

# SIOP Strategy

Maria L. Varisco Rogers Charter School

Week 4

## Welcome

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The **SIOP Strategy** of this week is focusing on **Academic Language**. English Language Learners need structured opportunities to use the new academic vocabulary every day. This is part of the accountability that will **ensure students are actually using the new vocabulary**.

Students do not acquire academic language simply by listening to literate presentations by teachers.



Accessible for students use.



### Academic Language

1. [Word List](#)
2. [Academic Language Functions](#)

### FOUR things students need when being introduced to new language:

1. They must be exposed to it-*hear it used in context by the teacher.*
2. They must understand its meaning-*know when to use it.*
3. They must understand its form-*know how to use it.*
4. They must use it. And use it again...and again-*they must activate it.*

A great article: [Feeding the Teacher's Brain: Nutrition Tips for Busy Educators](#)

## Strategy

### Using Word Walls

- build vocabulary, thereby improving reading comprehension and writing style
- reinforce understanding of subject-specific terminology with a focus on students internalizing key concepts
- help students improve spelling and awareness of spelling patterns
- provide visual cues for students and encourage increased student independence when reading and writing

### Tech tools

[Wonderopolis](#)- a place where natural curiosity and imagination lead to exploration and discovery in learners of all ages.

