



23101 Stadium Blvd. • St. Clair Shores, Michigan 48080-1172
(586) 435-1600 • FAX (586) 445-4202
Over 100 years of Excellence

April 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for South Lake Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact John Thero, Director of Instruction and Assessment, at 586.435.1640 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <https://goo.gl/ZqL5CY>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index score status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Theodore VonHiltmayer
Superintendent
586-435-1602

Frank Thomas
Director of Business & Human Resources
586 • 435-1660

Karen Wrona
Director of Special Services
586 • 435-1610

John Thero
Director of Instruction & Assessment
586 • 435-1641

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Review the table below listing our schools. For the 2017-18 year, no new Comprehensive Support schools were named. South Lake Middle School was named as a Targeted Assisted School. A Targeted Assisted School is one in which 1 or 2 subgroups achievement level was as low as a Comprehensive Support School. The special education subgroup at SLMS met that criteria. A Comprehensive Support School is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
South Lake High School	No Label	Campus-wide Marking the Text Strategies
South Lake Middle School	No Label	Student Binder System
Avalon Elementary	No Label	Looping initiative
Elmwood Elementary	No Label	Cultural Competency
Koepsell Elementary	No Label	Growing Strong Kids

I want to commend all of our district staff, students and parents for their hard work and commitment to education. We are committed to maintaining the excellence in education for all students that our community, students and staff have come to expect!

Sincerely,

Theodore VonHiltmayer
Superintendent

The Board of Education is committed to maintaining a learning and working environment in which all individuals are treated with dignity and respect, free from discrimination and harassment. There will be no tolerance for discrimination or harassment on the basis of race, color, national origin, religion, creed or ancestry, sex, marital status, genetic information, height, weight, sexual orientation, disability or age. The School District prohibits harassment and other forms of discrimination whether occurring at school, on School District property, in a School District vehicle, or at any School District related activity or event. Furthermore, the Board is committed to equal employment opportunities and the prevention of discrimination in all aspects of employment, including recruitment, selection, training, promotion and retention of staff. The Superintendent will designate compliance officers and develop and implement regulations for the reporting, investigation and resolution of complaints of discrimination or harassment. For additional information, contact the Director of Human Resources or the Director of Special Services, 23101 Stadium Blvd., St. Clair Shores, MI 48080, (586) 435-1600.