

Tipton County Schools Testing Information & Dates

2018-2019 TCAP Schedule

As required by Public Chapter 892, this is a listing of state mandated assessments for the 2018-19 school year.

In the 2018-2019 school year, TNReady refers to the TCAP test for English/language arts and math in grades 3-11. The Social Studies and Science Assessments will be referred to as Achievement in grades 3-8 and End-of-Course (EOC) in grades 9-12. All state assessments fall under the Tennessee Comprehensive Assessment Program (TCAP) umbrella.

2nd Grade Assessment

The Tipton County Schools have selected to participate in the 2nd grade state assessment in 2018-2019.

Required

No

Applicable Federal/State Law

Not applicable – voluntary participation

Purpose & Use

This test is given to help measure how much a second grade student grows academically over the course of a school year.

Administration Window

April 22- May 3, 2019

Results to Parents and Students

Districts receive individual performance reports which summarize student performance in more detail. Reports will be sent home once they are received in the district.

Grades 3-8 TNReady and Achievement Assessment

The following TNReady and Achievement tests will be given in one part in the spring for grades 3-8. Each content area will consist of multiple choice and selected response items. ELA and Social Studies will have one written response.

TCAP Achievement Science will measure current content standards using only multiple-choice questions.

Required

Yes

Applicable Federal/State Law

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use

The new TCAP TNReady tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TNReady will measure student understanding of our current state standards in English language arts and math. - See more at: tn.gov/education/topic/tnready

TCAP Achievement Science and Social Studies are given to help measure how much a student grows academically over the course of a school year.

Administration Window

April 15-May 3, 2019

Length of Assessment

English Language Arts

- Grades 3-5
 - Subpart 1 (writing): 80 minutes
 - Subparts 2-4: 40-52 minutes each

- Grades 6-8
 - Subpart 1 (writing): 85 minutes
 - Subparts 2-4: 45–50 minutes each

Mathematics

- Grades 3-5
 - Subparts 1–3: 30-45 minutes each
- Grades 6-8
 - Subparts 1–3: 35-50 minutes each

Science

- Grade 3 - 4
 - Subparts 1: 50 minutes
- Grades 5-8
 - Subparts 1–2: 47–48 minutes each

Social Studies

- Grades 3-4
 - one subpart: 50 minutes
- Grades 5-8
 - Subparts 1-2: 50 minutes each

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. The Quick Scores are based on 100-point scales with their only purpose is to provide a student score for a percentage of the second semester average. Individual Student Reports will be provided to parents at the beginning the next school year, or as soon as the state releases the results in the Fall.

Districts receive individual performance reports that detail student performance in early summer. Reports will be sent home once students return to school in the fall.

Universal Screener

The purpose of the Universal Screener is a brief screening assessment of academic skills in reading, math, and writing administered to all students to inform and assist in determination of instructional needs, so that students have the best opportunity to grow academically each year and enhance skill levels needed

Applicable Federal/State Law

Required by the RTI² Framework 2013 (Response to Instruction & Intervention Framework) developed by the TN Dept. of Education. Adopted by TN State Board of Education, July 2014.

Purpose & Use

The purpose of the Universal Screener is focused on prevention and early intervention for students who may be in need of a focus on sub-skills and to assist students with enrichment.

Administration Window

TBD

Length of Assessment

Grades Kindergarten through 8th

| | |
|----------|-------------------|
| Grs. K-2 | Less than 20 min. |
| Grs. 3-9 | 45-60 minutes |

Results to Parents & Students

Student results will be shared with parents within the week of completion of the assessment.

More Information can be located on the TDOE web site:
<http://state.tn.us/education/instruction/rti2.shtml>

Grades 9-12 TNReady & End-of-Course (EOC)

The following TNReady and EOC will be administered to any student enrolled the following classes:

English/Language Arts: English I and English II

Math: Algebra I, Algebra II and Geometry

Science: Biology

Social Studies: US History

Each content area will consist of multiple choice and selected response items. ELA and Social Studies will include one written response

EOC Science will measure current content standards using only multiple-choice questions.

Required

Yes

Applicable Federal/State Law

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A §49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990.

Purpose & Use

The new TNReady tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TNReady will measure student understanding of our current state standards in English/ language arts and math. See more at: tn.gov/education/topic/tnready.

EOC Biology, Chemistry and U.S. History are given to help measure how much a student grows academically over the course of a school year.

Administration Window

April 8 – May 3, 2019

Length of Assessment

English I and English II

- Subpart 1 (writing): 85 minutes
- Subparts 2–4: 45–50 minutes each

Algebra I, Algebra II, Geometry

- Subparts 1–3: 35–60 minutes each

Biology

- One subpart 1: 75 minutes

U.S. History

- Subpart 1 (writing): 50 minutes
- Subparts 2–3: 45 minutes each

Results to Parents & Students

Quick Score reports, which provide teachers and parents with a snapshot of their student's performance, are provided to districts by end of school year. The Quick Scores are based on 100-point scales with their only purpose is to provide a student score for a percentage of the second semester average (Board Policy 4.700 & 4.7001).

Individual Student Reports will be provided to parents at the beginning the next school year, or as soon as the state releases the results in the Fall.

Districts will receive individual performance reports that detail student performance in early summer. The district will send individual reports home upon return to school in the fall.

English Learner Assessment

ACCESS for English Learners/(WIDA)

During the 2018-19 school year, English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains of Listening, Speaking, Reading, and Writing.

Required

Yes

Applicable Federal/State Law

Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Purpose & Use

Administered to English Learners to evaluate English proficiency.

