

Positive Behavioral Intervention and Supports



The Children's Day Program (CDP) is committed to providing high-quality instruction to their students in an environment that promotes success and a lifetime of learning. For several years, CDP has embraced and promoted Positive Behavioral Intervention and Supports (PBIS).

Teaching school-wide behavioral expectations, and rewarding students and employees for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is clearly and consistently defined and promoted.

CDP's PBIS top-of-mind awareness campaign has launched across the Huntington and Smithtown school programs. This campaign has included parent education and training about PBIS to the families of the children attending CDP as well as dedicating time for refresher training to staff with an emphasis on Tier 1 and Tier 2 interventions. Students are also expanding their knowledge and responsibility in creating a culture of appropriate behavior through new and exciting lessons.

The commitment to PBIS is evident in each hallway and classroom of CDP. Bright signs throughout each program help us all to be **safe**, be **respectful** and be **responsible**.