



January 9, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Crescent Academy Elementary Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cherise Cupidore for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2u6BwdW>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

While the students at Crescent Academy are continuously showing growth in core content areas, they are still performing below, on average, state and national level norms. To address this learning gap, Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Crescent Academy is a public charter school and enrollment is open to all students, regardless of where they reside within the state of Michigan. Each spring we hold a re-enrollment period for existing students. After re-enrollment an open enrollment period is posted for any new families that are interested in attending Crescent Academy. New students and their families meet with the Enrollment Officer to learn all about Crescent Academy and its programs before enrolling. If more students enroll than we have spots a lottery is held and students that do not get an obtain space are placed on a waiting list and enrolled as spots become available.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Plan was submitted, and approved, at the close of the 2017-2018 school year. The academy continues to make progress towards its school improvement goals and each year strategies and activities are evaluated for effectiveness and revised as necessary to continue moving our school forward in student achievement for all students. A copy of the plan is available, upon request, in the main office.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

At this time, Crescent Academy Elementary Building does not offer any specialized schools.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Crescent Academy's curriculum follows state and Common Core standards in conceiving its curriculum, a copy of which can be provided upon request in the main office. In reading, Crescent uses the Journeys curriculum and Engage NY in math.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Students at Crescent Academy take the NWEA assessment to track proficiency and growth over the course of the school year, the table below summarizes their average percentile, as a grade.

Grade	Average Reading Percentile		Average Math Percentile	
	Spring 2018	Spring 2019	Spring 2018	Spring 2019
Second	15	15	7	5
Third	9	9	4	2
Fourth	30	35	4	6

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

	Fall 2017-2018	Spring 2016-2017	Fall 2018-2019	Spring 2018-2019
Percentage of Parents Attending	359 Students 25% Parents	332 Students 24% Parents	135 Students 29%	69 Students 15%

We certainly want to thank both the students and teachers for the fine job that they have done this year. The staff has done a phenomenal job in helping the students move towards mastery of objectives and academic goals. The students worked really hard as well. Additionally, we would like to thank the parents and families for their continuous support in our efforts to get our students' college and career ready.

Sincerely,  
Dr. Cherise Monet Cupidore, Superintendent