



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### LARKIN BAILEY ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055

Telephone: (918) 272-5399

72-1011-130

## Community Characteristics

### Community Group

C1

#### About this District:

**OWASSO**

Square Miles Covered by District: 72

Number of School Sites in District: 12

Telephone: (918) 272-5367

1501 North Ash Street

Owasso, OK 74055-4599



County: TULSA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	62.0%	66.4%	49.4%
Black	3.7%	4.2%	4.1%	8.8%
Asian	1.8%	3.6%	3.0%	2.3%
Hispanic	5.9%	9.3%	9.2%	16.8%
Native American	12.9%	13.2%	9.3%	13.9%
Two or More Races	10.5%	7.7%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$51,822	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	22.2%	31.2%	37.6%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	50,739	37,387	7,555
% of Population under 18	DNS	27.2%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	82.5%	76.6%	65.2%
Average Household Income	DNS	\$88,189	\$82,456	\$65,458
Median Household Income	DNS	\$71,996	DNS	\$48,038
% of Population below Poverty	DNS	6.7%	11.7%	16.5%
Unemployment Rate	DNS	4.4%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.3%	7.1%	12.7%
H.S. Diploma Only	DNS	25.6%	25.3%	31.6%
Some College Education but No Degree	DNS	24.2%	24.2%	23.7%
Associate's Degree	DNS	9.6%	8.4%	7.4%
Bachelor's Degree and Above	DNS	33.3%	35.1%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.2%	38.3%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.8	7.5	8.7	9.6
Mobility Rate (Incoming Students)	7.0%	6.0%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	81.7	93.6	34.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,081.9	176.7	183.2
Parents Attending Parent/Teacher Conference	98%	69%	79%	73%
Patrons' Volunteer Hours per Student	6.1	2.2	3.5	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	572	9,737	6,694	1,279
Average Enrollment throughout the Year (ADM)	576	9,722	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	11.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.9%	2.5%	3.0%	7.1%
% of Students in Special Education	11.4%	10.8%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.6	466.3	326.0	67.8
Average Salary (w/ Fringe)	\$47,549	\$48,057	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	20.3%	23.7%	24.5%	25.6%
Average Years of Experience	13.2	13.0	12.2	12.4
Special Education Teachers (FTE)	2.0	45.1	40.0	8.2
Counselors (FTE)	1.0	21.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.8	52.1	35.0	6.3
Administrators (FTE)	1.5	37.3	27.7	6.4
Teachers per Administrator	21.0	13.7	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,014	\$86,466	\$82,517	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.2%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	26.0	18.9	8.1
Science	DNS	12.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	6.0	4.4	3.1
Social Studies	DNS	15.0	11.6	6.8
English Language Arts (ELA)	DNS	8.0	8.5	5.2
World Languages	DNS	8.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	110.0	103.8	52.9

### Sources of District Revenues (All Funds)

District	51.9%	50.1%	40.5%
County	3.4%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	31.6%	33.3%	38.2%
Federal	6.2%	6.6%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$3,431	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.9%	\$238	3.8%	\$252	3.7%	\$280
Student Support	7.7%	\$469	7.9%	\$519	7.0%	\$539
School Administration	5.5%	\$336	5.9%	\$387	5.8%	\$443
District Administration	2.3%	\$139	2.5%	\$164	3.0%	\$232
District Support	18.0%	\$1,101	17.3%	\$1,140	17.6%	\$1,350
Other	6.8%	\$416	7.6%	\$503	9.3%	\$710
Total		\$6,130		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,528		\$1,416		\$947

