

## **ELA 7 Summer Reading**

### **For students ENTERING 7th Grade**

#### **READINGS**

All students entering the seventh grade will read ONE fiction book, then complete the assignment on the following page.

Every student will read ONE of the following historical-fiction texts:

- The Bronze Bow* by Elizabeth George Speare
- Troy* by Adèle Geras (\*Higher level text-honors bound students\*)
- Crispin: The Cross of Lead* by Avi
- Catherine, Called Birdy* by Karen Cushman
- The Lightning Thief (Percy Jackson and the Olympians, Book 1)* by Rick Riordan
- The Golden Goblet* by Eloise Jarvis McGraw

**NOTE: Some of the fiction texts may contain mature elements. Please preview the text your student selects if you have concerns about content.**

## ASSIGNMENT

For the fiction text students should complete the following **5 journal entries** for the book they have chosen to read. Make sure to use textual evidence (quotes from the novel).

1. Choose a character in the book. Answer the following questions:

- Who is the character? (Name, age, etc.)
- What words are used in the book to describe the character? (use quotes)
- Is the character an antagonist or a protagonist? How do you know?
- Pretend you were going to interview this character. Write **3** questions you would ask them.

2. Pick a setting in the story. Write a paragraph about what the setting is and how it is important in the story. Include an illustration of the setting and label if needed.

3. What is the conflict(s) in the story? What type of conflict is it? Who is experiencing the conflict and does it get resolved at the end of the novel?

4. What is the rising action? What is the climax of the story? What is the resolution of the story? (You may draw a plot mountain chart for this)

5. Choose an event (or more than one!) in the story that you think is historical. Conduct some research to find out if the event really happened. Write 2-3 paragraphs summarizing your research. Make sure to use at least 2-3 sources and cite your sources in MLA format.

*(Not sure about MLA? Search up the format, or use Owl Purdue.edu)*

## CHECKLIST:

\_\_\_ There are 5 journal entries and each questions is answered completely. 20points

\_\_\_ The answers to each question show knowledge of the whole text. 10 points

\_\_\_ Research is done thoroughly and correctly and sources are cited in MLA format. 20 points

Total: \_\_\_ /50 points

## PARAGRAPH GUIDE

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Topic Sentence: \_\_\_\_\_

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Supporting Details:

1. \_\_\_\_\_

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2. \_\_\_\_\_

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3. \_\_\_\_\_

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4. \_\_\_\_\_

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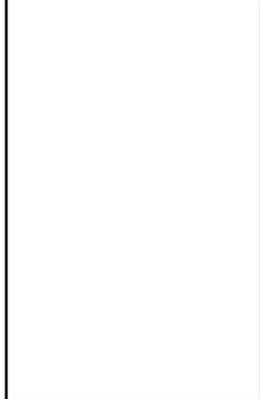
Concluding or Transition Sentence: \_\_\_\_\_

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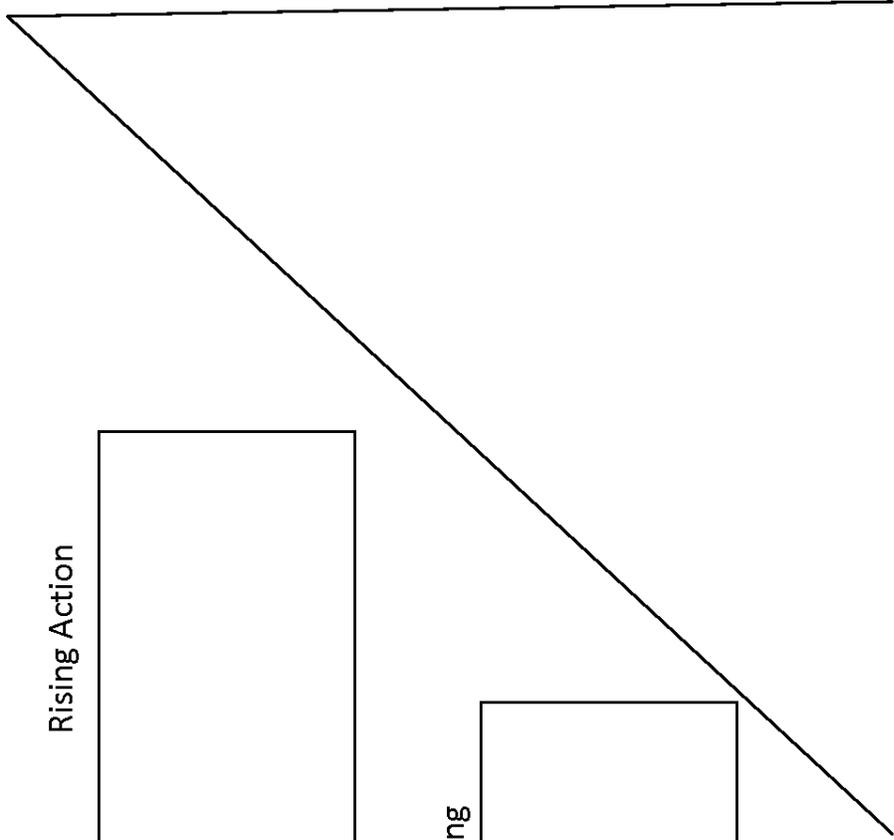
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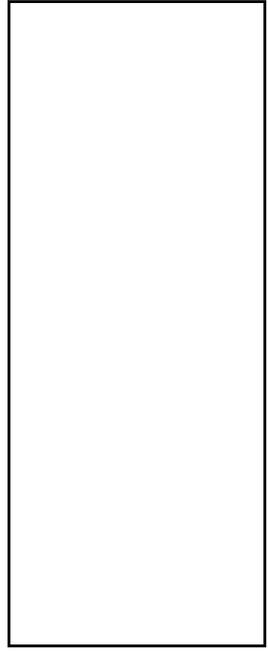
# Plot Diagram Writing Template



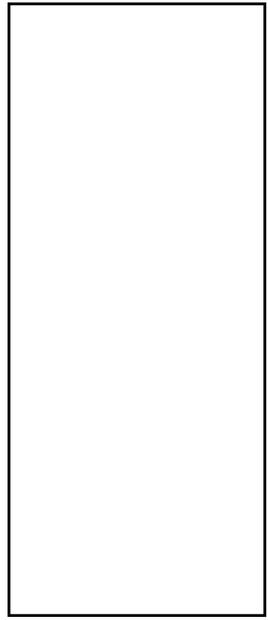
Climax



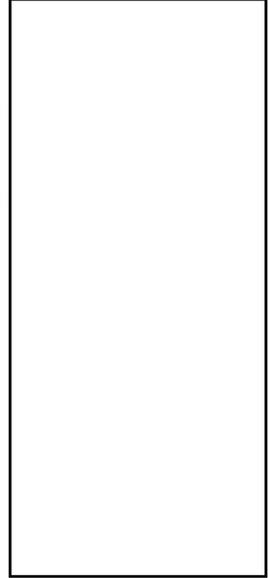
Rising Action



Falling Action



Exposition / Beginning



Resolution

