

- A. Safety and Standards
1. The safety and health of the participants shall be a primary concern of all our advisors, sponsors, and coaches at all times.
 2. Equipment, physical facilities, and officiating shall equal or surpass the accepted standards.
 3. Police protection shall be provided for those school activities which in the judgment of the principal require such assistance.
 4. Coaches must assure that parental permission forms and physical examination forms are completed for all participants.
 5. Students are to be supervised by advisors, sponsors, or coaches, as appropriate, during meetings, practices, and events consistent with the Board policy "Supervision of Students" (JHFA).
- B. Scheduling of Events
1. Rehearsals, practices, and events (e.g., plays, concerts, games, matches, etc.) shall not be held on days when the schools are closed due to emergency conditions such as weather-related emergencies.
 2. With the possible exception of State and Conference tournament games and competitions, athletic events shall not be scheduled during the school day.
 3. Athletic events and performances (e.g., plays, concerts, pageants, etc.) shall not be held on Sundays and on national holidays unless extraordinary circumstances exist and then they may be scheduled only with the approval of the Superintendent.
- C. Academic Eligibility for Participation in Extracurricular, Interscholastic, and Intramural Athletic Programs
1. Students in Grades 9-12
 - a. In order to be eligible to participate during the first marking period of the fall semester, a student in grade 9 must have passed at least two (2) courses during the previous academic year in the areas of language arts, mathematics, science, or social studies.
 - b. In order to be eligible to participate during the first marking period of the fall semester, a student in grade 10, 11, or 12 must have accumulated a minimum of five (5) credits during the previous academic year with two (2) of the total credits in the areas of English, mathematics, science, or social studies.
 - c. In order to be eligible during the second marking period, a student must have passed a minimum of five (5) credits during the first marking period with two (2) of those credits in the areas of English, mathematics, science, or social studies.
 - d. In order to be eligible during the third marking period, a student must have passed a minimum of five (5) credits during the second marking period with two (2) of those credits in the areas of English, mathematics, science, or social studies.
 - e. In order to be eligible during the fourth marking period, a student must have passed a minimum of five (5) credits during the third marking period with two (2) of those credits in the areas of English, mathematics, science, or social studies.
 - f. All seniors must obtain a passing grade in the courses necessary for fulfillment of graduation requirements.
 - g. A student who is receiving special education services and is precluded from meeting the aforementioned academic requirements due to modifications in the grading procedure or course of study, shall be adjudged eligible by the principal if he/she is making satisfactory progress in accordance with the requirements of his/her individualized education plan (IEP).
 2. Students in Grades 6 - 8

- a. Academic eligibility for participation shall mean passing grades in five courses, which meet five days per week. Two of those must be in the academic areas of English, mathematics, science, or social studies.
 - b. A student who is receiving special education services and is precluded from meeting the aforementioned academic requirements due to modifications in the grading procedure or course of study, shall be adjudged eligible by the principal if he/she is making satisfactory progress in accordance with the requirements of his/her individualized education plan (IEP).
3. A regular education student whose work in any regular marking period does not meet the above standards shall be ineligible to participate in school activities for the next marking period. In case of a conflict between the mark of a report period or regular final grade, the semester or final mark shall determine eligibility. When a student makes up a failure during the summer or earns the required credit or credits, he/she shall become eligible.
 4. For counseling purposes, student progress will be monitored at the three-week and six-week points of each nine-week period.

D. Detentions

Detentions will take priority over all school activities.

E. Delaware Interscholastic Athletic Association

The rules and regulations of the Delaware Interscholastic Athletic Association (DIAA) shall be the official guide for participation in interscholastic athletics. In general, these are the rules to be followed by all schools in the state. Noncompliance by others shall not be deemed sufficient for violation in this school district, but rather should be brought to the attention of the proper officials of the DIAA for disposition.

Training for Non-Staff Members Who Coach and Volunteer Coaches

The athletic director or the head coach, as appropriate, is responsible for orienting and training non-staff members who coach and volunteer coaches. Such orientations and training shall include but not be limited to Delaware Interscholastic Athletic Association principles and rules and relevant Seaford School District policies, regulations, and procedures.

F. Relationship of Assistant Coaches to Head Coach

The head coach of any sport shall exercise general control of the overall program (i.e., both the Middle School and High School programs). The head coach exercises general control of the system used. This is, of course, to insure the best transition from Middle School to High School and from junior varsity to the varsity level. He/she shall be the coordinator of all administrative details concerned with equipment, physical examinations, and the like. He/she shall be the direct liaison person for that sport with the school principal through the athletic director.

Assistant coaches who coach junior varsity teams shall lend assistance to the head coach after their regular seasons are over. Prior to that time, they shall assist as time and interest permit.

The extra time required for coaching responsibilities in addition to the time spent in practice sessions and at games shall be according to the individual interest of each coach. All coaches are reminded that educating students is the prime objective of the Seaford School District.

EFFECTIVE: 11/1/84
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