projects include a hand-sewing craft, an up-cycled t-shirt bag, a lined tote bag, and pajama pants / shorts. Students purchase their own supplies and fabrics for the tote bag project and the pajama pants project. MATERIALS FEE REQUIRED

CLOTHING I (CSU/UC VPA approved)

(Two semesters; Sophomores, Juniors, Seniors)

Clothing I will provide students with an introduction to apparel design and construction skills. Students will become familiar with hand-sewing techniques, sewing machine and serger machine operation, and basic and intermediate apparel construction skills needed to complete a garment from start to finish. Multi-level sewing techniques include taking accurate body measurements, hand-sewing stitches, seam construction, sewing darts, zipper insertion, and hemming. Students will explore the history and development of apparel, and apply color theory and elements and principles of design, while creating their own articles of clothing and accessories. Projects include a hand-sewing craft, an up-cycled t-shirt bag, a lined tote bag, pajama pants / shorts, a zipper bag, a skirt or hooded jacket or top, and a garment of your choice. Students purchase their own supplies and fabrics for the major projects. MATERIALS FEE REQUIRED

CLOTHING II (CSU/UC VPA approved)

(Two Semester; Sophomore, Junior, Senior)

PREREQUISITE: Successful completion of Clothing I

In Clothing II students will further explore the historical and cultural influences on fashion and apparel, explore the application of elements and principles of color and design in garments, and continue their understanding of how garments are designed through the use of advanced sewing construction techniques and different types of fabrics. Major projects will focus on the use of a variety of fabrics- such as knit, nap, and plaid fabrics. Students will complete five apparel or accessory projects, and create a portfolio of advanced sewing construction technique samples. Students will also explore career opportunities within the Fashion & Merchandising Industry. Students purchase their own supplies and fabrics for the major projects.

MATERIALS FEE REQUIRED

FASHION DESIGN, TEXTILES AND APPAREL (CSU/UC VPA approved)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITE: successful completion of Clothing I recommended

This course is designed to provide students with foundational knowledge for careers in fashion design, textile design, manufacturing and merchandising. Concepts explored include the elements and principles of fashion design, color theory, historical fashion trends, textile design, creating custom apparel, and apparel analysis. Students in this course will use elements and principles of design to analyze other designers' works in addition to creating their own original designs. MATERIALS FEE REQUIRED.

CONSUMER ECONOMICS

(one semester; Juniors, Seniors)

This course is designed to help the student make wise decisions in the marketplace and to increase understanding of how our economic system works in relation to the consumer. This practical course is highly recommended for all students as it explores household budgets, mortgage/living expenses, banking, and additional topics related to personal finance.

CHILD DEVELOPMENT I (CSU/UC elective)

(Two Semesters; Sophomores, Juniors, Seniors)

Child Development is a course in which students gain and apply theoretical knowledge of the developmental stages of children from the prenatal period through age seven, as well as an awareness of the many responsibilities of parenthood. Topics include parenting, pregnancy, prenatal life, childbirth, heredity and environmental factors, and the evolving physical, social-emotional and intellectual development of infants, toddlers, pre-school, and school age children. Throughout the course, students will research and demonstrate developmentally appropriate responses, practices and activities that can be used by parents and care givers to aid in the development of the child at various ages. Students who are planning to major in Child Development in college, or who wish to further their understanding of children, should consider this course.

MATHEMATICS DEPARTMENT

Students at Bishop Amat typically progress through the mathematics curriculum in one of the following ways (listed below). Incoming freshman students are placed into their first math class at bishop Amat by taking the Math Placement Test, regardless of the last course taken in middle school*. Students who achieve high marks can accelerate their path by taking summer school courses**.

Freshman	Sophomore	Junior	Senior
<i>To Graduate</i>			
PreAlgebra/Algebra A	Algebra BC	Geometry	(Recommended) Algebra 2 or Intermediate Algebra
<i>College Preparatory**</i>			
Algebra 1	Geometry	Algebra 2	Math Analysis or Adv. Alg./Trig
<i>Honors College Preparatory**</i>			
Hon Algebra 1 [^]	Hon Geometry	Hon Alg 2/Trig	Hon Math Analysis or IB Math SL
<i>Advanced College Preparatory</i>			
Hon Geometry	Hon Algebra 2/Trig	Hon Math Analysis IB Math SL	IB Math SL or AP Statistics or Statistics or AP Calculus AB or AP Calculus BC
Hon Algebra 2/Trig	Hon Math Analysis	IB Math SL AP Calculus AB AP Calculus BC	AP Calculus AB AP Calculus BC Differential Equations

* Many 8th grade “Algebra 1” courses do not comprehensively cover the Common Core Standards of high school Algebra 1; topics covered should include solving equations and inequalities (including absolute value), graphing and solving linear equations and inequalities, solving linear systems of equations, properties of exponents and exponential functions, root functions and radical expressions, operations with polynomials, and graphing and solving quadratic functions including factoring quadratics in various forms.

**Students wishing to take AP Calculus AB/BC or AP Statistics in their senior year that begin in Algebra 1 or Honors Algebra 1 are encouraged to take either Geometry between Freshman and Sophomore year OR Algebra 2 between Sophomore and Junior year. Teacher recommendation is required.

[^]Students who test into Honors Algebra 1 can also take a pre 9th summer school session of Advanced Algebra to enter Honors Geometry with a grade of B or higher.

PREALGEBRA /ALGEBRA I-A (CSU / UC for Algebra IA)

(two semesters; Freshmen)

PREREQUISITE: Enrollment determined by Placement Exam scores and Summer School Math Foundations course. Designed for students who need mathematics taught at a slower pace, this course is designed to provide students with a strong foundation for success in Algebra I. Algebra I content begins in the second semester and continues through the sophomore year.

ALGEBRA I-B/ALGEBRA I-C (CSU/UC)

(two semesters; Sophomores)

PREREQUISITE: Passing grade in Algebra I-A and I-B

This course completes the Algebra I ABC sequence begun during the freshman year.

ALGEBRA I (CSU/UC)

(two semesters; required of Freshmen not in Prealgebra or Geometry)

PREREQUISITE: 8th Grade Placement Examination; Summer School Algebra Fundamentals course, if required for placement.

This is a beginning course in Algebra to which all incoming freshmen are assigned. The course covers the real number system, basic algebraic operations, factoring techniques, rational equations, and second-degree equations. Select freshman students may test out of Algebra I based on scores earned on the Math Placement exam given in May.

HONORS ALGEBRA I (CSU/UC)

(two semesters; select Freshmen)

PREREQUISITE: 60% and above on the Math Placement Exam or B in Summer School *Beginning Algebra* course

This course offers the first year of Algebra, which focuses on reasoning symbolically. The first semester emphasizes linear expressions, functions, equations and inequalities, including linear systems. The second semester explores a variety of functions, including exponential, quadratic, radical, and rational functions and equations.

GEOMETRY (CSU/UC)

(two semesters; required of Sophomores not in Algebra I-C)

PREREQUISITE: Passing grade in Algebra I

This course examines the properties of angles, triangles, parallelograms, polygons and circles.

HONORS GEOMETRY (CSU/UC)

(two semesters; Sophomores; WEIGHTED)

PREREQUISITE: A- in Algebra I, B- in Honors Algebra I

This course covers Geometry in a more in-depth manner. Emphasis is placed on postulates, logic and a deductive system. This is an honors course for those students interested in pursuing a mathematical or scientific major in college.

