

Dardanelle Intermediate

School Improvement Plan

2019-2020

Board Approved on March 11, 2019

<p>Current Vision</p> <p>Dardanelle Intermediate School is the PLACE to be!</p> <p>P-Positive L-Loving A-Accepting C-Committed E-Empowering</p> <p>Current Mission</p> <p>In a safe learning environment we will empower and support students to think critically, discover their purpose, believe in themselves and care for others. We will engage the families of our students as well as community members to help us in doing our part to develop lifelong learners who successfully contribute to our society.</p>	
<p>Needs Assessment Data:</p> <ul style="list-style-type: none"> • DIS School Climate Survey completed by staff, students and parents • Selected assessments being utilized for the 2018-2019 school year • ACT Aspire Interim and Summative 	
<p>Goal 1:</p> <p>To determine which assessments will be utilized to monitor growth in our students and schedule the administration dates</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. Select the assessments that will be utilized for literacy, math and science 2. Schedule the assessments on the school calendar and ensure that assessments are being given at the designated time <p>Timeline: March 2019 - May 2020</p>
<p>Goal 2:</p> <p>Schedule PLC meetings to critique the assessment data</p>	<p>Actions:</p> <ol style="list-style-type: none"> 1. At the meetings determine what: <ul style="list-style-type: none"> • students are mastering and the areas that they are deficient in • changes if any need to be done to our delivery/curriculum • what professional development is needed if any <p>Timeline: March 2019 - May 2020</p>

<p>Goal 3:</p> <p>To align grading and implement requirements by subject area</p>	<p>Actions:</p> <ol style="list-style-type: none">1. Set up guidelines for grading in each subject area setting minimum grading requirements2. Share with the parents <p>Timeline: March 2019 - May 2020</p>
<p>District Support Needed:</p> <ul style="list-style-type: none">• Professional development for training our staff to administer the selected classroom assessments and how to utilize the results• Academic coach to attend PLC meetings and being a part of implementing the changes determine from the critique of assessment data	