

Instructor: Mrs. Pehlivanova

Office: A 601

E-mail: kpehlivanova@colliervilleschools.org



AP European History

Collierville High School

Advanced Placement European History is a course **designed for college-bound students** who have special skills and interests in historical study. AP European History is the equivalent of a college level survey course and exists as a joint venture between the College Board, high schools and colleges from both this nation and around the globe. Highly motivated students will have the opportunity to earn college credit while still in high school by passing the national AP Examination, which will be administered in early May.

Course Description:

According to the Curriculum Framework, AP European History focuses on developing students' abilities to think conceptually about European history from approximately 1450 to the present and apply historical thinking skills as they learn about the past. The course is designed to encourage students to become apprentice historians who are able to use historical facts and evidence in order to build deeper conceptual understanding of critical developments in European History.

Pre-requisite
Sophomore -senior level

Credits Earned

- CHS – advanced placement level course - 1 credit; 5 points added to average
- College credits – 3 credits upon successful passing of the College Board Exam

Cost

\$95 College Board Exam fee

Readings

- *The Western Heritage Since 1300. Kagan et al, Ninth Edition.*
- An AP European History Exam preparation book TBA.
- There will be supplementary readings several times a week.

Writings:

- DBQs, LEOs, FROs, SROs will be included in your homework, quizzes, and tests.
- **Expect one of these every weekend!**

Homework

- **Expect to have homework every day. Homework topics** (particularly readings) will usually be important the next day in lecture and class discussion.
- Each weekend will feature an essay (either an AP FRQ or DBQ question) which will provide opportunity for the student to demonstrate mastery of the concepts covered during the week.

Assessment Policy:

- Each unit will have a **test**. The format of test will model portions of the AP exam to include multiple choice, short and long essay questions.
- **"Reading check" quizzes (RCQs)** will be given randomly.
- **Quizzes may or may not be announced.**
- Tests and quizzes will be given different formats: multiple choice questions, essays, free response questions, term and event identification.

Examples of Assessment:

1. **Write an essay answering the following question:** In detail, describe the impact of the printing press. What economic, social, religious, and political movements did this invention stir? Some would argue that the invention of the printing press had as intense an impact in the fourteenth and fifteenth centuries as the invention of the Internet in the late twentieth century. In your opinion, which had a more sweeping effect on all aspects of society? Explain.
2. Discuss the emergence of the Protestant Reformation. Who were the central players, and what societal factors contributed to their emergence as leaders of the Reformation?
3. **DBQ- Document-based questions** – students analyze seven primary sources and write an essay.
4. **Short Answer Question** (students read two passages)

Identify and explain ONE event that occurred in France in 1789 that would support the argument concerning the causes of the French Revolution in the first passage.

Identify and explain ONE aspect of the French Revolution that would support the argument concerning revolutionary ideas made in the second passage.

Identify and explain ONE assumption that the author of the first passage would make about the causes and importance of the French Revolution that would not be shared by the author of the second passage