ALGEBRA II (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITES: C in Algebra I and C- in Geometry. Seniors must take Algebra Review in Summer School and obtain a B or better to qualify.

This course covers more advanced topics of Algebra. This course is intended for students planning to attend a four-year college.

TI84 GRAPHING CALCULATOR REQUIRED

ADVANCED ALGEBRA and TRIGONOMETRY (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITE: C- in Algebra II

This course covers topics in advanced algebra and trigonometry to prepare students to succeed in college math courses. Subjects covered include: mathematical modeling, functions and their graphs, trigonometry, analytical trigonometry, vectors, matrices, mathematical induction, and probability. **TI84 GRAPHING CALCULATOR REQUIRED**

HONORS ALGEBRA II/ TRIGONOMETRY (CSU/UC)

(two semesters; Sophomores, Juniors; WEIGHTED)

PREREQUISITES: A- in Algebra I and B- in Honors Geometry or B in Geometry

This accelerated course covers concepts of Algebra II in greater depth and includes an introduction to the concepts of Trigonometry. Course work demands that computations be done with speed and accuracy. Strong emphasis is placed on understanding the structure and processes of mathematics. **TI84 GRAPHING CALCULATOR REQUIRED**

INTERMEDIATE ALGEBRA

(two semesters; Juniors and Seniors)

PREREQUISITES: Successful completion of Algebra and Geometry

This course is designed to satisfy the third year of the math graduation requirement. This course will cover critical thinking skills, sets, logic, systems of numeration, number theory, and a review of algebra and geometry concepts.

MATH ANALYSIS (CSU/UC)

(two semesters; Juniors or Seniors)

PREREQUISITE: C in Algebra II or C- in Hon Alg II/Geometry or C- in Hon Alg II/ Trigonometry

This course covers advanced topics from algebra, trigonometry, linear algebra and logarithmic functions. This course is recommended for students planning to major in math or science in college and in preparation for AP Calculus or AP Statistics.

TI84 GRAPHING CALCULATOR REQUIRED

HONORS MATH ANALYSIS (CSU/UC)

(two semesters; Selected Juniors, Seniors; WEIGHTED)

PREREQUISITES: B in Algebra II or B- in HonAlgII/Geo or B- in Hon AlgII/Trig

This course covers advanced topics from algebra, trigonometry, linear algebra, and logarithmic functions. This is a pre- calculus class designed to prepare the student for AP Calculus or AP Statistics. **TI84 GRAPHING CALCULATOR REQUIRED**

MATHEMATICS IB SL (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITES: B in Honors Algebra II/Geometry or Honors Algebra II/Trig or A- in Algebra II or B- in Math Analysis or C in Honors Math Analysis

This course offers a one year study of mathematics for students with a solid background in algebra and geometry. Course topics include: logarithms; sequences and series; linear and quadratic functions and equations; binomials; arcs and sectors; trigonometry; functions and calculus; vectors; and probability/ statistics. Students will sit for the Math SL exam at the completion of the course. **ADDITIONAL INSTRUCTIONAL TIME REQUIRED. IB EXAM REQUIRED. EXAM FEE CHARGED.**

TI84 GRAPHING CALCULATOR REQUIRED

STATISTICS (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITES: C in Algebra II

This course covers the basic principles of descriptive statistics, exploratory data analysis, experimental design, sampling techniques, probability and binomial distributions, estimation, and fitting models to data. This course is intended for students who plan on college majors that do not require calculus. **TI84 GRAPHING CALCULATOR REQUIRED.**

AP STATISTICS (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: B- in Honors Math Analysis or Mathematics IB SL or B in Math Analysis; Department Chair approval required to take this course concurrently with a listed prerequisite course.

This class is intended for students who plan on college majors not requiring calculus. The course covers measures of central tendency, probability, statistical distributions, quartile and percentiles. **TI84 GRAPHING CALCULATOR REQUIRED EXAM FEE CHARGED.**

AP CALCULUS AB (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITES: B- in Honors Math Analysis or Mathematics IB SL or A- in Math Analysis or B in a College Algebra course taken during the summer

This class is intended for those students who plan on college majors in accounting, engineering, economics, mathematics, and the physical sciences. This course covers functions, graphs, limits, derivatives, and their applications, indefinite integrals, definite integrals and their applications. **TI84 GRAPHING CALCULATOR REQUIRED. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.**

AP CALCULUS BC (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: A- in Honors Math Analysis or Mathematics IB SL or C in AP Calculus AB; Department Chair Approval

This course in the calculus of a single variable covers all topics taught in Calculus AB with additional applications of integrals, improper integrals, infinite series, parametric, polar, and vector functions, and the use of differential equations in modeling.

TI84 GRAPHING CALCULATOR REQUIRED SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

DIFFERENTIAL EQUATIONS (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: B or higher in AP Calculus BC

Topics include techniques for solving and applications of ordinary differential equations with an emphasis on first-order, linear higher-order, and separable differential equations. We will also cover solving systems of Differential equations with an introduction to eigenvalues/eigenvectors and Laplace Transforms. **TI84 GRAPHING CALCULATOR REQUIRED**

$$a^x + b^y = c^z$$

PHYSICAL EDUCATION DEPARTMENT

PHYSICAL EDUCATION/HEALTH

(two semesters; required of Freshmen)

This course is designed to satisfy the Physical Education and Health requirement for graduation. The Health component is taught utilizing blended instruction/online course format. The importance of establishing and maintaining good health is emphasized through such topics as Drug Education, Substance and Alcohol Abuse, Mental, Physical and Social Health. The Physical Education component of the course introduces students to team and individual sports including Track, Basketball, Softball and Football. Students in sport-specific sections of this course will develop and refine their athletic skills related to their particular sport (ie: baseball, basketball, football, soccer, and softball)

PE DANCE/ HEALTH

(two semesters; PE credit for Freshmen only)

This course is designed to teach the fundamental elements of dance. Students develop and refine their physical condition, control of movement and technical expression through improvised and choreographed movement. Multiple dance forms such as jazz and ballet are explored. Analysis of historical and cultural connections to other art forms is studied. Students will be required to perform in front of an audience. A dance uniform, material and costume fee are required. The Health component is taught utilizing a blended instruction/online course format.

PHYSICAL CONDITIONING

(two semesters; Sophomores)

Members of the JV Football team take this course to continue their development of offensive and defensive skills essential for success on the football field. Physical conditioning and weight training are integral components of this course.

BOYS P.E. FOOTBALL

(one or two semesters; selected Sophomores, Juniors, Seniors)

PREREQUISITE: Member of Boys' Varsity Football team or Head Coach approval.

This program will include classroom study of football offensive and defensive philosophies and review and analysis of football game films in addition to football practice. Physical conditioning is a part of this course.

BOYS P.E. BASKETBALL

(two semesters; selected Sophomores, Juniors, Seniors)

PREREQUISITE: Member of Boys' Varsity Basketball team or Head Coach approval

This course covers the study of basketball skills, techniques and strategy. Physical conditioning is a part of this course.

BOYS P.E. BASEBALL

(two semesters; selected Sophomores, Juniors, Seniors)

PREREQUISITE: Member of Boys' Varsity Baseball team or Head Coach approval

This course covers the study of baseball skills, techniques and strategy. Physical conditioning is a part of this course.

BOYS P.E. SOCCER

(two semesters; selected Sophomores, Juniors, Seniors)

PREREQUISITE: Member of Boys' Varsity Soccer team or Head Coach approval. This course covers technical and tactical soccer skills. Physical conditioning is included.

