

# AVID APPLICATION CHECKLIST

Kahuku High and Intermediate • School Year **2019-2020**

PLEASE complete the following to be considered for the Kahuku High and Intermediate AVID Program. Please fill out the application form **COMPLETELY**. Items 2-4 must be submitted for your application to be considered.

- 1. READ “IS AVID ELECTIVE FOR YOU?” ON REVERSE.**
- 2. AVID APPLICATION** Must be completed and signed by both student and parent.
- 3. TEACHER RECOMMENDATION FORM** Must be completed by one of your current teachers and returned in a sealed envelope w/ teacher signature on the back.
- 4. CURRENT REPORT CARD** Submit a copy of your **most current available** report card available, including teacher comments if applicable.

<b>DUE DATE</b>  <b>Wednesday</b>  <b>2/28/19</b>	<ul style="list-style-type: none"><li>• Items #2-4 must be completed and turned in to the Kahuku High and Intermediate Front Office or received by mail (<i>certified mail recommended</i>) by the 2/28/19 DUE Date.</li><li>• Applicants who qualify will be notified by email or called for an interview. Interviews are conducted in April.</li><li>• Please be sure your contact information on the application is current. If you have not been contacted within four weeks after the due date, you may call the AVID Selection Committee to inquire.</li></ul>
Contact the Kahuku High & Intermediate AVID Selection Committee at 305-7434. Mailing Address: Kahuku High & Intermediate School Attention: AVID Selection Committee 56-490 Kamehameha Hwy. Kahuku, HI 96731	

- 5.** Students who are eligible will be interviewed by a member of the Kahuku High & Intermediate AVID Site Team. Within 2 weeks after the interview, you will be notified by phone or email whether or not you are accepted into the AVID Program.

KHIS AVID students are motivated, willing to work hard, and intend to pursue higher education.

KHIS AVID students:

- ❖ May be the first in their family to go to college
- ❖ May be from low-income families
- ❖ Maintain a 2.0 in core subjects
- ❖ Become involved in student curricular and extra-curricular activities
- ❖ Are determined to succeed
- ❖ Commit to take AVID for at least three years

*\* Please remove and keep this first page for your information.*

# Is AVID Elective For You?

**What is AVID?** AVID stands for *Advancement Via Individual Determination* and is a regularly scheduled elective class that prepares students in the middle, with academic potential, for success in advanced high school classes and in college.

## **What are AVID student expectations?**

- Maintain a “C” grade or better in ALL classes
- Commit at least 2 hours to studying and doing homework nightly
- Maintain an organized AVID Binder
- Use the Cornell Note-taking method in ALL classes
- Participate in weekly AVID tutorials in AVID Elective
- Demonstrate appropriate behaviors in school, home, and community
- Take rigorous classes such as Advanced, Honors and AP
- Take the PSAT, SAT, and ACT exams
- Complete Learning Logs and Grade Checks as required
- Be a well-rounded student (get involved in extra-curricular and community activities)
- Apply to several four-year colleges during Junior and Senior years

**What are AVID parent expectations?** AVID parents are expected to encourage their students to achieve academically, to maintain regular contact with the AVID teacher and coordinator and to become involved in the activities of the AVID program.

## **What happens in the AVID program?**

The AVID elective program is three-pronged:

- 1) Students receive academic instruction on writing, note-taking, studying, test-taking, and organizing.
- 2) Students receive academic support from college tutors through collaborative tutorial groups and peer counseling.
- 3) Students are motivated to pursue academic excellence through goal setting, rigorous classes, cultural and college field trips, classroom guest speakers, and AVID team building.

**How do you recognize an AVID student?** The AVID student carries a 2”, 3-ring binder, takes notes in all classes, is prepared for class, is a positive role model for others, and is “on track” for college.

**What are AVID results?** Over 95% of students who have graduated from AVID programs have enrolled in four-year colleges and universities. Two years later, 89% are still enrolled.



