

# CRANDALL MIDDLE SCHOOL



## 2019-2020 COURSE GUIDE

The Crandall Independent School District does not discriminate on the basis of race, color, gender, age, national origin, religion, orientation, or disability in matters affecting employment or in providing access to programs. Inquiries related to the policies of the Crandall ISD should be directed to the Assistant Superintendent of Human Resources and Administration at 400 W. Lewis, Crandall, TX 75114 or 972-427-6000

## Middle School Program

### COURSES TAKEN IN MIDDLE SCHOOL FOR HIGH SCHOOL CREDIT

**Middle school credit is NOT granted until BOTH semesters are completed AT middle school. Students can NOT complete 1st semester at middle school and 2nd semester at summer school. If Algebra 1 is taken in 8th grade, three years of math above Algebra 1 MUST be completed.**

### ADVANCED COURSES

#### **I. Middle School Advanced Recommendations**

Students MUST meet criteria to qualify for advanced placement. Students who do not meet the criteria may appeal the decision at the campus level. Decisions of the campus committee are final and are not subject to further appeal. (see chart)

Grade Level '17-'18	Subject	MAP		Subject Area Grade Overall Final Average
<b>7<sup>th</sup> Grade</b>	ELAR	Reading	218	ELAR $\geq 90$
	Math	Mathematics	225	Math $\geq 90$
	Science	Mathematics Science	225	Science $\geq 90$
<b>8<sup>th</sup> Grade</b>	ELAR	Reading	222	ELAR $\geq 90$ OR Advanced ELAR $\geq 85$
	Algebra	Mathematics	235	Math $\geq 90$ OR Advanced Math $\geq 85$
	Science	Mathematics Science	235	Science $\geq 90$ OR Advanced Science $\geq 85$
	History	Reading	222	TX History $\geq 90$

## **II. Maintaining Advanced Placement Status**

- It is expected that a student will maintain a grade of 70 or higher every six weeks, and a grade of 70 or higher at the semester.
- A student who does not maintain a 70 average in an advanced course will be placed on probation for the next six weeks' grading period.
- Each six weeks' grade stands alone to determine eligibility for continuing advanced status.
- At the end of the probationary period (six weeks), if the grade is still below 70, the student may be placed in a regular class. In addition, if the 1st semester grade is below 70, the student may be placed in a regular class.
- Students will not be moved from an advanced class to a regular class after the 5th six-weeks period begins.

## **III. Appeal Process**

Students requesting placement in an advanced course but not meeting the criteria may go before a site-based committee for placement consideration. Students may be referred to site-based committee by a parent, a staff member or by the student. The campus-based committee decision is final and is not subject to further appeal.

**DESCRIPTIONS OF**  
**MIDDLE SCHOOL**  
**COURSES OFFERED**  
**FOR CRANDALL ISD**  
**STUDENTS**



## Course Descriptions – Seventh Grade

### LANGUAGE ARTS: ENGLISH & READING

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**0107 English Language Arts 7**

Grade Placement: 7

Prerequisite: Language Arts 6

Credit: 1.0

*What's Next?* English Language Arts 8 or  
Pre-AP English Language Arts 8

This course is a reading and writing experience that relies on the study of well-crafted essays, stories, and poems to direct student writing in literary, expository, and persuasive texts. Students will study theme, genre, and sensory language through contemporary and traditional literary and informational texts and will use a reading and writing workshop approach as they engage in teacher-directed and self-selected reading and writing experiences. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization.

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**0117 Advanced English  
Language Arts 7**

Grade Placement: 7

Prerequisite: Advanced Criteria

Credit: 1.0

*What's Next?* English Language Arts 8 or  
Advanced English Language Arts 8

This course is designed for students who wish to have a more challenging and rigorous seventh-grade English Language Arts experience. In addition to the emphasis areas listed above, ELA 7 Honors students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

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**0607 Reading 7**

Grade Placement: 7

Prerequisite: None

Credit: 1.0

Students practice reading/cognitive strategies and critical inquiry to improve skills in word analysis, vocabulary, fluency, comprehension, and written literary response to ensure college readiness and the ability to comprehend at deeper levels and construct meaning effectively.

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**0617 Advanced Reading 7**

Grade Placement: 7

Prerequisite: Advanced Criteria

Credit: 1.0

This course is designed for students who wish to have a more challenging and rigorous seventh-grade Reading experience. In addition to the emphasis areas listed above, Advanced Reading students will be afforded opportunities to engage in more challenging reading experiences with deeper levels of instruction.