GIRLS P.E. SOCCER

(two semesters; selected Sophomores, Junior, Seniors.)

PREREQUISITE: Member of Girls' Varsity Soccer team or Head Coach approval. This course covers the study of soccer skills. Physical conditioning is included.

GIRLS P.E. BASKETBALL

(two semesters; selected Sophomores, Junior, Seniors.)

PREREQUISITE: Member of the Girls' Varsity Basketball team or Head Coach approval

This course covers the study of Basketball skills, techniques and strategy. Physical conditioning is included.

GIRLS P.E. SOFTBALL

(two semesters; selected Sophomores, Junior, Seniors.)

PREREQUISITE: Member of Girls' Varsity Softball team or Head Coach approval

This course covers the study of softball skills and strategies. Physical conditioning is included.

GIRLS P.E. VOLLEYBALL

(two semesters; selected Sophomores, Juniors, Seniors)

PREREQUISITE: Member of Girls' Varsity Volleyball team or Head Coach approval

This course covers the study of volleyball skills and strategies. Physical conditioning is included.

PEP SQUAD

(two semesters; selected Freshmen, selected Sophomores, Juniors, Seniors)

PREREQUISITES: Member of Bishop Amat Pep Squad.

This class is designed to help pep squad members learn fundamental skills and organization for student pep rallies, support of the school's athletic teams, and select competitions.

BOYS FITNESS

(one or two semesters; Sophomores, Juniors and Seniors; not to be taken concurrently with Athletic PE)

This course emphasizes circuit and weight training, physical fitness, exercise physiology, nutrition, balance and body awareness, agility, flexibility, and coordination.

GIRLS FITNESS

(one or two semesters; Sophomores, Juniors and Seniors; not to be taken concurrently with Athletic PE)

This course is open to female students only and offers a non-competitive environment in which students may develop a total fitness program. The course promotes muscular strength, flexibility and cardiovascular endurance. Promoting a philosophy of *Fitness for Life* is the ultimate objective

MARCHING DYNAMICS

(two semester elective; required for all students in Marching Band and Color Guard)

Freshman students earn P.E. credit through participation in this course and must fulfill the Health requirement through summer school. Evaluation for students in grades 10-12 is on a Credit/No Credit basis. Students must take this 8th period course as a condition of their participation in Marching Band or Color Guard. Students will learn instrumental or dance technique and marching and maneuvering skills.

SCIENCE DEPARTMENT

BIOLOGY (CSU/UC)

(two semesters; Freshmen)

Biology is a laboratory science course. The course emphasizes detailed knowledge of the central concepts, principles, and basic factual material on the following topics: molecular and cellular aspects of living things, structure and function of the plants and animals, genetics, evolution, plant and animal diversity, and principles of ecological relationships.

HONORS BIOLOGY (CSU/UC)

(two semesters; Freshmen concurrently enrolled in Honors Comp. & Lit. I; WEIGHTED)

Honors Biology is a college-preparatory, laboratory-oriented study of life, including all the subject matter of a general biology curriculum. Cytology and genetics are explored in depth, as are evolution, ecology, and biochemistry. Emphasis is placed on the development of critical thinking/problem solving skills.

AP BIOLOGY (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITE: B in Honors Chemistry or A- in Chemistry; B in Honors Biology or A- in Biology

This course is taught as a college-level introductory biology course. Content is presented in an in-depth, accelerated format. Topics include: biochemistry; molecular biology; genetics and genetic engineering; evolution; plant and animal physiology; and ecology. A major component of this course includes completion of twelve college level laboratories alternately scheduled outside of class time, such as after school or on designated Saturdays. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

ENVIRONMENTAL SYSTEMS AND SOCIETIES IB SL (CSU/UC approval)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITE: overall 3.75 GPA, B in Honors Biology (A- Biology) & B in Honors Chemistry (A- in Chemistry)

This course provides students with a coherent perspective of the interrelationships between environmental systems and societies; one that enables them to adopt an informed personal response to the wide range of pressing environmental issues that they will inevitably come to face. This course is grounded in both a scientific exploration of cultural, economic, ethical, political, and social interactions of societies with the environment. Students will perform research/investigations and participate in philosophical discussions. All students must complete a comprehensive independent research experiment on an environmental issue of their choice. Students follow the scientific method process to formulate hypotheses, create methodologies, design an experimental setup, and collect data that will be interpreted and analyzed for application to their environmental issue. SUMMER ASSIGNMENT REQUIRED. IB EXAM REQUIRED. EXAM FEE CHARGED.

HONORS ANATOMY AND PHYSIOLOGY (CSU/UC)

(two semesters; Juniors and Seniors; WEIGHTED)

PREREQUISITE: A- in Honors Biology or A in Biology

Designed for the college-bound student with an interest in pursuing a university or advanced education in a health-related profession, this course offers students an advanced, in-depth survey of the structure and function of the human body. The course emphasizes anatomical terminology and identification as well as physiological processes and homeostatic imbalances of the human body systems. This course requires extensive reading and memorization. Participation in research and investigations, including various organ and cat dissection, is a requirement of the course.

ANATOMY AND PHYSIOLOGY (CSU/UC)

(two semesters; Juniors and Seniors)

PREREQUISITE: B- in Honors Biology or B in Biology

This course offers an in-depth study of the human body. Laboratory activities allow for the development of practical skills necessary for future medically oriented professions. NOTE: Students are required to participate in all organ and cat dissections.

MARINE BIOLOGY (CSU / UC elective)

(one semester; Juniors, Seniors and selected Sophomores)

PREREQUISITE: overall 3.00 GPA; B- in Honors Biology or Biology

This is an extended Biology course that focuses on life in the sea. Topics of study include ocean habitat, photosynthesis/respiration and the nutrient cycle, marine plants, marine invertebrates and vertebrates, estuaries and coral reefs, ocean food resources, marine ecology, marine animal behavior, human interaction with sea life and diving physiology.

CHEMISTRY (CSU/UC)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITES: C in Honors Biology or Biology; C in Algebra I

This course serves as a basic introduction to the physical and chemical properties of matter and touches upon, in general, the topics encountered in a college-level general chemistry course. Laboratory experimentation and problem solving will be applied to strengthen the college preparatory student's understanding of the principles of chemistry.

HONORS CHEMISTRY (CSU/UC)

(two semesters, Sophomores, Juniors; WEIGHTED)

PREREQUISITES: B in Honors Biology or A- in Biology; A- in Algebra I

This course deals with the study of the physical and chemical properties of matter. Honors Chemistry is an accelerated course designed to further skills in independent laboratory performance and analysis. All topics studied in a general college chemistry course are covered with emphasis on deductive reasoning and mathematical skills used in chemical calculations.

AP CHEMISTRY (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITES: B in Honors Chemistry or A in Chemistry; teacher recommendation; B in Honors Algebra II or A- in Algebra II

This course is taught as a college-level introductory chemistry class. Content is presented in an in-depth, accelerated format. Topics include: acids-bases, precipitation, redox reactions, atomic theory of matter, chemical bonding, stoichiometry, equilibrium calculations, kinetics, thermodynamics, nuclear and organic chemistry. A major component of the course is the completion of twenty-three college-level laboratories alternately scheduled outside of class time, such as after school or on designated Saturdays. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

PHYSICS (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITES: C in Chemistry; C in Algebra II; prior or concurrent enrollment in Trigonometry is required.

Physics is a conceptual introduction to the fundamental concepts of motion, energy, electricity, magnetism, light and sound on macroscopic and microscopic levels.

