

La Canada High School

COMMON ASSESSMENT Plan, 2018-2019

Purpose

Common Assessments, an essential part of the learning cycle, are assessments administered throughout the school year, at specified times during a curriculum sequence, to evaluate students' knowledge and skills relative to an explicit set of longer-term learning goals.

Non-negotiables

- Alignment to standard
- Administration of same assessment by PLC/subject within testing window
- Documentation in Illuminate and shared with site administration
- Analysis by each PLC/subject to inform instruction

Plan ahead with your PLC or subject area so that the tests will be designed, administered, scored and results entered in Illuminate within the identified windows so that meaningful analysis can take place. Teachers may schedule this work during PLC time, common prep periods, department meetings or teacher work days as appropriate.

Department : **English - All PLCs**

Subjects: English 1, English 2/2 Hr, English 3, English 4, AP English Language & AP English

#	Common Assessment Task	Windows
#1*	<ul style="list-style-type: none">● Agree to Common Assessment and Design Test● Turn-in the Test to Administrator● Administer to Students and Score● Input Results in Illuminate● Analyze Performance by PLC/Subject Area	September 17 – 26 No later than September 28 October 1 – 12 October 15 – 19 October 22 – November 2
#2	<ul style="list-style-type: none">● Agree to Common Assessment and Design Test● Turn-in the Test to Administrator● Administer to Students and Score● Input Results in Illuminate● Analyze Performance by PLC/Subject Area	November 26 – 30 No later than December 7 December 10 – 20 January 4 – 8 January 11 – 22
#3	<ul style="list-style-type: none">● Agree to Common Assessment and Design Test● Turn-in the Test to Administrator● Administer to Students and Score● Input Results in Illuminate● Analyze Performance by PLC/Subject Area	February 18 – 22 No later than March 1 March 4 – 15 March 18 – 22 March 25 – April 5

*English 2 for Item #1 - The PLC chose to use a [performance-based assessment a rubric](#).; AP Language for Item #1 - The PLC developed a common assessment in the form of a writing portfolio. In the portfolio, students were asked to imitate, analyze, and argue with great writers like Langston Hughes, Mark Twain, and Jamaica Kincaid. In the unit, students were presented with specific content knowledge and writing skills from each

professional writer. Student writing originated in class (40 minutes) and was finalized through the drafting process. Peer review, writing conferences, and norming student papers were all available for students to hone their writing skills. Continued work is necessary, but foundational skills in writing have been introduced to the students that they will need as the course progresses in rhetoric.

Department : **Mathematics**

Subjects: Advanced Math 1 & 2, LC Math 1, LC Math 3

#	Common Assessment Task	Window
#1*	<ul style="list-style-type: none"> • Agree to Common Assessment and Design Test • Turn-in the Test to Administrator • Administer to Students and Score • Input Results in Illuminate • Analyze Performance by PLC/Subject Area 	September 17 – 26 No later than September 28 October 1 – 12 October 15 – 19 October 22 – November 2
#2	<ul style="list-style-type: none"> • Agree to Common Assessment and Design Test • Turn-in the Test to Administrator • Administer to Students and Score • Input Results in Illuminate • Analyze Performance by PLC/Subject Area 	November 26 – 30 No later than December 7 December 10 – 20 January 4 – 8 January 11 – 22
#3	<ul style="list-style-type: none"> • Agree to Common Assessment and Design Test • Turn-in the Test to Administrator • Administer to Students and Score • Input Results in Illuminate • Analyze Performance by PLC/Subject Area 	February 18 – 22 No later than March 1 March 4 – 15 March 18 – 22 March 25 – April 5

Department: **Science**

Subjects: Physics, AP Environmental Science & Chemistry

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none"> • Agree to Common Assessment Vision Plan and Design Test • Turn-in C.A.Vision Plan and Test to Administrator • Administer to Students and Score • Input Grades in Illuminate • Analyze Performance by PLC/Subject Area 	September 17 – 26 No later than September 28 October 1 – 12 October 15 – 19 October 22 – November 2
#2	<ul style="list-style-type: none"> • Agree to Common Assessment Vision Plan and Design Test • Turn-in C.A.Vision Plan and Test to Administrator • Administer to Students and Score • Input Grades in Illuminate • Analyze Performance by PLC/Subject Area 	November 26 – 30 No later than December 7 December 10 – 20 January 4 – 8 January 11 – 22
	<ul style="list-style-type: none"> • Agree to Common Assessment Vision Plan and Design Test • Turn-in C.A.Vision Plan and Test to Administrator 	February 18 – 22 No later than March 1

#3	<ul style="list-style-type: none"> Administer to Students and Score Input Grades in Illuminate Analyze Performance by PLC/Subject Area 	March 4 – 15 March 18 – 22 March 25 – April 5
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Department: **Physical Education**

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score Input Results in Illuminate Analyze Performance by PLC/Subject Area 	August 19 – 26 No later than September 7 October 2 – 12 October 15 – 19 October 22 – 26
#2	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score Input Results in Illuminate Analyze Performance by PLC/Subject Area 	August 19 – 26 No later than September 7 December 10 – 20 January 8 – 11 January 14 – 18
#3	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score Input Results in Illuminate Analyze Performance by PLC/Subject Area 	August 19 – 26 No later than September 7 March 11 – March 22 March 25 – 29 April 8 - 12

