Texas Academic Performance Report (TAPR) 2018-2019
Meridian World School
This district is a Charter District
Texas Academic Performance Report (TAPR)

2018-2019

Meridian World School
246801

2019 Accountability Rating: A

• 2019 Special Education Determination Status: Meets Requirements

Distinction Designations:
• Academic Achievement in ELA/Reading
• Academic Achievement in Mathematics
• Academic Achievement in Science
• Academic Achievement in Social Studies
• Post Secondary Readiness
TAPR Overview

- The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the AEIS Archive.

- The Texas Academic Performance Report (TAPR) is available in two forms:
  - An online TAPR system that is more comprehensive and dynamic than in previous years. The online TAPR system is updated with district and campus academic performance, financial reports, and staff, program, and student demographic data as soon as it becomes available.
  - A shortened PDF version which includes major data points that allow districts to fulfill their public notification requirements.
Updates for 2019

Updates

- Two new sections are available on the Texas Academic Performance Report (TAPR) System web under the Performance tab:
  - The first, STAAR Performance–Additional Student Groups displays STAAR results by student groups that were not previously reported for performance, such as at-risk, migrant, and male and female.
  - The second, STAAR Performance–All Students–Additional Student Groups displays STAAR results for all tested students, regardless of whether they were in the accountability subset, and disaggregates results by student groups that were not previously reported for performance.

- SAT/ACT aligned with TSI criteria for reporting
  - 1150 SAT changed to 1010 for reading and math combined (480 ERBW/ELA, 530 Math)
  - 24 ACT composite changed to 23
  - Label updated
    - “Completion of Either Nine or More Hours of Postsecondary Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)” now “Dual Course Credits (Annual Graduates)”
New for 2019

New

- Newly included will be OnRamps Course Credits, Graduates under an Advanced Degree Plan identified as a Current Special Education Student, and Graduates with a Level I or II Certificate.

- The Profile Section will include counts of 504 students as well as counts of students with dyslexia.

- There will be an Accountability Data tab addition with Distinction Designation reports.
Accessing the TAPR Report

2. www.MWSchool.org
3. Campus Offices
2019 TAPR Content
Meridian Performance

• The performance section of the TAPR shows STAAR performance in the following ways:
  - By grade level, subject, and student group
  - By Performance Level Designation (PLD)
  - By End-of-Course (EOC) subject
  - All grades
  - School Progress Domain: Academic Growth by Grade and Subject
  - Progress of Prior-Year Non-Proficient Students
  - Student Success Initiative
2019 TAPR Content
Meridian Performance (continued)

• Participation Rate
• Attendance Rate
• Annual Dropout Rates
• Graduation Rates
  ▪ 4-year longitudinal
  ▪ 5-year extended longitudinal
  ▪ 6-year extended longitudinal
  ▪ 4-year Federal

*Meridian has not had enough graduating classes to have reporting info for year 5 & 6 year graduation classes
2019 TAPR Content
Meridian Performance (continued)

• CCMR Related Indicators
  ▪ RHSP, DAP, FHSP Graduates (Recognized, Distinguished & Foundation HS Plans)
  ▪ College-Ready Graduates
    ▪ TSI Criteria Graduates
    ▪ Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math
    ▪ AP/IB Met Criteria in any subject
    ▪ Associate’s Degree
  ▪ Career/Military Ready Graduates
    ▪ Approved Industry-Based Certification
    ▪ Graduate with completed IEP and Workforce Readiness
    ▪ CTE Coherent Sequence Coursework aligned with Industry-Based Certification
    ▪ U.S. Armed Forces Enlistment
    ▪ TSIA Results
2019 TAPR Content
Meridian Performance (continued)

• CCMR Readiness Indicators
  ▪ TSIA Results
  ▪ CTE Coherent Sequence
  ▪ Completed and Received Credit for College Prep Courses
  ▪ AP/IB Results
  ▪ SAT/ACT Results
  ▪ Average SAT Score
  ▪ Average ACT Score
  ▪ Advance Dual-Credit Course Completion
  ▪ Graduates enrolled in Texas Institution of Higher Education
  ▪ Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course
2019 TAPR Report Overview
Meridian Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2017-2018)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - 504 Students
  - Students with Dyslexia
  - Retention Rates
  - Class Size Information
2019 TAPR Report Overview
Meridian Profile