HONORS PHYSICS (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITES: A- in Chemistry or B in Honors Chemistry; concurrent enrollment in Math Analysis or higher

This course offers a trigonometric mathematical approach to the concepts of motion, energy, electricity, magnetism, light and sound. Study occurs on the macroscopic and microscopic levels and is more in-depth than concepts explored in the general physics curriculum. Laboratory experiments that emphasize problem-solving and critical thinking skills are fundamental to this course.

AP PHYSICS 1 (CSU/UC)

(two semesters; select Juniors, Seniors)

PREREQUISITES: A- in Chemistry or B in Honors Chemistry or B- in AP Chemistry; A- in Honors Algebra II/Trig or Honors Algebra II/Geometry

Taught at the college-level, this course offers students an introduction to algebra-based physics. Students explore Newtonian mechanics (including rotational dynamics and angular momentum); work; energy and power; and mechanical waves and sound. An introduction to electric circuits is included in this inquiry-based/hands-on course.

ROBOTIC ENGINEERING (to be submitted for CSU / UC)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITES: C- in Algebra I

This is an introductory course that will explore, via VEX robotics equipment, relationships between the fields of science, mathematics, engineering, and technology. The class is designed to introduce students to basic concepts in robotics. The class will give students the opportunity to work in groups of a maximum of three students in lab experiments. In these experiments, students will work together in building and testing a VEX-based mobile robot.

SOCIAL STUDIES DEPARTMENT

ADVANCED PLACEMENT HUMAN GEOGRAPHY (CSU/UC)

(two semesters; selected Freshmen; WEIGHTED)

PREREQUISITES: 85% or above on Entrance Exam; A- in 8th grade English and Social Studies. This course is taught at the college level. It is rigorous, fast paced, and requires extensive reading and writing. AP Human Geography is divided into seven units - maps and other tools, population and migration, culture, political geography, agriculture, economic geography, and urban geography. This course offers an excellent preparation for students who plan to take AP and/or IB courses in the future. SUMMER PROJECT REQUIRED. EXAM FEE CHARGED.

WORLD HISTORY (CSU/UC)

(two semesters; Sophomores)

This course begins with an examination of the development of the ancient world civilizations and continues with a study of world history through recent decades.

HONORS WORLD HISTORY (CSU/UC)

(two semesters; selected Sophomores; WEIGHTED)

PREREQUISITES: overall 3.3 GPA; A- in English I or C in Honors English

This course traces the history of mankind with particular emphasis on original sources and historical perspectives. The class emphasizes reading and writing skills in the Social Sciences, with a more in-depth and comprehensive study of all of the topics covered in the World History. SUMMER PROJECT REQUIRED.

ADVANCED PLACEMENT EUROPEAN HISTORY (CSU/UC)

(two semesters; selected Sophomores or Seniors; WEIGHTED)

PREREQUISITES: overall 3.5 GPA in Freshmen year; A- in Honors English (or A in English I with English or AP HUG teacher recommendation and department approval)

This course is taught at the college level. It focuses on the major trends and themes in Western Civilization from 1450 to present. The class will examine the political-diplomatic, intellectual-cultural, and the social-economic history of modern Europe. The students will evaluate historical material and analyze primary themes in the development of Europe. The class places a special emphasis on developing critical thinking and effective writing skills. SUMMER PROJECT REQUIRED. EXAM FEE CHARGED.

UNITED STATES HISTORY (CSU/UC)

(two semesters; Juniors)

This course studies the events and persons that shaped American History from the Reconstruction era to the present. Important historical themes will be explored, including the topics of cultural diversity, private enterprise, and the role of government in 20th century American society.

HONORS UNITED STATES HISTORY (CSU/UC)

(two semesters; selected Juniors; WEIGHTED)

PREREQUISITES: overall 3.3 GPA; C in Honors World History or AP European History or A in World History and English II. This course covers American history from the colonial period to the present. This course includes the same material that is covered in AP U.S. History. This course requires writing exercises that go beyond the curriculum found in the standard U.S. History class. Students are given timed essay tests and exercises on a regular basis in order to improve reading comprehension and writing skills. Selected students will participate in a national competition that covers the Constitution and Bill of Rights. The cumulative activity is a mock congressional hearing with students competing against other high schools in the 38th Congressional District. Upon winning the district competition, students have the opportunity to compete at the state level in Sacramento. SUMMER PROJECT REQUIRED

AP UNITED STATES HISTORY (CSU/UC)

(two semesters; selected Juniors; WEIGHTED)

PREREQUISITE: overall 3.7 GPA; C in AP European History or A- in Honors World History; Students in World History must earn a grade of A with teacher recommendation and department approval to enroll in AP U.S. History

This course is taught at the college level. In this course, the students will involve themselves in the political, social, and economic aspects of the creating of the American nation and its society. Students will use primary and secondary source readings to further their knowledge and will be required to write formal essays frequently as well as present both oral and written research projects. SUMMER PROJECT REQUIRED. EXAM FEE CHARGED.

IB HISTORY OF THE AMERICAS HL 1 (CSU/UC)

(two semesters; Juniors; WEIGHTED) for students not enrolled in IB Diploma; 3.3 GPA

This course fulfills the first year of higher-level study of the major historical events from the exploration of the Americas through the twentieth century. Major emphasis is placed on United States history and its impact on an international level. As an integral component of the course, students will develop skills in organizing and analyzing historical data through research of an historical investigation of their choice. SUMMER ASSIGNMENT REQUIRED. EXAM FEE SENIOR YEAR.

IB HISTORY OF THE AMERICAS HL 2 (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: Successful completion of IB History of the Americas HL 1; must have successfully completed History IB HL 1

This course fulfills the second year of higher-level Individuals and Societies requirement. Emphasis in this course includes in depth study of post-World War II topics such as the Cold War, U.S. foreign policy, Canadian and Latin American political and economic developments, and hemispheric relations from 1945 to 1995. Students will complete the written historical investigation begun during the first year of study in addition to preparing for the higher-level history exam. IB EXAM REQUIRED. EXAM FEE CHARGED.

UNITED STATES GOVERNMENT (CSU/UC)

(one semester; Seniors)

This course surveys the foundations and developments of the American system of government with an emphasis on the national level. It investigates the theories and implementation of the Constitution of the United States. The Constitution as a “living” document is stressed in consideration of the present status, trends, and problems of American government.

AP UNITED STATES GOVERNMENT AND POLITICS (CSU/UC)

(one semester; Seniors; WEIGHTED)

PREREQUISITES: overall 3.5 GPA; B in Honors U.S. History or A- in U.S. History; B in English

This semester course is an in-depth study of the origins, institutions and processes of the American federal system. It stresses an understanding of the national government through the analysis of current challenges facing the United States system and through a comparison to other existing political systems. This course is taught at the college level. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

HONORS UNITED STATES GOVERNMENT (CSU/UC)

(one semester; selected Seniors; WEIGHTED)

PREREQUISITE: overall 3.3 GPA; C in Honors History or Honors English courses

This semester course is an in-depth study of the origins, institutions and processes of the American federal system. It will stress an understanding of national government through the analysis of current challenges facing the United States system and through basic comparisons to other existing political systems. SUMMER READING REQUIRED

CRIMINAL JUSTICE (to be submitted for CSU / UC elective approval) (one semester; Juniors/Seniors)

This course provides an in-depth study of crime in America. Victimization, due process, constitutional laws, and the criminal court system will be explored. Included in the course is a review of law enforcement at the local, state, and federal levels as well as crime prevention/response, the juvenile justice system and the root causes of crime in America.