Department: **World Languages**

Subjects: French, German and Korean

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score Input Grades in Illuminate Analyze Performance by PLC/Subject Area 	September 17 – 26 No later than September 28 October 1 – 12 October 15 – 19 October 22 – November 2
#2	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score Input Grades in Illuminate Analyze Performance by PLC/Subject Area 	November 26 – 30 No later than December 7 December 10 – 20 January 4 – 8 January 11 – 22
#3	<ul style="list-style-type: none"> Agree to Common Assessment Vision Plan and Design Test Turn-in C.A. Vision Plan and Test to Administrator Administer to Students and Score 	February 18 – 22 No later than March 1 March 4 – 15

	<ul style="list-style-type: none"> ● Input Grades in Illuminate ● Analyze Performance by PLC/Subject Area 	<p>March 18 – 22 March 25 – April 5</p>
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Department: **World Languages**

Subjects: Spanish 1 & 2

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none"> ● Agree on a Common Assessment: All chapter tests and benchmarks will be common assessments <ul style="list-style-type: none"> ○ Chapter tests (6): <ol style="list-style-type: none"> a. 40-50 questions tests b. Oral tests ● Turn-in the assessment to Administrator: Shared in Google drive ● Administer to Students and Score ● Input Grades in Illuminate ● Analyze Performance by Subject Area and turn into Site Administration 	<p>October 8- 12 October 8-12 October 15-19</p>
#2	<ul style="list-style-type: none"> ● Agree on a Common Assessment: <ul style="list-style-type: none"> ○ Benchmarks (2): <ol style="list-style-type: none"> a. 100 question multiple choice test. b. Oral test c. Composition ● Turn-in the assessment to Administrator ● Administer to Students and Score ● Input Grades in Illuminate ● Analyze Performance by Subject Area and turn into Site Administration 	<p>Benchmark 1: I semester</p> <p>December 17-20 December 17-20 January 7-11</p>
#3	<ul style="list-style-type: none"> ● Agree on a Common Assessment: <ul style="list-style-type: none"> ○ Benchmarks (2): <ol style="list-style-type: none"> a. 100 question multiple choice test. b. Oral test c. Composition ● Turn-in the assessment to Administrator ● Administer to Students and Score ● Input Grades in Illuminate ● Analyze Performance by Subject Area and turn into Site Administration 	<p>Benchmark 2: II semester</p> <p>May 28- June 4 May 28- June 4 August 2019</p>

Department: **Social Science**

Subject: U.S. History

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area <p>Common Assessment #1 - Manifest Destiny Through the Civil War . This assessment consisted of a 31 question multiple choice, nontraditional selected response and short answer quiz which was also broken down into two subgroups Historical Knowledge (24 Questions) and Historical Analysis (7 questions). The test was administered on 10/3/18 and 10/4/18 to the bulk of the class with some make-ups taking place up through the 8th ; Analysis tools can also be accessed on that Illuminate page. Special attention was given to question groups historical knowledge and analysis in order to determine how the students were performing in the area of content recall vs. ability to apply analysis tools that we have been covering in class.</p>	September 17 – 26 No later than September 28 October 1 – 12 October 15 – 19 October 22 – November 2
#2	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area <p>Common Assessment #2: Test on the Gilded Age. Will be a similar test consisting of MC, NTSR, & constructed response questions also broken down into Historical Knowledge and Historical Analysis. This assessment is scheduled to be administered on 12/5/18 & 12/6/18</p>	November 26 – November 30 No later than December 7 December 10 – 20 January 4 – 8 January 11 – 22
#3	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area	February 18 – 22 No later than March 1 March 4 – 15 March 18 – 22 March 25 – April 5

Department: **Social Science**

Subject: Psychology

#	Common Assessment Task	Window
#1	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area <p>Common Assessment #1 2018 Psychology - Biology of Psychology; This assessment was a 31 question MC, NTSR and Constructed Response Quiz. Questions were broken down into 3 categories (Biology of Psychology, Methods and Approaches) the later two categories being review questions from a previous unit. Students were able to demonstrate that they had used their previous results as a starting place of inquiry to discover where they needed to improve and then further their understanding of those areas of weakness.</p>	September 4 – 7 No later than September 21 September 24 October 1 - 4 October 5 - 9
#2	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area <p>Common Assessment #2: Will be the semester final for this course which will include approx. 100 MC, NTSR, & constructed response questions. These will be subdivided into question groups that cover approaches, methods, biology of psychology, sensation and perception, social psychology, & consciousness</p>	November 26 – December 5 No later than December 17 December 10 – 20 January 4 – 8 January 11 – 22
#3	<ul style="list-style-type: none">● Agree to Common Assessment Vision Plan and Design Test● Turn-in C.A.Vision Plan and Test to Administrator● Administer to Students and Score● Input Grades in Illuminate● Analyze Performance by PLC/Subject Area	February 18 – 22 No later than March 1 March 4 – 15 March 18 – 22 March 25 – April 5