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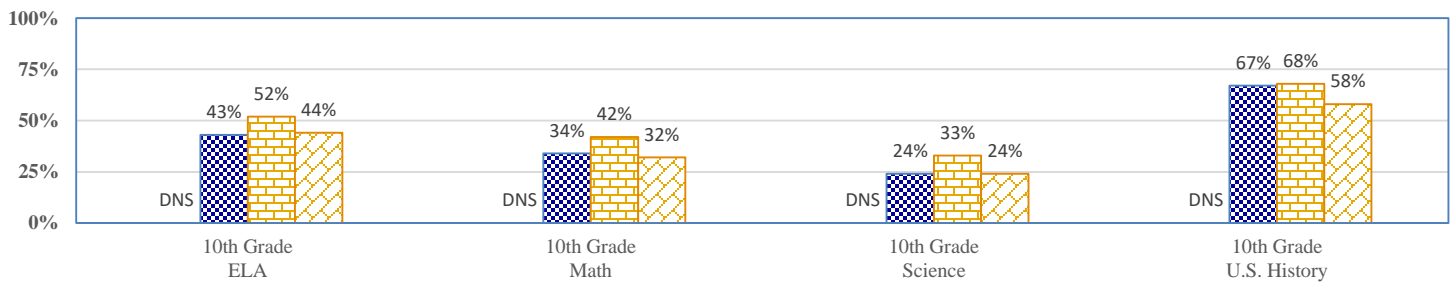
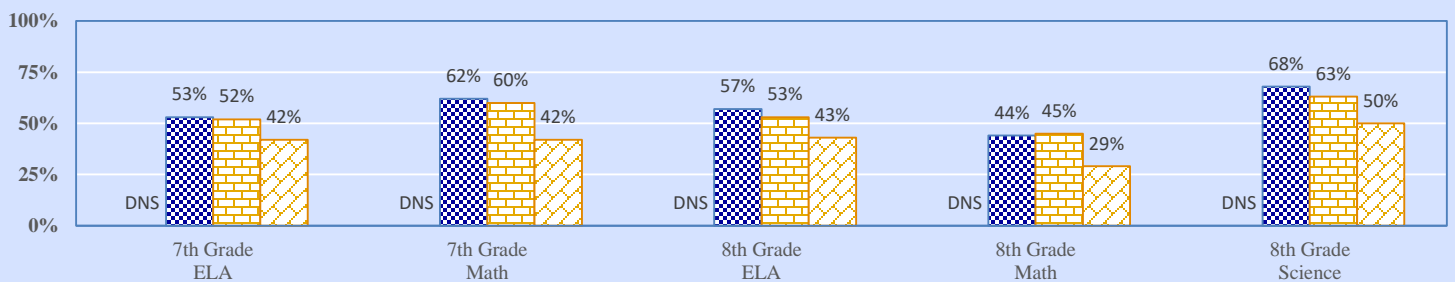
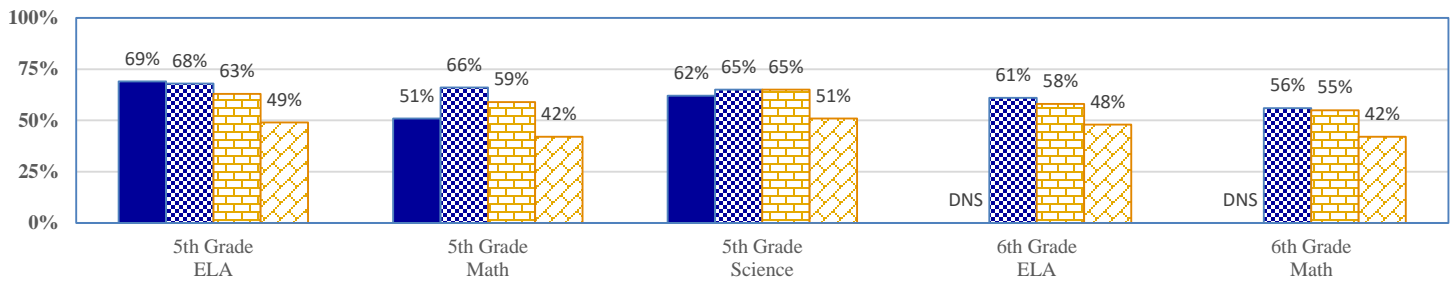
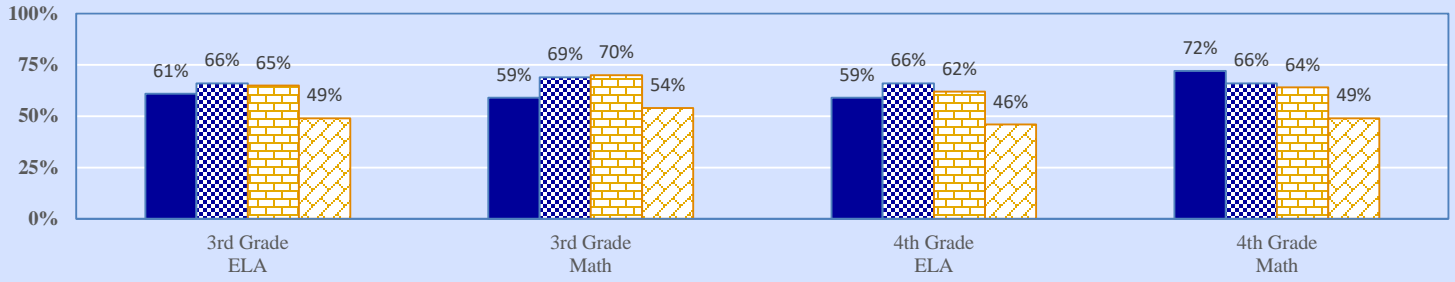
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