ECONOMICS (CSU/UC)

(one semester; Seniors)

This course meets the state requirement for economic literacy. Students will study the American economy in action and the principles on which it is based.

HONORS ECONOMICS (CSU/UC)

(one semester; selected Seniors; WEIGHTED)

PREREQUISITE: overall 3.0 GPA; C- in AP History or C in either Honors U.S. History or B in U.S. History

This semester course is an honors level class that meets the senior requirement in economics. Students will study basic principles of economics and complete a general survey of topics in macroeconomics that usually are presented in an introductory college course. Students are expected to be able to work at a demanding level as called for by an honors course. SUMMER ASSIGNMENT REQUIRED.

AP MACROECONOMICS (CSU / UC elective)

(second semester; Seniors; WEIGHTED)

PREREQUISITE: GPA of 3.5; B in AP or Honors U.S. History or A- in U.S. History with teacher recommendation and department approval

This course expands the student's understanding of economics taught at the college level. Students will study basic principles of macroeconomics as presented in an introductory college course. Students enrolled in this course are expected to take the Advanced Placement Examination in Microeconomics or Macroeconomics and may choose to take both exams. Because of the special nature of this class, students are expected to possess strong study habits and skills and a desire to learn at an advanced placement level. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

IB ECONOMICS SL (CSU/UC)

(two semesters; Seniors, select Juniors; WEIGHTED)

PREREQUISITES: Seniors: B in Honors or AP U.S. History or IB History of Americas HL 1 or A- in U.S. History; select Juniors: 3.8 GPA and A- in AP European History or A in Honors World History; completion of IB application process

Taught as an introductory college course, students will develop their abilities to apply tools of economic analysis to situations and data, evaluate various economic theories, and examine international perspectives of the diverse economic realities in which individuals and societies function. Students must complete and submit a research portfolio as a requirement of the course. SUMMER ASSIGNMENT REQUIRED. IB EXAM REQUIRED. EXAM FEE CHARGED

PSYCHOLOGY (CSU/UC)

(one semester; Seniors and Juniors) PREREQUISITE: overall 3.0 GPA

Psychology is the study of human behavior and mental processes; it covers everything that people think, feel, and do. Psychology can provide useful insight into one's own and other people's behavior. Two things that the student will gain by learning about Psychology are insight into behavior and new practical information on how to deal with situations in everyday life.

HONORS PSYCHOLOGY (CSU/UC)

(one semester; selected Seniors; WEIGHTED) PREREQUISITES: overall 3.3 GPA; B in Junior History course

This course studies individual and group behavior, and serves as an introduction to the study of Psychology. The course will provide an overview of the history of psychology and of the major schools of psychology.

AP PSYCHOLOGY (CSU / UC elective)

(one semester; Seniors; WEIGHTED)

PREREQUISITES: overall 3.5 GPA; B in Junior History course; A in Biology or B in Hon Bio

This is a college level course in psychology. The focus of this class will be a systematic and scientific study of behavior and mental processes of humans and other animals. Students will learn of the major psychological principles and theories. The course examines ethics and methods used by psychologists in their science and practice. Students enrolled in this course will be required to attend scheduled meetings at lunch and after school during the second semester. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

AP HUMAN GEOGRAPHY (CSU/UC)

(one semester; Juniors and Seniors; WEIGHTED)

PREREQUISITES: 3.5 overall GPA; A- in previous English and Social Studies or B in previous Honors/AP/IB English and Social Studies courses

Taught as an introductory college course, this class requires extensive reading and writing in its study of where humans and their activities are located. Students will learn to view the earth and human activity from a spatial perspective as they explore current events and problems such as world population, ethnic conflicts, pandemics, language, culture, religion, urban planning, agriculture and sustainability. This course is designed to provide students with the tools necessary for success in an increasingly global community. AP EXAM REQUIRED. EXAM FEE CHARGED.

THEOLOGY DEPARTMENT

CHRIST IN SCRIPTURE

(first semester; Freshmen)

This is a one semester religion course required for all freshmen. The course is designed to provide students with a general knowledge and appreciation of the Sacred Scriptures. Through study of the Bible, students will come to encounter the living Word of God, Jesus Christ as authored by God through Inspiration. Students will learn how to read the Bible and become familiar with the major sections and included books. A study of the Gospels as a means of growing in knowledge and love of Jesus Christ is emphasized.

CHRISTOLOGY

(second semester; Freshmen)

This one-semester course is required of all freshmen. Students are introduced to the Mystery of Jesus Christ, the Living Word of God, and the second Person of the Blessed Trinity. An understanding of Jesus Christ as the ultimate revelation from God is emphasized as a means of learning about who He is and who He calls students to be.

THE PASCHAL MYSTERY

(first semester; Sophomores)

The purpose of this course is to help students understand all that God has done for us through His Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with Him which is accomplished through the Redemption Christ won for us. Students will learn that they share in this Redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

CHRIST'S MISSION IN THE CHURCH

(second semester; Sophomores)

The purpose of this course is to help the students understand that in and through the Church they encounter the Living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by Him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both Divine and human elements. In this course, emphasis is placed on the sacred nature of the Church over specific events in Church history.

SACRAMENTS AND WORSHIP

(first semester; Juniors)

This course assists students in understanding they can encounter Christ today in full and real way through the Sacraments, most especially through the Eucharist. Students examine each of the Sacraments in detail as a means of encountering Christ throughout their lives.

SACRAMENTS AND WORSHIP / FAITH IN ACTION

(first semester; selected Juniors) PREREQUISITE: Campus Minister approval

This course follows the curriculum of the Sacraments and Worship course with an emphasis on liturgical ministry and living out the sacramental principle. Students in this course must be available outside of class time to participate in the planning and conduction of Campus Ministry activities. Attendance on an Emmaus retreat is a requirement of this course.

CHRISTIAN MORALITY

(second semester; Juniors)

This is a relationship-centered course which approaches Christianity as a total way of life. Using a framework of the Ten Commandments, Beatitudes, and Catholic Church teachings, this course explores the virtues and values taught by Christ, applies them to practical life situations and various moral issues providing students with methods for making positive moral decisions.

CHRISTIAN MORALITY / FAITH IN ACTION

(second semester; selected Juniors)

PREREQUISITE: Campus Minister approval

This course follows the curriculum of the Christian Morality course with an emphasis on practicing the Works of Mercy. Students in this course must be available outside of class time to participate in the planning and conduction of Campus Ministry activities. Attendance on an Emmaus retreat is a requirement of this course.

CHRISTIAN VOCATIONS

(first semester; Seniors)

This course encourages an understanding of life's vocations and how Christ calls us to live. Students recognize the similarities and differences among all vocations. The married, single, priestly, and consecrated lives are explored, focusing on the Christian family as the source of each vocation.

CHRISTIAN VOCATIONS / FAITH IN ACTION

(first semester; selected Seniors)

PREREQUISITE: Campus Minister approval

This course follows the curriculum of the Christian Vocations, with a pronounced emphasis on Christian Leadership. Students in this course must be available outside of class time to participate in the planning and conduction of Campus Ministry activities.

Attendance on a Kairos retreat is a requirement of this course.

Senior students select one of the four electives that follow to fulfill the second semester Religion requirement.

EYEWITNESSES TO CHURCH HISTORY

(second semester elective; Seniors)

This course is a studying of Church history through the experiences of saints and other prominent figures. It will involve exploring the significant events of Church history and learning the stories of the saints.