## MATHEMATICS

### **0207 Math 7**

Grade Placement: 7

Prerequisite: Completion of Math 6

Credit: 1.0

*What's Next?* Math 8

The primary focal points in Mathematics 7 include extending their work with sets and subsets of rational numbers; using direct proportional relationships in number, geometry, measurement, and probability; describing linear and other relationships using equations, tables, and graphs; and using statistical representations to describe data. Student will use tools, technology, and representations to explore and communicate mathematical ideas.

### **0217 Advanced Math 7**

Grade Placement: 7

Prerequisite: Advanced Criteria

Credit: 1.0

*What's Next?* Pre-Algebra or Algebra 1

Mathematics 7 Honors includes a more in-depth study of topics, in the Mathematics 7 as well as enrichment topics.

## SCIENCE

### **0307 Science 7**

Grade Placement: 7

Prerequisite: Completion of Science 6

Credit: 1.0

*What's Next?* Science 8

Science Grade 7 is a course, which will focus on life science with an integration of chemistry, physics and earth science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy, and changes over time. This course will show relevance to student learning and understanding of science.

### **0317 Advanced Science 7**

Grade Placement: 7

Prerequisite: Advanced Criteria

Credit: 1.0

*What's Next?* Science 8

This is a course designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in the regular Science 7 course. The students are given a life science base with an integration of chemistry, physics, and earth science. Concepts, which are found in common with other sciences, will be emphasized in themes covering topics on environmental interactions, systems and structures, energy and changes over time. Independent science research is a requirement of Honors Science.

## SOCIAL STUDIES

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### **0407 Texas History**

Grade Placement: 7

Prerequisite: None

Credit: 1.0

*What's Next?* American History (US History from the early colonial period through Reconstruction)

This course involves a detailed study of Texas from the period of discovery and exploration through the twenty-first century. The study of the building of our state will not only stress historical facts but also promote an appreciation of the cultural heritage and geographic diversities, which have shaped the destiny of Texas.

## Course Descriptions – Eighth Grade

### LANGUAGE ARTS: ENGLISH & READING

#### **0108 English Language Arts 8**

Grade Placement: 8

Prerequisite: Language Arts 7

Credit: 1.0

*What's Next?* English 1 (high school)

In this course, students will learn and practice reading comprehension, interpretation, and analysis processes through the study of literary and informational texts. With an emphasis on collaborative discussions to discover and develop understandings about texts, students will keep records of their reading responses and experiences and use these as the foundation for analytical writings. Using the writing process, students will compose literary texts (poetry and imaginative stories), expository texts, and persuasive texts. Language study in this course emphasizes grammar, spelling, sentence development, punctuation, and capitalization.

#### **0118 Advanced English Language Arts 8**

Grade Placement: 8

Prerequisite: Advanced Criteria

Credit: 1.0

*What's Next?* English 1 (high school)

This course is designed for students who wish to have a more challenging and rigorous eighth-grade English Language Arts experience. In addition to the emphasis areas listed above, ELA 8 Honors students will be afforded opportunities to engage in more challenging reading and writing experiences with deeper levels of instruction.

### MATHEMATICS

#### **0208 Math 8**

Grade Placement: 8

Prerequisite: Completion of Math 7

Credit: 1.0

*What's Next?* Algebra 1

The primary focal points in Mathematics 8 include using algebraic representations to represent proportional situations; using algebraic thinking to describe the relationships between quantities; and using statistical procedures to describe data. Student will use tools, technology, and representations to explore and communicate mathematical ideas.

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**0209 Algebra 1**  
Grade Placement: 8  
Prerequisite: Advanced Criteria  
Credit: 1.0  
*What's Next?* Geometry

The primary focal points in Honors Algebra I include the study of linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students use a variety of representations (concrete, pictorial, numerical, symbolic, graphical, and verbal), tools, and technology to model mathematical situations to solve meaningful problems. **Students who complete this course AND receive a Level II on EOC will receive 1 High School Mathematics credit.**

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**SCIENCE**

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**0308 Science 8**  
Grade Placement: 8  
Prerequisite: Completion of Science 7  
Credit: 1.0  
*What's Next?* Biology

Science Grade 8 will focus on earth science with an integration of chemistry, physics, and life science. Use of laboratory equipment, safety rules, measurement techniques, graphing and recording analysis, and interpretation of data will be stressed. The content that will be emphasized is environmental interactions, systems and structures, energy and changes over time. This course will show relevance to student learning and understanding of science.

