

# Horace Mann Elementary School

1215 - 83rd Street, North Bergen, NJ 07047

Principal:

## Grade 02 Report Card

**STUDENT:**

**TEACHER:**

**YEAR: 2017 - 2018**

Key for Proficiency Level	Special Subjects Grading	Behaviors that Support Learning	Attendance															
<b>ES</b> = Exceeding the Standard <b>MS</b> = Meeting the Standard <b>AS</b> = Approaching the Standard <b>NS</b> = Needs Support <b>NA</b> = Not Assessed	<b>S</b> = Satisfactory <b>I</b> = Improving <b>N</b> = Needs Improvement <b>U</b> = Unsatisfactory	+ Indicates satisfactory progress - Indicates improvement needed	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: right;"><b>MP1</b></td> <td style="text-align: center;">MP2</td> <td style="text-align: center;">MP3</td> <td style="text-align: center;">MP4</td> <td style="text-align: center;"><b>Total</b></td> </tr> <tr> <td style="text-align: right;"><b>Absent</b></td> <td style="text-align: center;">0</td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: right;"><b>Tardy</b></td> <td style="text-align: center;">0</td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> </table>	<b>MP1</b>	MP2	MP3	MP4	<b>Total</b>	<b>Absent</b>	0			0	<b>Tardy</b>	0			0
<b>MP1</b>	MP2	MP3	MP4	<b>Total</b>														
<b>Absent</b>	0			0														
<b>Tardy</b>	0			0														
<b>F&amp;P Guided Reading Level = AA – Z</b>		<b>Shaded Area = Not assessed at this time</b>																

Marking Period:	1	2	3	4	Marking Period:	1	2	3	4
<b>English Language Arts - 2nd Grade</b>					<b>English Language Arts - 2nd Grade CONT.</b>				
<b>F&amp;P Reading Level</b>					<b>Language</b>				
<b>Reading Standards: Literature &amp; Informational Text</b>					Demonstrates command of the conventions of the standard English grammar and usage when writing or speaking				
Asks and answers questions about key details in literary and informational texts					Demonstrates command of the conventions of capitalization, punctuation, and spelling when writing				
Recounts stories including key details; demonstrates understanding of their central message or lesson					Clarifies the meaning of unknown and multiple meaning words and phrases				
Identifies the main topic of a multiparagraph text and describes how reasons support specific points in the text					Identifies real-life connections between words and their use				
Describes how characters respond to major events or challenges					Uses words and phrases acquired through conversation and reading				
Describes the overall structure of a story; understands purpose of beginning, middle, and end					<b>Mathematics - 2nd Grade</b>				
Knows and uses various text features					<b>Operations and Algebraic Thinking</b>				
Acknowledges differences in the points of view within a story and identifies the main purpose of a text					Uses addition and subtraction within 100 to solve one and two-step word problems				
Uses illustrations in a story or images in a text (diagrams) to demonstrate understanding or clarify text					Fluently adds within 20				
Compares and contrasts two texts about the same topic or two versions of the same story					Fluently subtracts within 20				
Reads at grade level					Works with equal groups of objects to gain foundations for multiplication				
<b>Reading Standards: Foundational Skills</b>					<b>Numbers &amp; Operations in Base Ten</b>				
Knows and applies grade-level phonics and word analysis skills in decoding words					Understands that the three digits of a three-digit number represent amounts of hundreds, tens, and ones				
Reads with fluency (e.g., accuracy, rate, expression)					Counts within 1,000; skip-counts by 5s, 10s, and 100s				
<b>Writing</b>					Reads and writes numbers to 1,000 using base-ten numerals, number names, and expanded form				
Writes opinion pieces on topics stating opinion, supported by reasons, and a conclusion					Compares two three-digit numbers using >, =, and				
Write informative/explanatory texts introducing topics, using facts to develop points, and a conclusion					Fluently adds and subtracts within 100 using strategies based on place value				
Writes narratives with details, temporal words, and closure					Adds and subtracts within 1,000 using concrete models or drawings and strategies based on place value				
Participates in shared research and writing projects					Mentally adds 10 or 100 to a given number 100-900 and mentally subtracts 10 or 100 from a given number 100-900				
<b>Speaking and Listening</b>					Explains why addition and subtraction strategies work, using place value and the properties of operations				
Participates in collaborative conversations with peers and groups					<b>Measurement and Data</b>				
Asks and answers question to gain information, clarify comprehension, and deepen understanding of a topic					Measures and estimates lengths in standard units (including inches, feet, centimeters, and meters); selects and uses the appropriate tools				
Produces complete sentences to provide requested details or clarification					Measures to determine how much longer one object is than another				
					Relates addition and subtraction to length				

Marking Period:	1	2	3	4
<b>Mathematics - 2nd Grade CONT.</b>				
Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m				
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies				
Generates, interprets, and represents data with picture graphs, bar graphs, and line plots; uses the information to solve a problem				
<b>Geometry</b>				
Recognizes and draws shapes having specified attributes, such as a given number of angles or faces				
Partitions a rectangle into rows and columns of same-size squares and counts to find the total number of them				
Partitions circles and rectangles into two, three, or four equal shares and describes the shares using words such as halves, thirds, half of, a third of, etc				
<b>Science – 2nd Grade</b>				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussions and activities				
<b>Social Studies – 2nd Grade</b>				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussions and writing activities				
<b>Art</b>				
<b>Computer Education</b>				
<b>Physical Education/Health</b>				
<b>Vocal Music</b>				
<b>World Language</b>				
<b>ESL</b>				

Marking Period:	1	2	3	4
<b>Behaviors that Support Learning</b>				
<b>Social Skills</b>				
Demonstrates self-control				
Follows directions				
Assumes responsibility for self				
Works cooperatively				
Respects authority of all school staff				
Respects rights and feelings of others				
Responds well to suggestions and guidance				
<b>Work Skills</b>				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Demonstrates organizational skills				
Works neatly and legibly				
Homework reflects student's best effort				
Follows classroom routines and procedures				
Demonstrates perseverance				

<b>Marking Period 1 Comments</b>
<b>Marking Period 2 Comments</b>
<b>Marking Period 3 Comments</b>
<b>Marking Period 4 Comments</b>

Parent/Guardian Signature \_\_\_\_\_ Conference Requested \_\_\_\_\_ Date \_\_\_\_\_