CHRISTIAN DISCIPLESHIP / FAITH IN ACTION

(second semester elective; Seniors)

PREQUISITE: Campus Minister approval

Students will study the meaning of discipleship, especially by exploring Catholic Social Justice Teaching. Students will live out their discipleship by planning and implementing various Campus Ministry activities. **Attendance on a KAIROS retreat is a requirement of this course.** Registration for this course requires the signature of the Campus Minister.

SACRED SCRIPTURE / THE MEANING OF LIFE

(second semester elective; selected Seniors)

This course is designed for those who would like to explore the philosophical questions of life, including: why are we here and why do we have suffering in our world? Along with exploring texts from Scripture, we will also use supplemental materials to discuss issues in our modern day society. We will learn skills that will help us to better cope with the difficulties of life and to better appreciate the joys.

WORLD RELIGIONS

(second semester elective; Seniors)

This course offers an examination of the world's major religions. Students define religion and explore the importance of religion and how it is interwoven into people's lives. The five major religions studied include Judaism, Christianity, Islam, Hinduism, and Buddhism in addition to brief discussions on Chinese and Japanese religions. Students will explore the history, beliefs and practices, sacred spaces, places and time of each religion. Discussions will include comparisons between Catholicism and other religions of the world.

VISUAL AND PERFORMING ARTS DEPARTMENT

INSTRUMENTS (CSU /UC VPA approved)

(two semester elective; Freshmen, Sophomores, Juniors, Seniors)

This course is open to ANY student interested in learning to play a wind or percussion instruments through reading, listening and analysis of music. Musical style, theory and musicianship will be developed through the study of music of past and present cultures. Additionally, the role and function of music in societies and careers will be covered. Students will apply their knowledge through performances at concerts and other school events. Enrollment is open to all students - membership in the Marching Band is NOT required. However, Marching Band members with no previous musical experience must take this course in addition to concurrent enrollment in Marching Dynamics. SUPPLY FEE CHARGED.

ADVANCED BAND (CSU / UC VPA approved)

(two semester elective; Freshmen with teacher approval, Sophomores, Juniors, Seniors: required for all band students)

PREREQUISITE: Marching Band membership; ability to read music; TEACHER SIGNATURE REQUIRED.

Students will participate in concert and marching band. Musical style, music theory, and advanced instrumental techniques will be studied. Concurrent enrollment in MARCHING DYNAMICS course is required. SUPPLY FEE CHARGED.

ART HISTORY (CSU / UC VPA approved)

(two semester elective; Sophomores, Juniors, Seniors)

This course will allow students to analyze the historical development of visual art produced from the prehistoric period through contemporary time. Oral and written assignments requiring students to review and analyze works of art in historical context are a component of the course, enabling students to develop higher thinking skills.

MUSIC APPRECIATION (CSU / UC VPA approved)

(two semester elective; Sophomores, Juniors, Seniors)

Students are introduced to the elements of music and are given an historical survey of music from the Middle Ages to the present. Emphasis is given to the listening experience of selected musical examples discussed in class. This course enables students to understand musical forms, and to analyze with distinction about music.

LANCER CHORUS (CSU / UC VPA approved)

(two semester elective; Freshmen, Sophomores, Juniors Seniors)

Lancer Chorus is a one year course providing basic instruction in correct vocal production through daily vocal exercises as well as the preparation of choral music for use in concerts and festivals throughout the school year. Basic musicianship is developed through lecture, demonstration, and worksheets. The Lancer Choir is responsible for providing the music for school liturgies throughout the year. Rehearsals and performances outside of class time are a requirement of the course. SUPPLY FEE CHARGED. Freshman students must complete Freshman Composition during summer school prior to taking Lancer Chorus.

CHAMBER SINGERS

(two semester elective; Freshmen, Sophomores, Juniors, Seniors)

PREREQUISITE: Ability to read music; Audition and TEACHER SIGNATURE REQUIRED

This course provides advanced instruction in correct vocal production through daily vocal exercises as well as the preparation of choral music for use in concerts and festivals throughout the school year. Advanced musicianship is developed through lecture, demonstration, and worksheets. Advanced chorus students provide the music for school liturgies throughout the year. Rehearsals and performances outside of class time are a requirement of the course. SUPPLY FEE CHARGED. Freshman students must complete Freshman Composition during summer school prior to taking this course.

ART I (CSU / UC VPA approved)

(two semester elective; Select Freshmen; Sophomores, Juniors, Seniors)

Students will learn the basic elements and principals of visual art forms by working with two-dimensional assignments. Exposure to such media as pencil, charcoal, pen and ink, pastels, and watercolors will be provided. Students will also receive an overview of art history and knowledge of art appreciation. Freshman students must complete Freshman Composition during summer school prior to taking this course. SUPPLY AND BOOK RENTAL FEE CHARGED.

ART II (CSU / UC VPA approved)

(two semester elective; Select Sophomores; Juniors, Seniors)

PREREQUISITES: B in Art I

This special art course is for advanced art students. This multi-media class will build upon concepts and skills learned in Art I. Students are required to maintain a weekly sketchbook. An in-depth analysis and research of art history will be included. SUPPLY FEE CHARGED.

DIGITAL DESIGN I - GRAPHICS

(one semester elective; Sophomores, Juniors, Seniors)

PREREQUISITE: C in Digital Literacy; B in Art I

This class focuses on the artistic and technical aspects of Design. Student will learn visual communication techniques and create project sin Adobe Photoshop, Adobe Illustrator and Adobe Animate. SUPPLY FEE AND USB DRIVE REQUIRED.

DIGITAL DESIGN II - MULTIMEDIA

(one semester elective; Sophomores, Juniors, Seniors)

PREREQUISITES: B grade in Digital Design I; TEACHER APPROVAL

This class emphasizes narrative media as a major aspect of Design. Students will explore advanced techniques and apply them to advanced design projects. Programs used in this course include Adobe Photoshop, Adobe Illustrator and Adobe Animate. SUPPLY FEE AND USB DRIVE REQUIRED.

DIGITAL PHOTOGRAPHY (CSU / UC VPA approved)

(two semester elective; Sophomores, Juniors, Seniors)

PREREQUISITES: C in Digital Literacy; B in Art I

Students will experiment with digital photographic equipment, digital photographic manipulation, image making or manipulating equipment, elements of art and principles of design/art ideas and concepts to create photographic and/or digital art images. Professional design software such Adobe Photoshop, Illustrator, Animate and InDesign will be used. SUPPLY FEE, USB DRIVE, DIGITAL PHONE AND/OR SLR CAMERA REQUIRED.

AP STUDIO ART (CSU / UC VPA approved)

(two semester elective; selected Juniors, Seniors; WEIGHTED)

PREREQUISITES: Art I; A- in Art II; TEACHER SIGNATURE REQUIRED.

This art course is for highly motivated students who are seriously interested in the study of art. The quality and breadth of the artwork produced should reflect first year college level standards; therefore work outside the classroom and beyond the scheduled class period is essential. Reading and critical analysis with written and oral responses will be required. Maintaining a sketchbook is required. Students will submit a portfolio to the College Board for evaluation that may also be used for admission to an art college. SUMMER ASSIGNMENT REQUIRED. SUPPLY AND EXAM FEE CHARGED.

