

CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due February 28, 2020

Post to school website

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

| Progress | Barriers | Next Steps |
|---|--|---|
| Eureka Math and Ready Gen professional development. | <p>Creative with scheduling in order to ensure teachers are trained and substitutes are available. Time to follow up with PD.</p> <p>Short-staffed in need of 11 staff members; 4 are licensed (3rd, K, and Pre-k).</p> | ELL department will provide PD to support teachers as they work with students (March 3; Structures for Academic Discourse, 4 structures. April 1; PLC modeling academic discourse structures-shifting from Invitation to Expectation.). |

Family Engagement

| Progress | Barriers | Next Steps |
|---|---|---|
| Large attendance of families for Family Math Night - January 23 | Continue to have families participate and have all families and staff attend. | <p>Monthly parent workshops and increasing electronic communication rather than sending paper copies.</p> <p>Family Picnic 3/6/2020</p> |

Curriculum, Instruction, Assessment

| Progress | Barriers | Next Steps |
|--|--|---|
| Instructional Rounds in December saw workbook and worksheet usage, with the new curriculum will not purchase workbooks in order to focus on math journals for authentic writing and student responses. Region I Instructional Rounds 2/13/2020 and final ELL | Continuing to provide Professional Development to help teachers to understand components of the program and which components are most needed. Including components of an effective | Create an action plan for ELA & Math, Foundational Skills for grades K-1 standard focus for each grade level. Grades 2 - 5 focus on Literary Text, Language, Craft, and Structure, Informational Text Language Text and Structure. Math |

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| | | |
|---|--|--|
| <p>Instructional Rounds were 2/3/2020</p> | <p>lesson, and purposeful planning</p> | <p>Numbers and Operations K-5 focus. Administration will meet with individual teachers then teachers will work collaboratively to understand grade level and classroom assessment. Post Observation conferences will include student work - administration and teacher will have discussions based on student work samples. Provide Explicit Phonics and Number talk training.</p> |
|---|--|--|

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Progress Update #3 (Assessment Data)
Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|--------|-------|-------|-------|-------|-------|---------|
| Number | 41 | 40 | 37 | 38 | 28 | 37 | 221 |
| Percent | 80.39% | 66.6% | 71.1% | 67.8% | 56.0% | 67.2% | 68.2% |

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|-------|-------|-------|-------|-------|-------|---------|
| Number | 39 | 38 | 33 | 40 | 35 | 44 | 229 |
| Percent | 76.4% | 63.3% | 63.4% | 71.4% | 70.0% | 80.0% | 70.6% |

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

| | 3rd | 4th | 5th | Overall |
|---------|-------|-------|-------|---------|
| Number | 28 | 25 | 34 | 87 |
| Percent | 50.0% | 50.0% | 61.5% | 54.0% |

Report number/percent of students meeting growth targets on the ELA Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|---|-------|-------|-------|-------|-------|---------|
| Number | | 19 | 7 | 20 | 15 | 19 | 80 |
| Percent | | 31.6% | 13.4% | 35.7% | 30.0% | 34.5% | 29.3% |

Report percent of students meeting growth targets on the Math Assessment

| | K | 1st | 2nd | 3rd | 4th | 5th | Overall |
|---------|---|-------|-------|-------|-------|-------|---------|
| Number | | 16 | 18 | 16 | 17 | 16 | 83 |
| Percent | | 26.6% | 34.6% | 28.5% | 34.0% | 29.0% | 30.4% |

Report percent of students meeting growth targets on the Science Assessment

| | 3rd | 4th | 5th | Overall |
|---------|-------|-------|-------|---------|
| Number | 29 | 20 | 22 | 71 |
| Percent | 51.7% | 40.0% | 40.0% | 44.1% |

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Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets you established in progress update #2 submitted October 31, 2019? No. The overall trend was an increase in the number of students who are at risk in grades K-5 in math and ELA. 3rd grade reading ELA decreased the number of at-risk students by 2 students. 3rd grade science scores did meet Winter target. 4th grade science decreased at risk by one student.

2. Based on this data, list the adjustments (if any) you will be making to your action plan. Both administrators met with individual teachers for Data Talks during this meeting each teacher will review his/her data for both ELA and Math and work with administration to develop an Action Plan for Whole Group and Small Group instruction Actions Plans are due 2/28/2020. In addition based on a recent staff survey, additional time was made available by removing several morning meetings to allow more time for purposeful planning. The schedule change will allow teacher 30 minutes of planning time in the morning on Wednesdays and Fridays; this time is called Purposeful Planning. Classroom teachers have been meeting with students to review MAP data and set individual goals. Instructional Rounds indicated students are not participating in academic discourse regularly, ELL department will provide PD to support teachers as they work with students (March 3; Structures for Academic Discourse, 4 structures. April 1; PLC modeling academic discourse structures-shifting from Invitation to Expectation.

| Yes | No |
|--|--|
| <p>What, if any, adjustments will be made to the action plan?</p> <ul style="list-style-type: none"> • Whole Group Data Review – Staff were able to compare Parson's Data with, CCSD & similar schools within the MS & HS school feeder alignment • 2/14/2020 and 2/21/2020 Teachers met with administration to develop a plan for ELA & Math • Additional time to allow for Purposeful Planning 60 minutes per week dedicated to Purposeful Planning • PD to support academic discourse | <p>What adjustments will be made to the action plan?</p> |

3. Set targets for the **Spring** benchmark based on this data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **68.2%** to **51.0%** by **(May)** as measured by the MAP **ELA** Growth Assessment.

 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **70.6%** to **65.0%** by **(May)** as measured by the MAP **Math** Growth Assessment.

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- Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **54.0%** to **50.0%** by **(May)** as measured by the MAP **Science** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **29.3%** to **40.0%** by **(May)** as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from **30.4%** to **31.4%** by **(May)** as measured by the MAP **Math** Growth Assessment.
- Increase the percent of 3-5 students **meeting and exceeding the established growth target** from **44.1%** to **33.1%** by **(MONTH)** as measured by the MAP **Science** Growth Assessment.