For School Year 20\_\_\_\_ - 20\_\_\_\_ Date\_\_\_\_\_

**Kahuku High & Intermediate School  
AVID Application**

*(Please print clearly in blue or black ink)*

Applicant's Last Name		First Name		Middle Name	
Birthdate		Current Grade Level		Gender Male      Decline to state Female	
Home Street Address				Contact email Address	
City		State	Zip Code	Home Phone	
Mother's Name (or female legal guardian)			Father's Name (or male legal guardian)		
Work Phone	Cell Phone	Work Phone	Cell Phone		
<i>The information below indicates whether you are in the AVID target population.</i>					
<b>Highest Education Level of Mother or female Guardian</b> <i>(please check the one that best applies)</i> Non High school graduate High school graduate Some college College degree(s) Decline to state			<b>Highest Education Level of Father or male Guardian</b> <i>(please check the one that best applies)</i> Non High school graduate High school graduate Some college College degree(s) Decline to state		
<b>Ethnicity Code:</b> _____ A-American Indian    D-Filipino            G-Japanese            J-Spanish, Cuban, Mexican, Puerto Rican    M-Other: _____ B-Black                    E-Hawaiian            H-Korean              K-Samoan    N-Indo-Chinese C-Chinese                F-Part-Hawaiian      I-Portuguese           L-White					
<b>Free or Reduced Lunch Eligible?</b> Yes No Decline to state		<b>Other Considerations <i>(please check all that apply)</i></b> <input type="checkbox"/> Single parent <input type="checkbox"/> Student speaks English as a Second Language <input type="checkbox"/> Large family (more than 4 children in household) <input type="checkbox"/> Decline to state			
_____ By checking here the student and parent understand that AVID is an elective class that requires a yearlong commitment and that parent participation is an essential part of an AVID student's success and the success of the AVID program.					
<i>We understand that completing this application does not guarantee placement in the AVID program. All applications will undergo a review process including academic progress and school records. Applicants who meet basic criteria will be called in for an interview.</i>					
Student Signature			Parent (or legal guardian) Signature		



For School Year 20\_\_\_\_ - 20\_\_\_\_

## Kahuku High & Intermediate School Teacher Recommendation Form

Student Name: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Subject: \_\_\_\_\_

### TEACHER EVALUATION OF STUDENT NOMINEE/STUDENT APPLICANT:

Please rate the following on a scale of 1-5, with 5 being the best.

*Note: You are not rating each descriptor in each category. These are just examples of characteristics that we look for in these categories. You may check off any of these items that you feel best describes the student in addition to providing the numerical rating.*

CRITERIA	RATING
<b>Attitude:</b> <input type="checkbox"/> Puts forth effort to improve <input type="checkbox"/> Shows willingness to accept constructive feedback <input type="checkbox"/> Is goal-oriented <input type="checkbox"/> Shows commitment <input type="checkbox"/> Is diligent	<b>1 2 3 4 5</b>
<b>Behavior:</b> <input type="checkbox"/> Abides by school and classroom rules <input type="checkbox"/> Is courteous to peers and faculty <input type="checkbox"/> Demonstrates ability to cooperate with team members	<b>1 2 3 4 5</b>
<b>Leadership:</b> <input type="checkbox"/> Shows initiative <input type="checkbox"/> Demonstrate willingness to “take charge”	<b>1 2 3 4 5</b>
<b>Responsibility:</b> <input type="checkbox"/> Comes to school/class prepared on a daily basis <input type="checkbox"/> Consistently performs assigned tasks/duties <input type="checkbox"/> Is resourceful when necessary <input type="checkbox"/> Is self-directed	<b>1 2 3 4 5</b>
<b>Personality:</b> <input type="checkbox"/> Gets along with peers and adults <input type="checkbox"/> Is sociable	<b>1 2 3 4 5</b>
<b>TOTAL RATING:</b>	

Any additional information that will help us know if AVID is right for this student (Please see “Is AVID Elective For You?” on reverse):

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Teacher’s Signature: \_\_\_\_\_

Date: \_\_\_\_\_