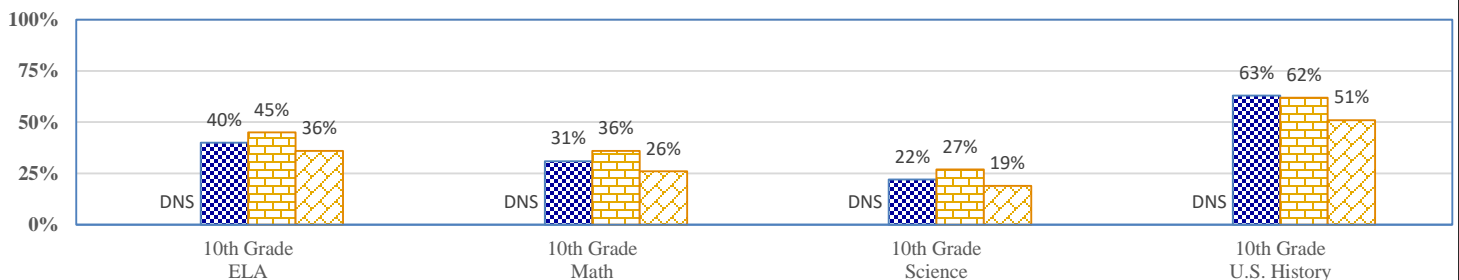
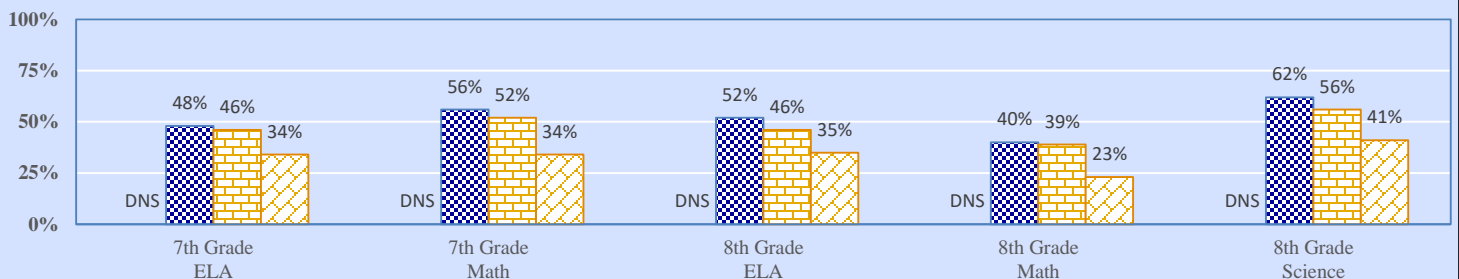
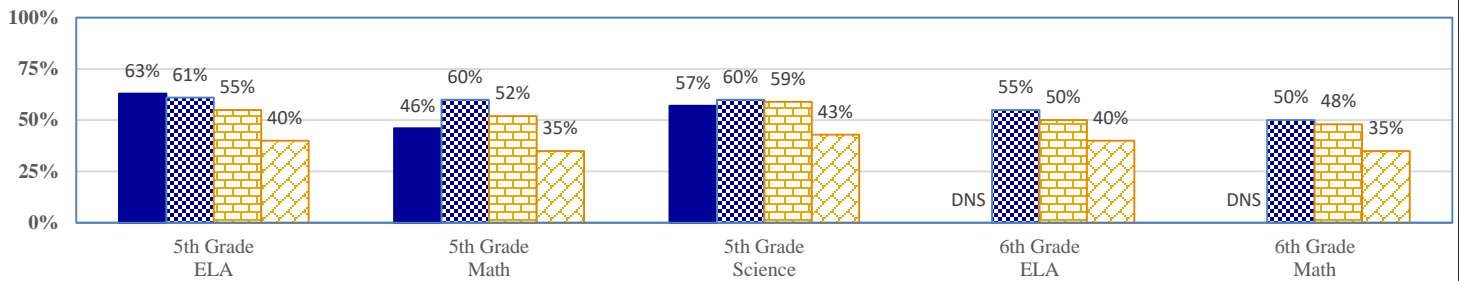
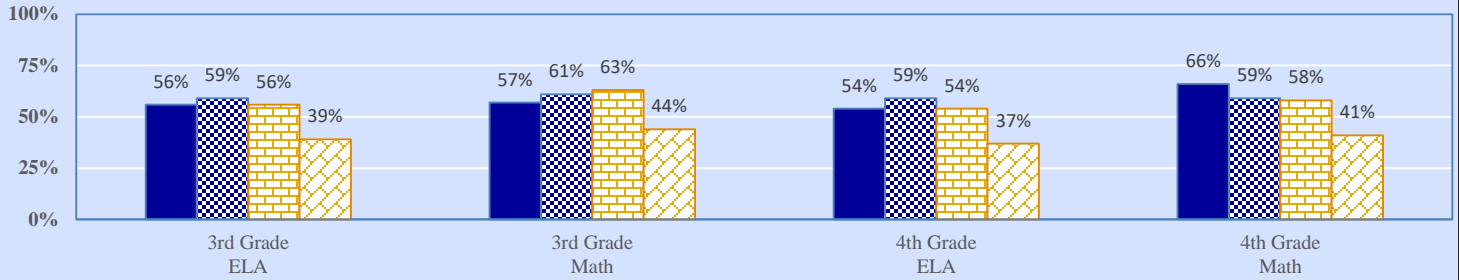
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.9%	97.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	5.1%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	21.3	21.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	8.1%	13.3%
Out-of-State College-Going Rate	DNS	5.8%	14.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	60.8%	56.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	30.5%	31.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	77.6%	77.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	48.0	35.4	12.4