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**0318 Advanced Science 8**  
Grade Placement: 8  
Prerequisite: Advanced Criteria  
Credit: 1.0  
*What's Next?* Biology

This accelerated course is designed for the student who has demonstrated the ability and interest in science above and beyond that which is offered in the regular Science 8 course. Use of laboratory equipment, safety rules, measurement techniques, graphing and recording analysis, and interpretation of data will be stressed. Science Grade 8 Honors will focus on earth science with an integration of chemistry, physics and life science. Preparing the student to enter advanced high school sciences will be emphasized. Independent science research is a requirement of Science Honors.

## SOCIAL STUDIES

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### **0408 American History (US History)**

Grade Placement: 8

Prerequisite: None

Credit: 1.0

*What's Next?* World History

This course focuses on the beginning of America through the era of Reconstruction. Students will be introduced to the social, cultural, political, and economic happenings, which shaped early America. Studies will focus on contributions of various early groups and the basic elements of United States citizenship, including introduction to the Constitution, the structure and function of our national government, and the implications of the Bill of Rights. The concept of America as a pluralistic society and the elements of geography, which are necessary for a better understanding of the historical content, are an integral part of this course.

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### **0418 Advanced American History (Adv. US History)**

Grade Placement: 8

Prerequisite: Advanced Criteria

Credit: 1.0

*What's Next?* World History

This course focuses on the beginning of America through the era of Reconstruction. Students will be introduced to the social, cultural, political, and economic happenings, which shaped early America. Studies will focus on contributions of various early groups and the basic elements of United States citizenship, including introduction to the Constitution, the structure and function of our national government, and the implications of the Bill of Rights. The concept of America as a pluralistic society and the elements of geography, which are necessary for a better understanding of the historical content, are an integral part of this course.

## Career and Technical Education

Career & Technical Education (CTE) offers an opportunity for students to learn skills they may use in high school, in college, in a career after graduation, and/or as a financial means to help further their education. CTE blends academics and career preparation to produce well-rounded graduates ready for the opportunities of the world.

### CAREER & TECHNOLOGY

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#### **0407 Career Explorations**

Grade Placement: 8

Prerequisite: None

Credit: 1.0

\*\*\*Required 8<sup>th</sup> Grade Course

This course is designed to guide students through the process of investigation and in the development of a college and career achievement plan. Students will use interest inventory software or other tools to explore areas of personal interest. Students will use this information to explore educational requirements for a variety of chosen career paths.

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#### **0700 Computer Literacy**

Grade Placement: 8

Prerequisite: None

Credit: 1.0

\*\*\*Required 8<sup>th</sup> Grade Course

The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with a foundation for success in high school, future studies, and careers. Students explore college and career planning within specific career cluster(s). The students research labor market information, learn job-seeking skills, and create documents required for employment. Students use self-knowledge to explore and set realistic goals.

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#### **0707 Technology Applications**

Grade Placement: 7 - 8

Prerequisite: Application Required

Credit: 1.0

Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines.

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## FINE ARTS

The Fine Arts department offers opportunities for students to explore musical expression through Band, or Choir participation, and creative expression through Visual Arts courses, both acting and theatrical production through Theatre Arts. One Fine Arts Course (Art, Music or Theatre) is required by the Texas Education Agency for every student in grades 6-8.

### BAND

#### **Beginning Band**

<b>0860</b>	<b>Flute</b>
<b>0861</b>	<b>Clarinet</b>
<b>0867</b>	<b>Saxophone</b>
<b>0868</b>	<b>Trumpet</b>
<b>0866</b>	<b>Horn</b>
<b>0863</b>	<b>Euphonium/Tuba</b>
<b>0862</b>	<b>Trombone</b>
<b>0865</b>	<b>Percussion</b>

Grade Placement: 7

Prerequisite: Audition and teacher approval

Credit: 1.0

This course is designed to teach the basic fundamentals of playing a band instrument. Areas of focus will include characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Each student will provide his/her own instrument for this class with the exception of horn, euphonium, tuba, and large percussion instruments, which will be provided by the school for a small fee. Students will perform in concerts outside the school day during the school year. Students will have the opportunity to perform at a solo festival and concert festival in the spring. **Limited outside of school rehearsals and performances will be required.** No previous musical experience is necessary. This is a full-year course.