• Staff Information
  ▪ Total Staff
  ▪ Professional Staff
  ▪ Educational Aides
  ▪ Auxiliary Staff
  ▪ Teachers by Ethnicity and Sex
  ▪ Teachers by Highest Degree Held
  ▪ Teachers by Years of Experience
  ▪ Number of Students per Teacher
  ▪ Experience of Campus Leadership
  ▪ Average Years Experience of Teachers
  ▪ Average Teacher Salary
  ▪ Turnover Rate for Teachers
  ▪ Shared Service Arrangement Staff
  ▪ Contracted Instructional Staff
2019 TAPR Report Overview
Meridian Profile

• Programs
  ▪ Student Enrollment by Program
    ▪ Bilingual/ESL
    ▪ Career & Technical
    ▪ Gifted and Talented
    ▪ Special Education
  ▪ Teachers by Program
    ▪ Bilingual/ESL
    ▪ Career & Technical
    ▪ Compensatory
    ▪ Gifted and Talented
    ▪ Regular Education
    ▪ Special Education

• Budget
  ▪ Link to PEIMS Financial Standard Reports

https://tinyurl.com/tx9cxq2
# 2019 Student Information

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<th>Region XIII</th>
<th>MWS</th>
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<td>Bilingual/English Learners</td>
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<td>12%</td>
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## 2019 Enrollment by Program

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<tr>
<td>Gifted &amp; Talented Education</td>
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<td>Special Education</td>
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# 2019 Student Information
## Ethnic Distribution

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<td>48%</td>
<td>18.9%</td>
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<td>White</td>
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<td>34.9%</td>
<td>44.7%</td>
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<tr>
<td>Asian</td>
<td>4.5%</td>
<td>5.5%</td>
<td>22.3%</td>
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<tr>
<td>2 or More Races</td>
<td>2.4%</td>
<td>3.2</td>
<td>5.2%</td>
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2019 Teachers’ Years of Experience

- **Beginning**: Texas (7), Region XIII (4), MWS (2)
- **1-5 years**: Texas (21), Region XIII (18), MWS (15)
- **6-10 years**: Texas (17), Region XIII (14), MWS (11)
- **11-20 years**: Texas (15), Region XIII (12), MWS (10)
- **20+ years**: Texas (10), Region XIII (8), MWS (6)

Regions: Texas, Region XIII, MWS
2019 Teacher Ethnic Distribution

- Af Am
- Hispanic
- White
- Asian
- 2+ Races

Legend:
- Texas
- Region XIII
- MWS
### High School Graduates from 2016-2017
Enrolled in Texas Public or Independent Higher Education in 2017-2018

<table>
<thead>
<tr>
<th>Meridian World School</th>
<th>Total Graduates</th>
<th>GPA for 1st Year in Public Higher Education in Texas</th>
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</thead>
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<td>Four-Year Public University</td>
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<td>&lt; 2.0</td>
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<td>Two-Year Public Colleges</td>
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<td>Independent Colleges &amp; Universities</td>
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<tr>
<td>Not Trackable (4 gap year, 1 General Assembly Austin)</td>
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<tr>
<td>Total High School Graduates</td>
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# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2018 Cohort

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<th>TEXAS</th>
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<th>AF AM</th>
<th>HISPANIC</th>
<th>WHITE</th>
<th>ASIAN</th>
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<tbody>
<tr>
<td>GRADUATED</td>
<td>90%</td>
<td>98.4%</td>
<td>100%</td>
<td>100%</td>
<td>97.1%</td>
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<td>DROP OUT</td>
<td>5.7%</td>
<td>1.6%</td>
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# 2019 Annual Dropout Rate Rate (Grades 7-8)

