



Lee Elementary 2017-2018 Annual Education Report

February 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Lee Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dr. Angela Jefferson, 269-795-9747 for assistance.

[Lee Elementary AER](#) is available for you to review, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels, as required in the Every Student, Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Lee Elementary has not been given one of these labels.

Lee Elementary continues to focus on reading and math proficiency for all students as a goal based on current M-Step data. Lee Elementary has a comprehensive Title I intervention program. In this program, we assess all students in reading and math three times per year and provide intervention to those students who qualify for support. We also are using a new ELA curriculum (Reading Street) with full implementation along with full staff training in the 2018/2019 school year. The intervention program along with new training will help us address concerns in both Math and ELA for our struggling learners. Our data shows our scores are above state averages with a continued focus on student growth each school year.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

- a. Thornapple Kellogg is unusual due to the configuration of our buildings. Each building contains certain grade levels...Lee Elementary is the second and third-grade building for the district.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Content/Goal Area	Lee Elementary Strategies/Activities	Funding Source
Reading	Alternative Learning Opportunities for At-Risk	31a and Title I
	MTSS - Multi-Tiered Systems of Support	31a
	Language Arts Professional Development	Title II
	Data Teams	General Funds
Writing	Language Arts Professional Development	Title II
Math	Mathematical Practices and Effective Assessment Writing	General Funds
	Academic Interventionist	31a
	Data Teams	General Funds
	MTSS - Multi-Tiered Systems of Support	31a
Science	Inquiry-Based Learning	General Funds
Social Studies	Critical Reading of Social Studies Text	General Funds

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Thornapple Kellogg does not have a specialized school. All of our schools operate under the same academic rigor and goals. We strive for consistency in excellence in each of our schools and strive to work collaboratively to achieve academic success.

4. Thornapple Kellogg Schools has worked to prioritize their curriculum standards. Each grade level and content has developed instructional plans to support these [standards](#).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR [NATIONALLY NORMED ACHIEVEMENT TESTS](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall 2016:	424	95%	Fall 2017:	471	95%
Spring 2017:	430	92%	Spring 2018:	473	95%

Congratulations to the students and staff of Lee Elementary for a successful 2017-18 school year. As evidenced in the combined report, our students continue to show academic growth. Lee Elementary is proud of our reading and math growth yet strive to improve these scores in the following years. We are thrilled to have a comprehensive K-5 Language Arts curriculum (Reading Street) and look forward to our anticipated gains in our Reading scores. Additionally, Lee is unique in providing a state of the art Makerspace to expand students learning. Lee has an exceptional art, music, and PE program as well as an opportunity for students to enjoy the library. The staff at Lee Elementary is kind, compassionate, and academic focused. Thank you to the TK community for your continued support. It is a pleasure to continue to provide an exceptional education to 2nd and 3rd-grade students.

Sincerely,

Dr. Angela Jefferson, Principal
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