#### **0870 Band - Concert**

Grade Placement: 7 - 8

Prerequisite: Audition and teacher approval

Credit: 1.0

This course provides an opportunity for students to continue instrumental development at an intermediate or intermediate advanced level. Through appropriate literature for this level students will focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students will perform at concerts on and off campus including UIL competitions. Students may participate in individual activities such as solo and ensemble contest and All-Region auditions. **Student attendance at rehearsals and performances outside of school will be required.** This is a full-year course.

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**0880**            **Band - Symphonic**

Grade Placement: 7 - 8

Prerequisite: Audition and teacher approval

Credit: 1.0

This course provides an opportunity for students to continue instrumental development at an advanced level. Through appropriate literature for this level students will focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students will perform at concerts on and off campus including UIL competitions. Students may participate in individual activities such as solo and ensemble contest and All-Region auditions. **Student attendance at rehearsals and performances outside of school will be required.** This is a full-year course.

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**0874**            **Band - Wind Ensemble**

Grade Placement: 7 - 8

Prerequisite: Audition and teacher approval

Credit: 1.0

This course provides an opportunity for students to continue instrumental development to a mastery level. Through appropriate literature for this level students will focus on continued development of characteristic tone, tonality, meter, rhythm, form, articulation, dynamics, balance, notation/terminology, melody/line, harmony, scales/patterns, posture, hand position, and technique. Students will perform at concerts on and off campus including UIL competitions. Students may participate in individual activities such as solo and ensemble contest and All-Region auditions. **Student attendance at rehearsals and performances outside of school will be required.** This is a full-year course.

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**0890**            **JAZZ Band**

Grade Placement: 7 - 8

Prerequisite: Audition and teacher approval

Credit: 1.0

Advanced band members explore and learn techniques of jazz, swing, pop, rock, blues, Latin music, showmanship, and basic improvisation. This course may include rehearsals and performances outside the school day.

## THEATRE

**0600 Theatre Arts -  
Introduction to Theatre**

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

Students will develop a perception of self, human relationships, and the world using elements of drama and conventions of theatre. With an emphasis on all aspects of theatre study, students will be introduced to basic acting, directing, movement, technical theatre, literature, voice, and design. Through performance opportunities, technical theatre skills and artistic practices, students learn to accept constructive criticism, revise personal views to promote creative and critical thinking, and develop the ability to appreciate, construct and evaluate live theatre.

## DANCE

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**0537            Intro Dance**

Grade Placement: 7 -8

Prerequisite: None

Credit: 1.0

Students will learn basic elements of dance styles and acquire the wellness information and skills necessary to become healthy adults.

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**0538            Intermediate Dance**

Grade Placement: 7 -8

Prerequisite: tryouts will be held

Credit: 1.0

This course will continue to extend the learner's knowledge of basic elements of dance styles and will inspire students to continue to acquire wellness information and skills necessary to become healthy adults.

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**0539            Advanced Dance**

Grade Placement: 7 -8

Prerequisite: tryouts will be held

Credit: 1.0

This course will continue to extend the learner's knowledge of basic elements of dance styles and will inspire students to continue to acquire wellness.

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## CHOIR

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**0850            Choir**

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

Students will be introduced to basic music theory, a variety of choral literature, proper vocal technique, and performance opportunities.

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## VISUAL ARTS

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**0807            Art**

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

Art is the study and creation of art in two-dimensions and three-dimensions. Students will work with the elements and principles of design and technique in drawing, painting, graphic design, photography, collage, and printmaking. Materials will include pencil, charcoal, ink, watercolor, tempera paint, etc. Students will study the various sculpture techniques and sculpture processes of ceramics, wire, paper, cardboard, plaster, etc. Students will study art history, art criticism, and aesthetics in art.

## OTHER ELECTIVES

### YEARBOOK

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**0578      Yearbook**

Grade Placement: 8

Prerequisite: Application Required

Credit: 1.0

This course is designed for students who wish to create and market a yearbook that records their middle school's memories and events. Students will learn design, technology, journalism, photography, advertising, and interpersonal skills. Students have the opportunity to design page layouts, learn basic photography and computer skills, interview peers and staff, write stories and photo captions, learn time management and organization skills, and create sales campaigns. Yearbook production is a creative process that also incorporates real-world skills like working as a team and meeting deadlines.

### PEER ASSISTED LEADERSHIP

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**0508      PALS**

Grade Placement: 8

Prerequisite: Application Required

Credit: 1.0

PALS stands for Peer Assistance and Leadership. The students work with at risk students and serve as mentors at the neighboring elementary school. PALS help in several ways by leading and encouraging others to make the right choices. PALS are also very involved in the community.

