Minutes of February 06, 2020, Regular Board Meeting

Members present: Governor Jerry Brown, BG James Gabrielli, VADM Jody Breckenridge, Joe Wire, and David Clisham.

Staff: Superintendent LTC Stanley Echols, Maj Gilbert Sanchez, LTC Vincent Salazar, Ms. Katherine DeVinna, Mr. Luis Garza, Dr. Arika Spencer-Brown, Dr. Lori Smith, Dr. Priscilla Kucer, Ms. Kathy Tran, Ms. Gabrielle Harmon, Ms. Melanie Anderson-Stampley, Mr. Pernell Johnson, Mr. Dele Mims

Public: General Peter Cross, Mr. Miles Denniston, Ms. Maryann Michalowski

Cadets: William Truong, Kaitlyn Gong, Nely Rivas

1. Meeting called to order by Governor Jerry Brown at 3:44 PM.

2. A Revision/ Adoption/ Ordering of Agenda: Motion to approve Wire Second: Gabrielli. Vote unanimous.

3. Dr. Lori Smith addressed the Board on behalf of Ms. Cindy Murphy. The email Ms. Murphy sent suggests OMI offer quality pay and job security to help employee retention.

   Cadet William Truong addressed the Board with a proposal to reopen the school library and explained the benefits of doing so.

   Ms. Maryann Michalowski addressed the Board to share that the school is very opaque, she would like to see better communication throughout the organization.

4. Superintendent LTC Echols began his report:

Red Team Planning for School Year 2020-2021 –

   The purpose of this team is to engage in rich discussion regarding former and current school policies and procedures, dissect them, and come to a consensus as to what is most effective for the betterment of the student, the staff, and the organization as a whole. At each meeting the team will tackle one to two topics to address. Depending on the enormousness of the topic, the team may only focus on one so that it is appropriately and thoroughly addressed and the outcome is as infallible and positive as can be. Most importantly the outcome can be implemented effectively across the organization. Meetings will occur bi-weekly. It is essential that OMI receive input from all areas of their organization in order for policies/practices addressed, to be fully understood, accepted, and implemented. All staff input is of value and they work as a team, OMI’s purpose as a school will certainly be exemplified.
Instructional Learning Team (ILT) –

Its purpose is to create a culture of continuous improvement, shared leadership, resource management, goal setting related to graduate profile outcomes, define and support powerful teachers in every class through peer mentoring and targeted professional development. The ILT is a forum to participate in and encourage open discussions of instructional issues; analyze data to make informed decisions about associated action steps; gain inclusive buy-in to change; share school vision and instructional goals as they relate to school improvement, turnaround, and district goals. It will foster a unified work environment where all OMI employees, regardless of rank or duty status, are respected and valued for their contributions toward supporting high expectations of teaching, learning, and graduate outcomes.

Proposed Graduate Profile –

An OMI graduate is able to respond to varying demands of audience, task and purpose. The 21st Century has been defined by continual change. Cadets must be resilient and continuously and appropriately responsive to change. They are an independent learner who can comprehend and critique, is punctual, resilient, and can use technology effectively.

Ready for the Future –

- Cadets will earn 60 credits each year of High School
- Cadets will successfully complete 2 or more college courses during the 11th and 12th grade
- Cadets will complete 20-30 Hours of yearly community service
- Cadets will maintain a 95% or better attendance
- Cadets will score at or above grade level on local and state assessments
- Cadets (High School Seniors) will complete and submit their FAFSA by the deadline
- Cadets will maintain a 2.5 or better GPA
- Cadets (High School Seniors) will apply to colleges in October-November

Governor Jerry Brown expresses the proposed Graduate Profile is very general and vague. He would like to see how the graduate profile ties into OMI’s vision of having cadets who are college ready.

Semester I Staff Survey Report –

OMI has undergone significant changes in the first semester of the 2019-2020 school year. In its efforts to make improvements to OMI's communications, operations and educational outcomes this year, a brief survey of OMI staff was conducted to assist the school in prioritizing...
areas of need and to celebrate any successes during the course of the first semester of the 2019-2020 school year.

Based on the responses of the OMI Semester I Staff Survey, the school has made moderate progress with regards to academic and student discipline improvements. Considering the staff lay-offs and leadership turnover which took place within the first two months of the first semester; however, staff responses seem to indicate that the OMI is moving in the right direction with appreciation towards the current efforts of the school leadership.

Status of HS Graduation Progress of Class of 2020

- 82 seniors
- 1 early graduation in October
- 68 on track for graduation
- 11 on contracts towards graduation working with Academic team to complete and make up credits.
- 9 seniors have transitioned to other programs (i.e. Gateway, Discovery, Job Corps)

Information/ Discussion Items

RENSTAR Interim Assessment Results –

Mr. Luis Garza explains how OMI uses RENSTAR and its results to make data driven decisions. OMI has significantly improved assessment of student skills, needs and progress by implementing Renaissance STAR (RENSTAR) English and Math assessments. These assessments are powerful tools, because they have an 85% correlation with state assessments, they require one-sixth the time to administer compared to the state SBAC test, and they provide immediate detailed diagnostics of each student. To precisely diagnose individual-student strengths, challenges and learning styles, OMI has and will implement restructured MS ELA and math classes based on RENSTAR data. Update of Budget Status –

LTC Vincent Salazar presented a FY 2019 Budget Report where he explains revenue and expenditures. Revenues are broken down into the following categories: state, federal, and local. They total to $11,062,940.37. Expenditures are broken down into the following categories: employee salaries, employee benefits, books and supplies, services and other operating expenses. They total to $11,673,493.61
5. Consent Calendar: The Minutes of the December 4, 2019 Meeting were not approved and will be reviewed in the next Board Meeting.

6. The following Action Items were not approved and will be reviewed in the next Board Meeting:
   - OMI Board Meeting Dates
   - Wi-Fi Installment Proposal
   - Charter School Capital Contract

7. Motion to adjourn meeting by Gabrielli Second: Clisham. Vote unanimous.