## 2017-2018 School Year

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<td>MWS</td>
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2019 Annual Dropout Rate (Grades 9-12)
2017-2018 School Year

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<th>Rate</th>
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<tr>
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<td>1.9%</td>
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<tr>
<td>REGION XIII</td>
<td>1.3%</td>
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<tr>
<td>MWS</td>
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</table>
Average SAT Score, All Subjects

- Texas: 1036
- MWS: 1227
- Af Am: 1136
- Hisp: 1271
- White: 1353
- Asian: 1353
- Two or More: 1353
- SpEd: 1353
- Eco Dis: 1353
- ELL: 1353

Class of 2017
Average ACT Score, All Subjects

- Texas: 20.6
- MWS: 27.8
- Af Am: 25.4
- Hisp: 25.4
- White: 29.1
- Asian: 29.1
- Two or More: 29.1
- SpEd: 29.1
- Eco Dis: 29.1
- ELL: 29.1

Class of 2017
IB/AP Participation (11-12)  
All Subjects 2017-2018 

Class of 2017
IB/AP MET CRITERIA IN ANY SUBJECT (ANNUAL GRADUATES) 2017-2018

- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- SpEd
- Eco Dis
- ELL

Class of 2017:
- 20.4%
- 50%
- 76.9%
- 93.8%
- 100%
Class of 2018 College, Career & Military Ready Graduates

- Texas: 65.0%
- MWS: 91.5%
- Af Am: 50.0%
- Hisp: 84.6%
- White: 100.0%
- Asian: 100.0%
- Eco Dis: Two or More
- Sp Ed: ELL

Graduates
COLLEGE READY (ANNUAL GRADUATES) 2017-18

- Texas: 50
- REGION XIII: 59.4
- MWS: 89.8
- Af Am: 76.9
- White: 100
- Asian: 100
- Hisp: 50
- Eco Dis: 50
- SpEd: 100
- Two or More: 100

2017-2018
TSI CRITERIA GRADUATES (ANNUAL GRADUATES) 2017-18

ELA
- Texas: 58.2
- REGION XIII: 68
- MWS: 96.9
- SpEd: 100
- Hisp: 93.2
- White: 92.3
- Asian: 66.7
- Eco Dis: 46
- ELL: 59
- Af Am: 16.7
- Two or More: 92.3

MATH
- Texas: 58.2
- REGION XIII: 68
- MWS: 96.9
- SpEd: 100
- Hisp: 93.2
- White: 92.3
- Asian: 66.7
- Eco Dis: 46
- ELL: 59
- Af Am: 16.7
- Two or More: 92.3
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

- **Texas**: 78
- **Region XIII**: 79
- **MWS**: 91

2019
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

- Texas: 50
- Region XIII: 53
- MWS: 66

2019
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading

- Texas: 75
- Region XIII: 77
- MWS: 91
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading

- Texas: 48%
- Region XIII: 53%
- MWS: 70%

Year: 2019
STAAR Percent at Approaches Grade Level or Above
All Grades, Mathematics

- Texas: 82
- Region XIII: 81
- MWS: 91

2019
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics

- Texas: 52
- Region XIII: 53
- MWS: 61

2019
STAAR Percent at Approaches Grade Level or Above 4 & 7, Writing

Texas: 68
Region XIII: 69
MWS: 87

2019
STAAR Percent at Meets Grade Level or Above 4 & 7, Writing

- Texas: 38
- Region XIII: 41
- MWS: 64

2019
STAAR Percent at Approaches Grade Level or Above 5th, 8th Science, Biology

- Texas: 81
- Region XIII: 82
- MWS: 93

2019
STAAR Percent at Meets Grade Level or Above 5th & 8th Science, Biology

- Texas: 54%
- Region XIII: 58%
- MWS: 69%

2019
STAAR Percent at Approaches Grade Level or Above
8th Social Studies & US History

- Texas: 81
- Region XIII: 82
- MWS: 91

2019
STAAR Percent at Meets Grade Level or Above

8th Social Studies & US History

- Texas: 55
- Region XIII: 59
- MWS: 58

2019
<table>
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<tr>
<th>All Subjects</th>
<th>Round Rock ISD</th>
<th>Georgetown ISD</th>
<th>Meridian World</th>
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## STAAR Performance Comparison to Neighboring ISD’s