Administration Window

February 19 – April 5, 2019

Length of Assessment

The test is self-paced with target administration times for each section of the test as follows:

- Listening: Up to 40 minutes
- Reading: Up to 35 minutes
- Speaking: Up to 30 minutes
- Writing Tier A: Up to 45 minutes
- Writing Tiers B/C: Up to 60 minutes

Results to Parents & Students

Additional information is posted to <https://www.wida.us/membership/states/Tennessee.aspx>

Special Education Assessment

The Multi-State Alternate Assessment (MSAA) are assessments in English language arts (ELA) and mathematics designed for students with significant cognitive disabilities in grades 3–8 and grade 11. The MSAA measures student mastery of the Tennessee Academic Standards. While the MSAA covers grade-level content standards at a simplified level, it includes many built-in supports, modified materials, and accommodations.

Required

Yes

Applicable Federal/State Law

The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system.

Purpose & Use

This test is given to help measure how much a student grows academically over the course of a school year.

Administration Window

March 18 – May 3, 2019

Science and Social Studies may begin to collect data on the first day of school. Data collection may go through the end of January and data must be entered into the online platform by the end of February 2019.

Length of Assessment

The test may be administered over a two-month window beginning March 18 through May 10, 2019. We estimate it will take 1.5–2 hours total to administer each subject (math and ELA) for a total of 3–4 hours; however, students take the test at their own pace over the two-month window in small sessions determined by the test administrator. The test administrator will determine the length of each session based on individual student need.

Results to Parents & Students

Districts receive individual performance reports which detail student performance in early summer. The district will send individual student reports home when students return to school in the fall.

Additional Assessments for Specific Grades

ACT (Grade 11)

Required: Yes

Applicable Federal/State Law

Administered in accordance with T.C.A § 49-6-6001(b).

Purpose & Use

These exams are used to measure college readiness and HOPE scholarship eligibility.

All Tennessee students receive one free voucher for either ACT or SAT; requests for vouchers should be at the student's school.

Administration Window

March 12, 2019; April 2, 2019 – Make-up Date
March 19 – 21, 2019 – Online Testing

Students may also take the SAT on the National Test dates.

Length of Assessment

ACT:

- English: 45 minutes
- Math: 60 minutes
- Reading: 35 minutes
- Science: 35 minutes
- Writing: 30 minutes

Results to Parents & Students

For ACT, student level reports are provided to student approximately three to eight weeks after the administration of the assessment by ACT.

You may find information about the delivery of student level scores on the SAT website.

Civics Assessment

Required: Yes

Applicable Federal/State Law

Administered in accordance with T.C.A. § 49-6-408A

Purpose & Use

All public high school students are expected to participate in the civics test; however, a passing grade is not a requirement for graduation. Schools in which all seniors earning a regular diploma and also earn a passing grade (70 percent or higher) on the U.S. civics test will be recognized by the department as a U.S. Civics All-Star School.

Administration Window

The assessment is administered at the end of the US Government course, typically taken in the 12th grade.

Length of Assessment

1 hour

Results to Parents and Students

Test results are provided to students and parents within 1 week of the test administration. Schools in which all seniors earning a regular diploma and also earn a passing grade (70 percent or higher) on the U.S. civics test will be recognized by the department as a U.S. Civics All-Star School.

District Assessments

Benchmark Tests

Benchmark tests will be administered in English/language arts and math in grade 3-11 via Mastery Connect. Tests may be taken online or via paper depending on the building and grade level.

Required

No

Purpose

Benchmark tests are used to measure student progress and determine instruction.

Administration Window

Tests will be given at the end of each 9 week grading period.

Length of Assessment

Tests will be administered during the regular class period as a 9 week test.

Results to Parents

Test results will be reported as the 9 weeks test.

NAEP Assessment

Brighton Middle – 8th grade math and reading

Covington Integrated Arts Academy – 4th grade math and reading

Munford Elementary – 4th grade math and reading

NAEP produces The Nation's Report Card and is considered the gold standard for large-scale assessment. Since a representative sample of students from each state take NAEP, it allows Tennesseans to see how our students are performing compared to peers in other states.

NAEP assessments began in 1969 and are sponsored by the U.S. Department of Education. They are conducted periodically in reading, math, science, writing, U.S. history, civics, geography, and other subjects.

Required

Yes, when selected. A random sample of students from each state take the NAEP. Tennessee has participated since 1992.

Purpose

NAEP results—especially on the math and reading assessments that are given every two years—are widely reported and are an important national indicator of state-level and national progress of education. NAEP gives us a good sense of the direction the nation is moving and provides valuable data with long-term trends.

Administrative Window

Covington Integrated Arts Academy – February 12, 2019

Brighton Middle – February 13, 2019

Munford Elementary – February 14, 2019

Length of Assessment

NAEP is designed to be minimally disruptive for students, teachers, and schools. Students spend up to 90 minutes on most NAEP assessments. This includes setting up, taking the assessment (up to 60 minutes), and getting back to instructional activities.

NAEP will continue to transition to a fully digital format. 80% of students will test on tablets with keyboards provided by NAEP. The remaining 20% of students will test using pencil and paper.

NAEP provides all of the technology and internet connections required to administer the assessment. No local computers or internet access are used in any way.

Results to Parents

NAEP is not designed to show individual results. Since the first NAEP assessment in 1969, students' names have been kept completely confidential. After students complete the assessment, their names are physically removed from the booklets and never leave their schools. Instead of reporting individual scores, NAEP reports overall results for the nation, the states, and for demographic groups of students.