APART HISTORY (CSU / UC VPA approved)

(two semester elective; Sophomore, Junior, Senior; WEIGHTED)

PREREQUISITE: Students identified as academically able; B- in Honors English and History or B in English or History. TEACHER SIGNATURE REQUIRED. This course is an in-depth analysis of the historical development of visual art produced during the prehistoric period to contemporary times. Oral and written assignments requiring students to review and analyze works of art in historical context are a component of this course and will enable the students to perform higher thinking skills and prepare for the Advanced Placement examination in May. EXAM FEE CHARGED

VISUAL ARTS IB SL (CSU / UC VPA approved) (two semesters; Juniors)

PREREQUISITES: Successful completion of Art I; completion of IB application process;

TEACHER SIGNATURE REQUIRED

This course is designed for the highly motivated second year art student who is willing to adopt art as a lifestyle and commit to total involvement. Students in the IB Diploma Program and/or those developing their own skills and style of art are encouraged to enroll in this course. The course involves a combination of comparative study, portfolio construction and an exhibition/interview of completed works. Class sessions beyond the scheduled class time will be required. SUMMER ASSIGNMENT REQUIRED. SUPPLY AND EXAM FEE CHARGED.

THEATER ARTS (CSU/UC VPA approved)

(two semester elective; Select Freshmen; Sophomores, Juniors, Seniors)

Students will acquire skills and styles of acting and communication. Students will learn the history of drama as well as advanced acting techniques and production skills.

ADVANCED THEATER ARTS

(semester elective; Juniors, Seniors)

PREREQUISITE: Theatre Arts; TEACHER SIGNATURE REQUIRED

Students who desire to continue their theater arts education will have the opportunity to develop writing, directing and technical skills, as well as, advanced acting techniques and production skills.

YEARBOOK

(two semester elective; Select Freshmen, Sophomores, Juniors, Seniors)

PREREQUISITE: TEACHER SIGNATURE REQUIRED.

This course trains students in the skills necessary to produce an artistic and interesting school yearbook. Students are expected to have a strong English grade, be committed to after-school work, and have parental permission and transportation. The Freshmen composition may be taken during summer with grade of B or higher.

BEGINNING DANCE (CSU / UC VPA approved)

(two semesters; Sophomores, Juniors, Seniors)

This course is designed to teach the fundamental elements of dance. Students develop and refine their physical condition, control of movement and technical expression through improvised and choreographed movement. Multiple dance forms such as jazz and ballet are explored. Analysis of historical and cultural connections to other art forms is studied. Students will be required to perform in front of an audience. Rehearsals outside of the scheduled class period are required. UNIFORM, MATERIALS AND COSTUME FEE REQUIRED.

INTERMEDIATE DANCE (CSU / UC VPA approved)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITE: Beginning Dance; AUDITION REQUIRED.

Advanced dance students build on the knowledge and skills gained in the beginning course. Students learn and perform highly developed and advanced dance moves. Students focus on increasing their dance skills incorporating their own choreography. Students apply a wide range of refined body movements, agility, and balance to their dance performances. An in-depth analysis of dance history as well as critique and research of the influences and impact of cultural dance is required. Students are required to perform in front of an audience. Rehearsals outside of the scheduled class period are required. Enrollment priority is given to students who have not yet met the Fine Arts requirement for graduation. UNIFORM, MATERIALS AND COSTUME FEE REQUIRED.

DANCE PRODUCTION (CSU / UC VPA approved)

(two semesters; Freshmen, Sophomores, Juniors, Seniors)

PREREQUISITE: Advanced Dance background; AUDITION REQUIRED; teacher recommendation

This course is designed to teach the advanced dance student how to be a better performer and how to view dance from a critical perspective. A variety of dance techniques including Ballet, Jazz and Lyrical will be incorporated and students are required to have a solid technical dance background in these areas. Competitions are mandatory, with an emphasis on teamwork. Two evening rehearsals per week in addition to early morning and some Saturday rehearsals are required during the school year. Participation at a professional dance studio, summer training camp, and two summer rehearsals per week are required during the summer. Freshmen selected for this course will earn P.E. credit while Sophomores, Juniors and Seniors may take this course for Fine Arts credit. UNIFORM, MATERIALS AND COSTUME FEE REQUIRED.

WORLD LANGUAGES DEPARTMENT

LATIN I (CSU/UC)

(two semesters; all students)

PREREQUISITES: Select freshmen who earn 60% or higher in the Language Skills section of the Entrance Exam are eligible to take this course; signatures of current language teacher and Latin teacher are required for students who have completed two years of study of Spanish or French.

This course introduces the student to the basics of the Latin language through plentiful reading and memorization. Students begin to master Latin vocabulary and grammar. From the beginning, the course expands students' knowledge of English vocabulary and grammar through studying the Latin roots of English. The course introduces students to Roman culture, life, myth and legend while surveying the core history and legacy of the Roman Empire.

LATIN II (CSU/UC)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITE: Passing grade in Latin I

This course expands the learning of Latin vocabulary and grammar begun in Latin I. Students continue to learn the language through copious reading and increase their English vocabulary through the study of derivative words. Students begin to study the history and legacy of Rome in depth, focusing on Roman values, ethics and political ideals. An introduction to Roman theatre through the reading of a complete Roman comedy in English is included.

IB LATIN HL 1 (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITE: B- in Latin II

This course completes the study of Latin grammar during the first semester. Students go on to read and study Vergil and Ovid. This course is the first part of a two-year course following the IB Higher Level curriculum. In this course, students will focus their study of Latin on the works of the prescribed authors and on one unseen author. **SUMMER ASSIGNMENT REQUIRED. EXAM FEE SENIOR YEAR.**

IB LATIN HL 2 (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITE: B- in Latin IB HL 1

This course surveys various genres of Latin literature and will focus on the material less as a language (mastery of fundamentals is assumed) and more as literature. This is the second part of a 2-year course following the IB Higher Level curriculum. In the second year, students will focus their study of Latin on the works of the prescribed authors and on one unseen author. Students in this course sit for the Higher Level Latin Exam administered in May. **SUMMER ASSIGNMENT REQUIRED.**

IB EXAMINATION REQUIRED. EXAM FEE CHARGED.

FRENCH I (CSU/UC)

(two semesters; all students)

This course introduces the student to the language and works to develop the skills of speaking, reading, writing, and listening comprehension with brief glimpses into French culture.

FRENCH II (CSU/UC)

(two semesters; Sophomores, Juniors, Seniors) **PREREQUISITE:** Passing grade in French I

The second year reviews the studies in French I and studies further the basics of grammar and pronunciation. There is a greater emphasis on composition, oral and written, more practice in conversation, and a deeper study of French culture.

IB FRENCH HL 1 (CSU/UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITE: B- in French II and passing IB preparedness exam;

This course is designed for students who have a high level of competence in speaking, listening, reading and writing the language. Emphasis is on reading comprehension, interpretation and analysis of oral and written texts. A variety of oral and written assessments is used to measure students' listening, speaking, reading and writing skills. The course includes the study of texts at a higher level requiring pronounced critical thinking. This course is the first part of a two-year course following the IB Higher Level curriculum. SUMMER ASSIGNMENT REQUIRED. EXAM FEE SENIOR YEAR.

FRENCH IB HL 2 (CSU/UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITE: B- in French IB HL 1

This course expands on the material studied in the first year of the Higher Level class. Students further their skills in reading comprehension, interpretation and analysis of oral and written texts. A variety of oral and written assessments are used to measure students' listening, speaking, reading, and writing skills. It also includes the study of texts at a higher level that require critical thinking. This course is the second part of a 2-year course following the IB Higher Level curriculum. SUMMER ASSIGNMENT REQUIRED. IB EXAMINATION REQUIRED. EXAM FEE CHARGED.

