



Recommendation Form

Grades 1 through 8

TO THE PARENT: As a part of the admissions process at High Point Academy, we must receive one candid assessment of the candidate from the current and/or immediate past teacher. We ask that you complete the following information and submit this form to the appropriate individual as soon as possible. (You may attach separate sheets, as needed.)

Applicant's Name _____ Date _____

Candidate for grade _____ in September _____

I hereby give permission for the release of the information on this form to High Point Academy. I, the parent, understand that I will not have access to this confidential information.

Parent's signature _____



TO THE HEAD OF SCHOOL OR TEACHER: The student named above is applying for admission to High Point Academy. A full and candid report from his/her present school is necessary if he/she is to be given consideration by our Admissions Committee. We therefore ask that you complete this form. If you prefer to share your comments in a letter, please attach it to this form and return it as soon as possible, but no later than February 1. Thank you very much for your assistance. Your remarks will be held in strictest confidence and will be most appreciated as we begin our review of the candidate's personal characteristics and academic credentials.

School (Official name) _____

Address _____

City _____ State _____ Zip _____

Person completing form _____ Telephone _____

RECOMMENDATION	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For Academic Promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For Character and Personal Promise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Recommendation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please continue on the other side →

Academic and Character Ratings

Please keep in mind your ratings will be used to compare this student with other very able candidates.

Please rate as realistically as you can, in comparison with other students you have known.

ACADEMIC QUALITIES	Truly	Excellent	Good	Average	Below	No Basis for Judgment
	Outstanding				Average	
Intellectual Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Achievement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity/Imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to Work Independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to Participate in Class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PERSONAL QUALITIES	Truly	Excellent	Good	Average	Below	No Basis for Judgment
	Outstanding				Average	
Energy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honesty/Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to Live Within Rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-Discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Compatibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concern for Others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Warmth of Personality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity (relative to age)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of Humor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reaction to Setbacks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication with Adults	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Has the candidate experienced any apparent emotional or physical disability which would affect his/her performance? If yes, please explain.

In what areas has the student shown any unusual ability or aptitude? _____

Have you any reason to doubt his/her integrity? If yes, please explain. _____

Has the candidate's home environment been a positive force in his/her development? _____

If this student were to reapply to your school, would you grant acceptance? _____

Summary appraisal: _____

Signature _____ Title _____ Date _____