

AP GOVERNMENT AND POLITICS: SUMMER ASSIGNMENT

Following national and global news is central to not only this course, but a key component to being an informed person.

PART 1

Your task this summer is to follow **TWO** major long-term stories in the news.

ONE story must be a **National story**. An example of a national long-term story would have been the “Trump-Russian collusion” story. This story focused on an important piece of news that directly affected the entire nation.

ONE story must be a **World or Global story**. An example of a long-term world news story would have been the “Syrian Crisis” or “The War on ISIS.” These stories focused on a global story that affected numerous countries and largely affected International relations and foreign policy.

For each topic, you will collect **7 articles** (14 total) spread throughout the summer according to the following dates, **1 article each week for each topic**:

June 16th-June 22nd
June 23rd-June 29th
June 30th-July 6th
July 7th-July 13th
July 14th-July 20th
July 21st-July 27th
July 28th-August 3rd

These stories will be read and these stories will be collected together using the tool **Wakelet**. For each story, you will create and design a “story” page with the various articles posted (For directions and helpful tips on using Wakelet, see the instructions below).

***A note about sources:** Please select well-known sources and try to provide some source variety. For example, for the World News story, a student might want to read articles from not only US news sources, but other nations as well. Perhaps the perspective of Russian, Asian, Muslim, Jewish, and Europeans would be useful. Sources like *BBC*, *New York Times*, *Washington Post*, *Asia Times*, *The Moscow Times*, *Fox News*, and *Aljazeera* come from different regional and political perspectives that will help with objectivity as we look at stories from various sides.

***Pro-tip:** Use the Google News search feature which will provide stories by date from most recent. From this search, you can vet the stories and sources, as well as make sure you are getting the right date-range. Obviously it would be best to stay on-top of the stories throughout the summer, but for the procrastinator out there, this would be a rather helpful research tool.

PART 2

After you have read all the articles and created your two Wakelet collections, you will create a short “stories” or “snap” social media-esc video analysis/response to your stories. The video/discussion must include:

- Basic Information about your topic/long-term story

- What sources of information did you consult?
- How did the story develop throughout the summer?
- What do you think is the most important take-away from the story?
- How does this story affect the U.S. as a whole and you as individual. (e.g. **why is this story important?**)

Once this video is created, please post the video to the following flipgrid:

APUSGP World News Story <https://flipgrid.com/18975a1d>

APUSGP National News Story <https://flipgrid.com/4afaaa1f>

HELPFUL TIPS:

Flipgrid

If this is your first time using flipgrid, check out this helpful page and video on how to use the tool.

<https://help.flipgrid.com/hc/en-us/articles/360007559273-Getting-Started-Students>

Apple App — <https://itunes.apple.com/us/app/flipgrid/id756972930?mt=8>

Google Play App — https://play.google.com/store/apps/details?id=com.vidku.app.flipgrid&hl=en_US

Wakelet

This is a great video tutorial on how to setup and use Wakelet: https://youtu.be/C5vm_Zs3dI4

Here is an example from a Wakelet I made for this class: <https://wke.lt/w/s/9nRiRh>