

A.P.A. Summer Reading Program 2018

Honors English IV

(Mrs. Gina Mackey and Mr. Casey Charles)

INTRODUCTION

Arendell Parrott Academy's high school Summer Reading Program has two objectives: First, **to foster students' enjoyment of reading**, and, secondly, **to strengthen their reading strategies and skills**. We believe that summer is a wonderful time to rest and relax from academic endeavors. Second, we also believe that reading is an important source of relaxation that everyone should enjoy, and that practicing reading skills is fundamental to success in high school and college . . . and life!

REQUIRED BOOK

Students in Honors English IV are **REQUIRED** to read the following prior to the first day of school:

Brave New World by Aldous Huxley

During the first few days of school, students will take a test on the required selection; therefore, we encourage reading the book in late July or early August and taking notes while reading. The test will count as 75% of the summer reading assessment grade.

CHOICE BOOKS

Students in Honors English IV are **REQUIRED** to read **ONE of the following** prior to the first day of school:

The Kite Runner by Khaled Hosseini

Into the Wild by Jon Krakauer

The Radium Girls by Kate Moore

The Case Against Sugar by Gary Taubes

A Gentleman from Moscow by Amor Towles

Extreme Ownership: How US Navy Seals Lead and Win by Jocko Willink and Leif Babin

During the first few days of school, students will write an essay on their choice book selection. This essay will be written in class, will require specific details for support, and will count as 25% of the summer reading assessment grade.

NOTE ABOUT THE BOOK SELECTIONS

The "choice" selections represent a variety of genres, student interests, and reading levels. Students should complete both the required book and at least one book of their choice **before the first day of school**. While students are only obligated to read the required book and one choice book, we also encourage students to read any or all of the listed books, any personal selections, and to read magazines, newspapers, and other non-book content throughout the summer.

FINAL THOUGHTS

Important Points about the Summer Reading Program:

*The program is not an extra credit option. All students are expected to participate in all parts of the program, and the summer reading assessment (test and essay) will be given during the first few days of the 2018 school year.

*Before choosing from the list of choice books, parents and students are encouraged to gather descriptions and information about the books from friends, family, websites (including Amazon.com), and other reviews. Check out a book, try a chapter or two, and if it doesn't interest you, switch to a different selection.

Book choices represent a range of tastes and a range of maturity. Each student and his or her parents must decide if a given book contains objectionable material and choose a different selection.