SPANISH I (CSU/UC)

(two semesters; all students)

This course is designed to develop the student's ability in the basic language skills: listening, comprehension, speaking, reading and writing. The course also introduces students to Spanish and Latin-American cultures.

ACCELERATED SPANISH I (CSU/UC)

(two semesters; qualified Freshmen)

PREREQUISITE: This course is recommended for those students who can understand and/or speak Spanish; Placement test required. This course covers the same contents as Spanish I and Spanish II. In this class, some of the instruction is conducted in Spanish. In addition, a great emphasis will be placed on learning to write in Spanish, grammar, structure, and speaking.

SPANISH II (CSU/UC)

(two semesters; Sophomores, Juniors, Seniors)

PREREQUISITE: C- in Spanish I; Students receiving a 1st or 2nd semester D or F must take Spanish I make-up in Summer School in order to qualify for this course. This course continues the study of the language with study of the essentials of pronunciation and grammar. There is greater emphasis on oral and written composition, practice in conversation, and insight into Spanish and Latin-American cultures.

ACCELERATED SPANISH II (CSU/UC)

(two semesters; qualified students)

PREREQUISITE: B- in Accelerated Spanish I

This course presents more in-depth studies of structures which lead to a more precise use of various points of grammar and style. A greater emphasis is placed on oral communication, the use of verb tenses, reading and writing. The student will learn various aspects of Spanish and Latin-American countries. This course prepares students for AP Spanish in the following year.

SPANISH III (CSU/UC)

(two semesters; Juniors, Seniors)

PREREQUISITE: B- in Spanish II

This course places emphasis on increased facility to read, write and speak the language. This class will be taught with an emphasis on speaking Spanish. Review and mastery of essential structures lead to a more precise use of various points of grammar and style. The student comes in contact with various aspects of Spanish and Latin-American countries through this study.

AP SPANISH LANGUAGE AND CULTURE (CSU/UC)

(two semesters; qualified students; WEIGHTED)

PREREQUISITE: B in Accelerated Spanish II or A- in Spanish III.

Taught predominantly in Spanish, this course is designed for students who demonstrate a high level of competency in speaking, listening, reading and writing the language. The course provides students the opportunity to study the language and culture of the Spanish-speaking world and to demonstrate their proficiency across the full range of language skills. Students in this course are engaged in the exploration of culture in both contemporary and historical contexts. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

SPANISH IB SL (CSU / UC)

(two semesters; Juniors, Seniors; WEIGHTED)

PREREQUISITES: (Seniors) B - in AP Spanish Language; (Juniors coming from Accelerated only) B- in Accelerated Spanish II; TEACHER SIGNATURE REQUIRED.

This course focuses on the interaction between speakers and writers of the Spanish language. Emphasis is placed on reading comprehension, interpretation and analysis of a range of authentic oral and written texts selected by the teacher. A variety of oral and written assessments are used to measure students' listening, speaking, reading, and writing skills. The course allows students to develop an awareness and appreciation of the cultures of countries in which Spanish is spoken. SUMMER ASSIGNMENT REQUIRED. IB EXAMINATION REQUIRED. EXAM FEE CHARGED.

SPANISH IB HL 1 (CSU / UC)

(two semesters; Juniors; Select Seniors; WEIGHTED)

PREREQUISITES: (Juniors) B- in Accelerated Spanish II or A- in Spanish II (Students in Spanish II will be required to earn a passing mark on IB preparedness exam); (Select Seniors) B- in Spanish III. TEACHER SIGNATURE REQUIRED

This course is designed for students who have a high level of competence in speaking, listening, reading and writing the language. Emphasis is on reading comprehension, interpretation and analysis of oral and written texts. A variety of oral and written assessments are used to measure students' listening, speaking, reading, and writing skills. It also includes the study of texts at a higher level that require critical thinking. This course is the first part of a 2-year course. SUMMER ASSIGNMENT REQUIRED

SPANISH IB HL 2 (CSU / UC)

(two semesters; Seniors; WEIGHTED)

PREREQUISITES: B- in Spanish IB HL 1

This course expands on the material studied in the first year of the Higher Level class. Students further their skills in reading comprehension, interpretation and analysis of oral and written texts. A variety of oral and written assessments are used to measure students' listening, speaking, reading, and writing skills. It also includes the study of texts at a higher level that require critical thinking. This course is the second part of a 2-year course following the IB Higher Level curriculum. SUMMER ASSIGNMENT REQUIRED. IB EXAMINATION REQUIRED. EXAM FEE CHARGED.

AP SPANISH LITERATURE AND CULTURE (CSU/UC)

(two semesters; qualified Seniors; WEIGHTED)

PREREQUISITE: B in AP Spanish Language and Culture

Taught predominately in Spanish, this course is designed to introduce students to the formal study of texts from Peninsular Spanish, Latin America and U.S. Hispanic literature. This course provides opportunities for students to further develop their proficiency in Spanish with special attention to critical thinking and analytical writing and encourages students to reflect on the many voices and cultures of Spanish Literature. This course aims to help students progress beyond reading comprehension to read with critical, historical and literary sensitivity. SUMMER ASSIGNMENT REQUIRED. EXAM FEE CHARGED.

NON DEPARTMENTAL COURSES

THEORY OF KNOWLEDGE IB (CSU/UC)

(two semesters: 2nd semester Juniors; 1st semester Seniors; WEIGHTED)

PREREQUISITE: completion of IB application process; IB coordinator approval

Students in this course analyze knowledge: how it is acquired, how it is processed, and how it is passed on to others. This course assists students in becoming critical, reflective, and cognizant thinkers that are considerate, appreciative, and responsible “knowers”. Students explore the dynamics of knowing and understanding in a multidimensional, interdisciplinary, and global setting. A reflection on how human reason perfects and complements our faith is incorporated into the course. Class participation and interaction play an extremely important role in the learning process of this course.

OFFICE AIDE

(one or two semesters; Juniors, Seniors)

PREREQUISITE: Student must have a good record in the areas of attendance and discipline; ASSISTANT PRINCIPAL STUDENT SERVICES APPROVAL REQUIRED

This course is designed to give the student experience in office work in the administrative offices in the school. Evaluation will be on a Credit/No Credit basis.

TUTORING AIDE

(one or two semesters; Juniors, Seniors)

PREREQUISITE: Student must have a good record in the areas of attendance and discipline; cumulative GPA of 3.75; HEAD COUNSELOR APPROVAL REQUIRED; ASSISTANT PRINCIPAL, ACADEMIC APPROVAL REQUIRED

This course is designed for academically motivated students to act as a tutoring assistant in select classroom settings. Students will, with guidance of the instructor, assist their peers in class work, studying, and other activities such as science labs. Evaluation will be on a Credit/No Credit basis.

STUDY HALL - NO CREDIT GIVEN FOR THIS CLASS

(one or two semesters; Juniors, Seniors)

PREREQUISITES: Students must be ahead in credits; COUNSELOR APPROVAL REQUIRED.

This course is designed to provide students with additional time during the school day to complete their homework or research projects. Students are expected to come to class each day prepared to work the entire period. This course is not offered for academic credit; therefore, a student must have previously earned sufficient credits in order to enroll.

STUDY SKILLS

(two semesters; Selected Freshman)

PREREQUISITE: 8th grade Placement Exam and Summer School courses

This course is designed for students interested in improving their study skills. The course will emphasize various strategies for student academic success. This class is limited to freshman students who have been identified by counselors as having a need for additional academic support.

NOTES