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**0972      PARTNER PE**

Grade Placement: 8

Prerequisite: Teacher Approval

Credit: 1.0

Students will assist special needs students in either PE or ART class. These students will also become a mentor to one special student.

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**0974      PARTNER ART**

Grade Placement: 8

Prerequisite: Teacher Approval

Credit: 1.0

Students will assist special needs students in either PE or ART class. These students will also become a mentor to one special student.

## FAMILY CONSUMER SCIENCE

### **0598 Introduction to Family Consumer Science I**

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

This course is for students interested in occupations related to Family and Consumer Sciences. Occupational training may include: child care, fashion/fabric coordination, food production and management, home furnishings, cleaning and maintenance services, and care for the elderly. The student trainee will develop employability skills, independent living skills, and job-specific skills.

### **0599 Introduction to Family Consumer Science II**

Grade Placement: 8

Prerequisite: Intro FCS I

Credit: 1.0

This course offers a program for students interested in occupations related to Family and Consumer Sciences. Occupational training may include: child care, fashion/fabric coordination, food production and management, home furnishings, cleaning and maintenance services, and care for the elderly. The student trainee will develop employability skills, independent living skills, and job-specific skills.

## TEEN LEADERSHIP

### **0540 Teen Leadership**

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

This course builds personal responsibility and leadership skills through role plays, group activities, speeches, and projects. This course teaches students to take responsibility, express themselves, and handle problems and decisions when they arise. Through the Teen Leadership curriculum, students will:

- Develop a healthy self-concept, healthy relationships, and a sense of personal responsibility
- Understand Emotional Intelligence and the skills it measures, including self-awareness, self-control, self-motivation, and social skills
- Build skills in public speaking and communication as well as an understanding of personal image
- Develop an understanding of principle-based decision-making and learn to make responsible personal and financial decisions
- Recognize and resist peer pressure
- Learn to become better family members and citizens
- Appreciate the need for vision in goal-setting, personally and professionally

## PHYSICAL EDUCATION

### Physical Education

0900	Girls Athletics - 8 <sup>th</sup>
0902	Girls Athletics - 7 <sup>th</sup>
0901	Boys Athletics - 8 <sup>th</sup>
0903	Boys Athletics - 7 <sup>th</sup>
0905	Boys PE - 7 <sup>th</sup> & 8 <sup>th</sup>
0907	Girls PE - 7 <sup>th</sup> & 8 <sup>th</sup>

Grade Placement: 7 - 8

Boys and girls will be divided into separate classes. Classes meet every day and each student is expected to change into shorts, shirt, shoes, and socks every day. Students are expected to strive for 100% participation. Each student will be asked to set a fitness goal for the year. Various sports will be covered throughout the year. Education for life wellness will be incorporated for students.

#### Physical Fitness Assessment

Each student identified by the Texas Education Agency will participate in an annual physical fitness assessment. The Fitnessgram assessment instrument will contain criterion-referenced standards specific to a student's age and gender based on the physical fitness level required for good health. Good health components will include an aerobic capacity, body composition, muscular strength, muscular endurance, and a flexibility assessment.

#### BOYS' ATHLETICS OR GIRLS' ATHLETICS

The athletic program offers three sports for young men – football, basketball, and track. Three sports are offered for young ladies – volleyball, basketball, and track. The young men and ladies who choose to take athletics should be competitive, disciplined, responsible, and dependable. Too, they must make passing grades in order to participate. In order to participate in athletics a student is required by law to have a physical on file before the student can work out. Parents are expected to provide transportation to/from before or after school practices

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### 0904 Outdoor Education

Grade Placement: 7 - 8

Prerequisite: None

Credit: 1.0

Students enrolled in outdoor education are expected to develop competency in outdoor education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime.

Outdoor Education Activities might include:

- First Aide
- Challenge Course
- Archery
- Outdoor Cooking
- Camping
- Survivor Skills
- Orienteering and GPS
- Etc

## AIDES

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**0971      Athletics Aide**  
**0977      Band Aide**  
**0979      Library Aide**  
**0990      Office Aide**

Grade Placement: 8

Prerequisite: Teacher Approval

Credit: 1.0

Students must be of good character and integrity.

Athletics & Band: Students will assist instructors as needed.

Library: Students will serve as a library aide to assist with various duties in the CMS library.

Office: Students will work in the front offices assisting with clerical duties, answering phones, greeting visitors, and various other duties as assigned by the office staff.