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<td>White</td>
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<td>72</td>
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<tr>
<td>Asian</td>
<td>97</td>
<td>91</td>
<td>97</td>
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<tr>
<td>SPED</td>
<td>77</td>
<td>36</td>
<td>61</td>
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<tr>
<td>Eco Dis</td>
<td>87</td>
<td>39</td>
<td>77</td>
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<tr>
<td>EL</td>
<td>92</td>
<td>77</td>
<td>82</td>
</tr>
</tbody>
</table>
2019 STAAR 3-8 Reading Performance
Percent at Approaches Grade Level or Above

GR 3
- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL

GR 4

GR 5
2019 STAAR 3-8 Reading Performance
Percent at Approaches Grade Level or Above
2019 STAAR 3-8 Reading Performance
Percent at Meets Grade Level or Above
2019 STAAR 3-8 Reading Performance
Percent at Meets Grade Level or Above

- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL
2019 STAAR End-of-Course: English Language Arts
Percent at Approaches Grade Level or Above

- Texas
- White
- Asian
- Eco Dis
- MWS
- Af Am
- Hisp
- Two or More
- Sp Ed

2019 STAAR End-of-Course: English Language Arts
Percent at Approaches Grade Level or Above

ENG I
- Texas: 68
- White: 70
- Asian: 93
- Eco Dis: 91
- MWS: 89
- Af Am: 100
- Hisp: 72
- Two or More: 72
- Sp Ed: 40

ENG II
- Texas: 68
- White: 88
- Asian: 89
- Eco Dis: 82
- MWS: 90
- Af Am: 93
- Hisp: 82
- Two or More: 46
- Sp Ed: 0

Total
- Texas: 68
- White: 70
- Asian: 89
- Eco Dis: 93
- MWS: 90
- Af Am: 93
- Hisp: 72
- Two or More: 72
- Sp Ed: 40
2019 STAAR End-of-Course: English Language Arts
Percent at Meets Grade Level or Above

ENG I

Texas: 50
MWS: 82
Af Am: 60
Two or More: 89
Asian: 78
Sp Ed: 70
Hisp: 44
Eco Dis: 40
ELL: 40

ENG II

Texas: 61
MWS: 82
Af Am: 55
Two or More: 87
Asian: 61
Sp Ed: 15
Hisp: 0
Eco Dis: 15
ELL: 55
2019 STAAR 3-8 Mathematics Performance Percent at Approaches Grade Level or Above

*Math 7th graders take 8th grade math

[Bar chart showing mathematics performance by grade level and various demographic categories]
2019 STAAR 3-8 Mathematics Performance Percent at Approaches Grade Level or Above

*Most 7th graders take 8th grade math*
2019 STAAR 3-8 Mathematics Performance
Percent at Meets Grade Level or Above

Most 7th grade students take Math 8
Most 8th graders take Alg 1

- Texas: 85%
- MWS: 94%
- Af Am: 77%
- White: 97%
- Asian: 93%
- Eco Dis: 100%
- Hisp: 100%
- Af Am: 71%
- Two or More: 60%
- Sp Ed: 55%

2019 STAAR End-of-Course: Algebra I
Percent at Approaches Grade Level or Above
2019 STAAR End-of-Course: Algebra I
Percent at Meets Grade Level or Above

Most 8th graders take Alg I

- Texas: 61%
- MWS: 55%
- Af Am: 31%
- Hisp: 34%
- White: 54%
- Asian: 82%
- Two or More: 60%
- Sp Ed: 29%
- Eco Dis: 24%
- ELL: 50%
2019 STAAR 3-8 Science Performance
Percent at Approaches Grade Level or Above

- Texas
- White
- MWS
- Asian
- Af Am
- Eco Dis
- ELL
- Two or More
- Hisp
- Sp Ed

