



School Parent and Family Engagement Policy

North City School

2018-2019

Revision Date: September 21, 2018; October 25, 2018

In support of strengthening student academic achievement, North City School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

The North City School agrees to implement the following requirements as outlined by Section 1116:

- Involve families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school improvement plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of families and the school, distribute it to the families of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of families with limited English proficiency, families with disabilities, and families of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the school improvement plan under Section 1114(b) of the ESSA is not satisfactory to the families of participating children, submit any family comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:
 Parent and Family Engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
 - (A) families play an integral role in assisting their child’s learning;
 - (B) families are encouraged to be actively involved in their child’s education at school;
 - (C) families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
 - (D) other activities are carried out, such as those described in Section 1116 of the ESSA.

JOINTLY DEVELOPED

North City School will take the following actions to involve families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by families, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

North City Family Engagement Committee will meet throughout the school year and each agenda will include an opportunity for revisions to this plan. Members may contribute via the meetings, via email, phone call, or written note to the co-chairs who will bring ideas to meetings for the group to consider.

ANNUAL TITLE I MEETING

North City School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all families of participating children to attend to inform them about the school’s Title I program, the nature of the Title I program, the families’ requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Monday, October 16, 2018: Annual Title I meeting to inform families of the requirements of Title I and the school’s participation, as well as the families’ rights to be involved. The Annual Title I meeting will not be used to ask for family input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy. A draft will be shared at the scheduled meeting on 10/16/18. The final policy will be shared via Family Engagement Meetings, SchoolCast as an attachment, and on the school website. A hard copy is also available.

COMMUNICATIONS

North City School will take the following actions to provide families of participating children the following:

- Timely information about the Title I programs and other opportunities
- Flexible scheduling as to the day, time and number of meetings, such as holding meetings in the morning or evening and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the families of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the families can understand:

The NC Family Engagement Policy will be provided via SchoolCast with attachments of the policy, updates to the school website, mention on the NC Newsflash newsletter, and potentially via NC Club Newspaper, Grade Level/Classroom Level newsletters, Planner

SCHOOL-PARENT COMPACT

North City School will take the following actions to jointly develop with families of participating children a school-parent compact that outlines how families, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership to help children achieve the state's high standards.

The NC Family Engagement Committee will contribute content for our school-parent compact via the scheduled Family Engagement meetings, but with additional opportunities to contribute via email, phone call, School Suggestion Box, and/or face-to-face individual meetings. School personnel will take input and feedback in person, via notes or email.

RESERVATION OF FUNDS

If applicable, **North City School** will take the following actions to involve the families of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with families the budget for parent and family engagement activities and programs and how families will be involved in providing input into how the funds are used.)

Reviewing our Family Engagement Survey results and discussing the opportunities for addressing needs shown, including how available funds could support those needs. The review will include feedback from parents, community, faculty & staff via electronic, written and/or face-to-face contacts, such as FE meetings and faculty meetings.

COORDINATION OF SERVICES

North City School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support families in more fully participating in the education of their children by:

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Adopt-A-School Partners: backpacks for needy students

Info regarding classes about Learning English for adults

Nourish One Child weekend food bags (Athens churches)

Christmas support (Community & Church cooperative project)

Referrals for local resources including, but not limited to: Coordinated Charities, Goodwill, Mental Health Services, healthcare

DCS, Athens Police Dept, Athens Fire Dept

BUILDING CAPACITY OF SCHOOL STAFF

North City School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of families, in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and the school by:

(Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with families as equal partners. Describe/List methods of families' assistance for building staff capacity.)

Trauma-Informed Schools

RtI2 and RtIB

PLCs on ESL services, Homelessness, Suicide

Ruby Payne- Poverty Training

North City School will provide other reasonable support for parent and family engagement activities under Section 1116 as families may request by:

Provide activities and meetings at a variety of times, prioritized by Family Engagement Survey input.

Provide supports specifically geared towards areas families identified, such as math support.

Know students well enough to be able to reach out to families with appropriate, unique supports on a student and family-specific basis.

INCLUDE 2019-2020 POLICY - DEVELOP OVER 18-19 SCHOOL YEAR

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENT

NOTE TO SCHOOLS: The school parent and family engagement policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its families, chooses to undertake to build families' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA. Please indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:

- Involve families in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Provide necessary literacy training for families from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable families to participate in school-related meetings and training sessions.
- Train families to enhance the engagement of other families.
- To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and families who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parent and family engagement
- Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.

NOTE TO SCHOOLS: Describe how each discretionary item checked above will be implemented.