



Clifton Independent School District

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Clifton ISD Family and Community Engagement Policy 2018-2019

PART I. GENERAL EXPECTATIONS

Clifton Independent School District agrees to implement the following statutory requirement:

- The school district will put into operation programs, activities, and procedures for the involvement of parents, guardians, and families in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents and guardians of participating children.
- Consistent with section 1118, CISD will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- CISD will incorporate this district-wide parental and family involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, CISD and its schools will provide full opportunities for the participation of the parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents/guardians understand.
- CISD will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and the other school activities, including ensuring—
 - That parents/guardians play an integral role in assisting their child’s learning;
 - That parents/guardians are encouraged to be actively involved in their child’s education at school;
 - That parents/guardians are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

PART II: DEVELOPMENT AND IMPLEMENTATION OF THE POLICY

Parental Involvement in Developing the Policy

The Clifton ISD will take the following actions to involve families and community in the joint development of its district-wide plan under section 1112 of the ESEA:

- A district-level administrator will be responsible for federal programs and parental involvement to provide assistance and support to each Title I campus in the area of family involvement.
- Annually involve the CISD District Site-Based Committee, which included teachers, administrators, parents, and community partners, to review, update, and revise the district parental involvement practices and policies.
- Parents, guardians, and members of the community will be informed of the school’s participation in the Title I program and of their rights to be involved in school activities and program planning for Title I.
- Clifton ISD will actively recruit a diverse parent/guardian population that is representative of the student body to participate in family and community engagement activities.
- Clifton ISD will attempt to plan meetings that will be at convenient times and locations to help increase family participation.

Meetings for Title I Parents, Guardians, and Families

Clifton ISD will take the following actions to involve parents, guardians, and families in the process of school review and improvement under section 1116 of ESEA:

- Clifton ISD will seek to involve parents/guardians with opportunities for regular meetings to formulate suggestions, share experiences with other parents/guardians, and to participate in decisions relating to the education of their children.
- Parents/Guardians will be informed of Title I and its purpose.
- Parents/Guardians will be provided a copy of the Family and Community Engagement Policy.
- Parents/Guardians will be provided opportunities to meet with the school's campus site-based committees.
- Parents/Guardians will be provided opportunities to attend campus-designed Family and Community Engagement activities.

School-Parent Compacts

Clifton ISD will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.

- Parents/Guardians of students participating the Title I, Part A program will assist in developing a School-Parent compact.
- The school and parents/guardians will be enabled to share responsibility for their children's education.
- The District Site-Based Committee will consult with its members on the design and implementation of the School-Parent Compact.
- Parents/Guardians will be provided a copy of the compact detailing the responsibilities that teachers, parents/guardians, and students have in helping students succeed academically.
- Signatures of the parents/guardians, students, teachers, and administrators will ensure the commitment to education of their children.

Types of Family and Community Involvement and Engagement

- Clifton ISD will support family and community engagement activities through continued efforts to develop, maintain, and share instructional practices and strategies that create optimum learning environments for all students.
- Parents/Guardians will be encouraged to contribute their time and commitment through volunteer programs at the schools as well as create a supportive and educationally rich home atmosphere.

- Clifton ISD will promote community participation through an array of activities that promote student literacy and academic growth.
- Clifton ISD will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.
- Clifton ISD will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians in understanding topics such as the following:
 - the State’s academic standards;
 - the State’s student achievement standards;
 - the State’s assessments;
 - how to monitor their child’s progress;
 - how to work with educators.
- Clifton ISD Title I, Part A schools will address these and other topics at one or more of the following events: Literacy Night, Math Night, PTO meetings, Meet the Teacher, Open House, Book Fairs, College and Career Night, and other campus meetings.
- Clifton ISD will take the following actions to ensure that programs, activities, meetings, and other important events and information is communicated in an understandable format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:
 - The district will continue to encourage campuses to provide parent notifications in at least English and Spanish.
 - Information will be available through social media, such as the CISD website, Facebook, and Twitter.
 - Information may be sent through email or text systems.

Evaluation

Clifton ISD will take the following actions to conduct, with the involvement of parents/guardians and community, an annual evaluation of the content and effectiveness of this family and community engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/guardians in engagement activities, with particular attention to parents/guardians who are economically disadvantaged, disabled, or have limited English proficiency. The school district will use these findings of the evaluation about its engagement policy and activities to design strategies for more effective involvement, and to revise, if necessary, its family and community engagement policies.

- Parents/Guardians at the campuses will be provided a Title I Parent Survey that will question the parental understanding and participation in the Title I program.
- An opportunity will be provided for parents/guardians to offer their comments and suggestions for program improvement—including increasing family engagement.
- The parent survey results will be reviewed at the District Site-Based Committee meeting.
- The Family and Community Engagement Policy will be revised, if needed, based on the results of this annual review and information obtained during the District Site-Based Committee Meeting.

Adoption

This Family and Community Engagement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the District Site-Based Committee signature page and will be posted to the district website.

This plan was adopted by the CISD District Site-Based Committee on February 20, 2019.