Gr 5:
- Texas: 75
- White: 84
- MWS: 88
- Asian: 93
- Af Am: 71
- Eco Dis: 71
- ELL: 67

Gr 8:
- Texas: 75
- White: 87
- MWS: 96
- Asian: 100
- Af Am: 88
- Eco Dis: 98
- ELL: 100
- Two or More: 75
- Hisp: 55
- Sp Ed: 55
2019 STAAR 5 & 8 Science Performance Percent at Meets Grade Level or Above

Texas | MWS | Af Am | Hisp | White | Asian | Two or More | Sp Ed | Eco Dis | ELL
------|------|-------|------|-------|-------|-------------|-------|---------|------
49    | 54   | 42    | 39   | 58    | 50    | 29          | 33    | 51      | 66   |
50    | 66   | 58    | 57   | 66    | 58    | 29          | 33    | 51      | 66   |
51    | 67   | 67    | 58   | 79    | 79    | 30          | 40    | 79      | 31   |
52    | 79   | 79    | 58   | 87    | 87    | 30          | 40    | 87      | 31   |

GR 5  | GR 8
2019 STAAR End-of-Course: Biology
Percent at Approaches Grade Level or Above

Texas: 88
MWS: 99
Af Am: 100
Two or More: 100
Hisp: 93
White: 100
Asian: 98
Eco Dis: 100
Ell: 100
Sp Ed: 93

Biology
2019 STAAR End-of-Course: Biology
Percent at Meets Grade Level or Above

- Texas: 62%
- MWS: 91%
- Af Am: 96%
- Sp Ed: 88%
- Eco Dis: 100%
- Hisp: 89%
- White: 80%
- Asian: 67%
- Two or More: 67%
- ELL: 80%
2019 STAAR 8 Social Studies Performance Percent at Approaches Grade Level or Above

- Texas: 69%
- MWS: 87%
- Af Am: 64%
- Hisp: 63%
- White: 53%
- Asian: 90%
- Two or More: 100%
- Sp Ed: 100%
- Eco Dis: 78%
- ELL: 63%

GR 8
2019 STAAR 8 Social Studies Performance
Percent at Meets Grade Level or Above

- Texas
- White
- Eco Dis

- MWS
- Asian
- ELL

- Af Am
- Two or More
- Sp Ed

- ELL

- Texas: 69
- MWS: 100
- Af Am: 63
- White: 87
- Asian: 64
- Two or More: 53
- Eco Dis: 90
- Sp Ed: 55
- ELL: 100
2019 STAAR End-of-Course: U.S. History
Percent at Approaches Grade Level or Above

- Texas: 93%
- White: 100%
- Af Am: 100%
- Two or More: 100%
- Hisp: 100%
- Sp Ed: 100%
- Eco Dis: 100%

US History
2019 STAAR End-of-Course: U.S. History
Percent at Meets Grade Level or Above

- Texas: 73%
- MWS: 92%
- Af Am: 86%
- Sp Ed: 94%
- Eco Dis: 94%
- White: 89%
- Asian: 80%
- Two or More: 60%
- Hisp: 80%

US History
2019 STAAR 4&7 Writing Performance Percent at Approaches Grade Level or Above

- **Texas**: 67, 70
- **MWS**: 87, 70
- **Af Am**: 83, 90
- **Hisp**: 91, 76
- **Two or More**: 88, 93
- **Sp Ed**: 80, 93
- **White**: 70, 100
- **Asian**: 75, 70
- **Two or More**: 87, 76
- **Sp Ed**: 91, 93
- **Eco Dis**: 88, 100
- **ELL**: 67, 70

Grade 4

Grade 7
2019 Academic Growth Score
All Grades Math & ELA Subjects

Texas
MWS
Af Am
Hisp
White
Asian
Two or More
Sp Ed
Eco Dis
ELL

69 69 61 64 69 78 74 59 63 69
2019 Academic Growth Score
All Grades ELA/Reading

Texas: 68
MWS: 70
Af Am: 67
Hisp: 65
White: 71
Asian: 73
Two or More: 80
Sp Ed: 58
Eco Dis: 60
ELL: 55
2019 Academic Growth Score
All Grades Mathematics

