

# Our Kindergarten Year: An Overview

## First Quarter

**Reading:** Identifying the story elements in a text, the connections between characters or events in a story, and defining the role of the author and illustrator.

**Speaking and Listening:** Participate in collaborative conversations in small and large groups while following agreed upon rules for discussion.

**Math:** Stepping Stones with a focus on:

- Representing objects with a numeral (0-20)
- Comparing objects with a measurable attribute
- Classifying objects into groups and sorting categories by count
- Describe objects using shapes and positional words
- Problem solving

**Science:** The Scientific Method, The Senses, Weather and Seasons

**Social Studies:** Political Science/Civics, Rules and Responsibilities

## Second Quarter

**Reading:** Ask and answer questions about key details in a text and retell familiar stories including key details. Compare and contrast characters in literature and the similarities and differences between two informational texts on the same topic.

**Speaking and Listening:** Describe familiar people, places, or things and provide additional details.

**Math:** Stepping Stones with a focus on:

- Counting to 100 by 1's and 10's
- Understand the relationship between numbers and connect counting to cardinality
- Describe measurable attributes on objects
- Represent addition with objects, fingers, mental images, drawings
- Problem solving

**Science:** Identify Celestial Objects, Collect Data and Identify Differences Between Living and Non-Living

**Social Studies:** Change and Continuity Over Time, Events and Observances in American History

## Third Quarter

**Reading:** Ask and answer questions about unknown words in a text and actively engage in group reading activities with purpose and understanding. Understand how text is organized and basic features of print.

**Writing:** Compose opinion, informative, and narrative pieces using drawings, dictations, and writing.

**Math:** Stepping Stones with a focus on:

- Count objects in scattered configurations to answer "How many?" questions
- Comparing numbers using greater than, less than, or equal to
- Represent subtraction with objects, fingers, mental images, drawings
- Correctly name flat and solid shapes regardless of their orientation
- Compose and decompose numbers from 11 to 19 into ten ones and some further ones
- Problem solving

**Science:** Similarities Between Plants and Animals, Comparing Offspring and Their Parents

**Social Studies:** Different Cultures, Geography

## Fourth Quarter

**Reading:** Identify the reasons an author gives to support points in a text, demonstrate understanding of spoken words, syllables, and sounds. Know and apply grade-level phonics and word analysis skills in decoding words.

**Language:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Explore word relationships and nuances in word meanings.

**Math:** Stepping Stones with a focus on:

- Count forward beginning from a given number within the known sequence
- Solve addition and subtraction word problems
- Fluently add and subtract within 5
- Compose and decompose numbers from 11 to 19 into ten ones and some further ones
- Analyze, compare, create, and compose flat and solid shapes
- Problem solving

**Science:** Classifying Objects, Gravity, Different Technologies

**Social Studies:** Basic Needs, Buyers and Sellers

