

AP English12

Summer Reading Expectations 2019-2020

Mrs. Hendrickson A112
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Books to be Read:

Lord of the Flies by William Golding

How to Read Literature Like a Professor by Thomas C. Foster

Expectations:

- As you read *Lord of the Flies*, complete the chapter chart according to the instructions on the activity.
- You will be tested over *Lord of the Flies* during the first few days of class. *How to Read Literature Like a Professor* will be used not only for summer reading, but it will be referenced and used for each major piece studied during our time together. If you have not fully read this book, you will be at a disadvantage for the remainder of the semester. **You must have copies of both books with you on the first day of school.**
- You will be assigned an in-class essay or essays utilizing chapters from *How to Read Literature Like a Professor* and *Lord of the Flies* after full discussions of each book and testing over the novel. More information and instruction will be given at the time the essay/essays are to be written.
- **HONORS STATEMENT:** Carefully read the statement on the last page of this packet. You and a parent /guardian will sign and return this statement on **the first day of class.** **There will be no exceptions.** Everyone is expected to sign this statement. The statements will be kept on file throughout the course of the year.
- You and a parent/guardian will also be expected to sign and return the explanation and description of the Advanced Placement English Literature and Composition course. Everyone is expected to sign this as well.
- Within the first or second day of class, you will be expected to accept the invitation to my Google Classroom. This will allow you access to certain materials you will be expected to print as well as any other resources that will be useful during our time together.
- You will also be expected to utilize Google Classroom for assignment submissions.

Honor Statement

Academic Dishonesty:

The following will be considered cheating:

- **The willful giving or receiving of an unauthorized, dishonest, or unscrupulous advantage in academic work**

The above may be accomplished by any means whatsoever, including, but not limited to, the following: fraud, duress, deception, theft, talking, signs, gestures, copying from another student, unauthorized collaboration, and the unauthorized use of study aides, books, electronic programs, texting, the internet, or other information.

- **Attempted cheating**

The following will be considered plagiarism:

- **Presenting as one's own words, the work, or the opinion of someone else without prior acknowledgment.**
- **Borrowing the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgment.**

Consequences:

If a student cheats or plagiarizes, he will receive a zero for the entire assignment and will not qualify for make-up of the assignment subject to the teacher's discretion. Decatur High School's administration reserves the right to assign additional penalties based on the severity of the offense.

In order to prevent misunderstandings, at the beginning of each course the teacher will clarify what constitutes a violation of the Honor Code in his/her class. This should include an explanation of:

- The extent to which collaboration or group participation is permissible in preparing term papers, laboratory exhibits or notebooks, reports of any kind, tests, quizzes, examinations, home and any other work.
- The extent to which the use of study aids, memoranda, books, data or other information is permissible to fulfill course requirements.
- Guidelines on what constitutes plagiarism, including requirements for citing sources.

I, (Student name) _____, by signing below, hereby pledge that all work I am turning in from the summer reading assignments is my own work. I realize that cheating or plagiarism may result in my receiving a zero on the assignment, and other additional penalties.

Student _____

Date _____ *Note: Adapted from the George Mason University Honor Code and*

the DHS IB-Diploma Program Honor Code

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Advanced Placement English Literature and Composition

English 12

Class Concept:

Advanced Placement English Literature and Composition is a course designed for rigor and challenge on a college level.

Standards and Expectations:

The reading consists of all genres of literature including novels, short stories, dramas, and poetry. Along with works to read and approached in class through discussion, analysis, and writing, there are also required independent reading assignments. Students are expected to prepare for each class by reading assigned work with alertness, curiosity, and critical analysis – that is, in a way that generates meaningful questions and ideas about the reading that students will then bring to class and make part of in-depth discussion.

The writing is frequent and focuses on literary analysis/literary persuasion. Students are expected to undertake the writing with the same dedication and attention that is given to the reading, especially considering the writing stems from the reading. This type of writing requires an independent and open mind willing to think at levels of analysis that demand depth of opinion and defense. Students are also expected use the writing process during every assignment paying attention to evidence choice in defense of proposed thesis/themes, as well as applying appropriate grammar and language skills.

Resources and Provisions:

Students will be provided with all needed analysis and writing instructional materials (notes, writing samples, etc.) and copies of in-class and independent reading titles with the exception of summer reading requirements.

Students will also have access to the teacher's website which includes all updated syllabi and unit and lesson plans.

If a student is absent, it is expected that the student will utilize the provided syllabus and the teacher's website in order to be prepared for his/her return to class.

AP Exam Preparation:

Students will be exposed to numerous AP style multiple choice activities and AP style essay prompts, some of which are not timed activities and some which are timed. These things will be presented in the forms of released AP exams and AP formatted resources.