- Texas: 70
- MWS: 68
- Af Am: 54
- Hisp: 64
- White: 67
- Asian: 83
- Two or More: 68
- Sp Ed: 61
- Eco Dis: 55
- ELL: 75

All Grades/Mathematics
2019 Academic Growth Score
All Grades Mathematics

Texas | MWS | Af Am | Hisp | White | Asian | Two or More | Sp Ed | Eco Dis | ELL
--- | --- | --- | --- | --- | --- | --- | --- | --- | ---
70  | 68  | 54  | 64  | 67  | 83  | 68  | 61  | 55  | 75  

All Grades/Mathematics
2019 Academic Growth Score
4th Grade Reading and Math

- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL

Reading and Math Score Comparison:

<table>
<thead>
<tr>
<th>Group</th>
<th>Reading Score</th>
<th>Math Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas</td>
<td>61</td>
<td>65</td>
</tr>
<tr>
<td>MWS</td>
<td>63</td>
<td>69</td>
</tr>
<tr>
<td>Af Am</td>
<td>61</td>
<td>67</td>
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<tr>
<td>Hisp</td>
<td>67</td>
<td>66</td>
</tr>
<tr>
<td>White</td>
<td>54</td>
<td>42</td>
</tr>
<tr>
<td>Asian</td>
<td>46</td>
<td>50</td>
</tr>
<tr>
<td>Two or More</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Sp Ed</td>
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<td>50</td>
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<td>Eco Dis</td>
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<td>69</td>
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<tr>
<td>ELL</td>
<td>79</td>
<td>88</td>
</tr>
</tbody>
</table>
2019 Academic Growth Score
6th Grade Reading and Math

- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL

Reading
- 6th Grade Reading and Math
  - Texas: 42
  - MWS: 49
  - Af Am: 54
  - Hisp: 37
  - White: 50
  - Asian: 45
  - Two or More: 30
  - Sp Ed: 33

Math
- 6th Grade Math
  - Texas: 54
  - MWS: 45
  - Af Am: 45
  - Hisp: 35
  - White: 45
  - Asian: 37
  - Two or More: 43
  - Sp Ed: 45
  - Eco Dis: 46
  - ELL: 56
2019 Academic Growth Score
7th Grade Reading and Math

Reading

- Texas: 77
- White: 88
- MWS: 95
- Af Am: 89
- Two or More: 85
- Eco Dis: 83
- Hisp: 80
- Asian: 87
- ELL: 70

Math

- Texas: 63
- White: 81
- MWS: 89
- Af Am: 100
- Two or More: 60
- ELL: 60
- Hisp: 55
- Asian: 36
- ELL: 55
2019 Academic Growth Score
8th Grade Reading and Math

[Bar chart showing academic growth scores for Reading and Math across various categories such as Texas, MWS, Af Am, Hisp, White, Asian, Two or More, Sp Ed, Eco Dis, and ELL.]
2019 Academic Growth Score
EOC English II and Algebra I

- Texas
- MWS
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL

<table>
<thead>
<tr>
<th></th>
<th>English II</th>
<th>Algebra I</th>
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<tbody>
<tr>
<td>Texas</td>
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<tr>
<td>MWS</td>
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<td>Af Am</td>
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<td>64</td>
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<tr>
<td>Hisp</td>
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<td>65</td>
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<tr>
<td>White</td>
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<td>Asian</td>
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<td>57</td>
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<tr>
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</tr>
<tr>
<td>Eco Dis</td>
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<td>64</td>
</tr>
<tr>
<td>ELL</td>
<td>45</td>
<td>65</td>
</tr>
</tbody>
</table>
Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- Meridian School Reports the following:
  - 2 terroristic threats
  - 2 Assault against school employee/volunteer
For more information, please contact:

Rick Fernandez
Head of School

512-660-5230