

**Texas Education Agency  
2017-18 School Report Card  
TULIA J H (219903041)**

District Name: **TULIA ISD**  
Campus Type: **Middle School**

Total Students: **241**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	57
Student Achievement	Met Standard	60
School Progress	Met Standard	69
Closing the Gaps	Improvement Required	30

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.1%	95.4%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	9.1%	9.4%	12.6%	Grade 6	11.4	11.4	20.3
Hispanic	62.2%	62.0%	52.4%	<b>Secondary</b>			
White	27.8%	27.1%	27.8%	English/Language Arts	12.7	10.1	16.7
American Indian	0.4%	0.3%	0.4%	Mathematics	14.3	11.9	17.9
Asian	0.0%	0.1%	4.4%	Science	13.9	11.8	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	14.1	10.9	19.3
Two or More Races	0.4%	1.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	82.2%	79.2%	58.8%				
English Learners	6.2%	7.0%	18.8%				
Special Education	10.0%	10.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.8%	11.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	68.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	63.1%	Total Operating Expenditures	\$7,036	\$10,677	\$9,503
				Instruction	\$5,126	\$5,613	\$5,338
				Instructional Leadership	\$73	\$181	\$149
				School Leadership	\$820	\$555	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	59%	<b>60%</b>	51%	55%	73%	*	-	-	*	55%
	2017	75%	65%	<b>65%</b>	*	59%	79%	*	-	-	-	60%
Reading	2018	74%	56%	<b>57%</b>	*	54%	71%	*	-	-	*	52%
	2017	72%	60%	<b>66%</b>	*	60%	84%	*	-	-	-	61%
Mathematics	2018	81%	57%	<b>61%</b>	*	59%	*	*	-	-	*	56%
	2017	79%	68%	<b>68%</b>	*	62%	82%	*	-	-	-	63%
Writing	2018	66%	51%	*	*	*	*	*	-	-	-	*
	2017	67%	55%	*	*	*	*	-	-	-	-	*
Science	2018	80%	70%	<b>63%</b>	*	55%	84%	-	-	-	-	57%
	2017	79%	70%	<b>70%</b>	*	64%	85%	-	-	-	-	66%
Social Studies	2018	78%	73%	<b>60%</b>	*	*	79%	-	-	-	-	55%
	2017	77%	75%	<b>54%</b>	*	*	73%	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	27%	<b>26%</b>	21%	21%	39%	*	-	-	*	22%
	2017	45%	29%	<b>28%</b>	*	22%	42%	*	-	-	-	22%
Reading	2018	46%	27%	<b>25%</b>	*	21%	38%	*	-	-	*	20%
	2017	44%	30%	<b>30%</b>	*	22%	49%	*	-	-	-	23%
Mathematics	2018	50%	21%	<b>21%</b>	*	19%	*	*	-	-	*	19%
	2017	46%	27%	<b>24%</b>	*	19%	36%	*	-	-	-	20%
Writing	2018	41%	25%	*	*	*	*	*	-	-	-	*
	2017	36%	21%	*	*	*	*	-	-	-	-	*
Science	2018	51%	36%	<b>48%</b>	*	45%	63%	-	-	-	-	42%
	2017	49%	34%	<b>41%</b>	*	33%	58%	-	-	-	-	34%
Social Studies	2018	53%	34%	<b>21%</b>	*	*	42%	-	-	-	-	17%
	2017	49%	38%	<b>27%</b>	*	*	38%	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	8%	<b>10%</b>	11%	8%	14%	*	-	-	*	8%
	2017	20%	10%	<b>10%</b>	*	7%	17%	*	-	-	-	7%
Reading	2018	19%	8%	<b>10%</b>	*	9%	13%	*	-	-	*	9%
	2017	19%	9%	<b>13%</b>	*	9%	23%	*	-	-	-	9%
Mathematics	2018	24%	6%	<b>5%</b>	*	4%	*	*	-	-	*	4%
	2017	22%	10%	<b>6%</b>	*	4%	9%	*	-	-	-	4%
Writing	2018	13%	4%	*	*	*	*	*	-	-	-	*
	2017	11%	4%	*	*	*	*	-	-	-	-	*
Science	2018	23%	14%	<b>25%</b>	*	20%	42%	-	-	-	-	23%
	2017	19%	9%	<b>16%</b>	*	13%	23%	-	-	-	-	9%
Social Studies	2018	31%	16%	<b>15%</b>	*	*	32%	-	-	-	-	9%
	2017	27%	19%	<b>17%</b>	*	*	31%	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	56	<b>52</b>	53	53	51	*	-	-	*	52
Reading	2018	69	59	<b>55</b>	55	57	50	*	-	-	*	53
Mathematics	2018	70	53	<b>50</b>	50	50	52	*	-	-	*	51

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>26%</b>	*	28%	*	*	-	-	-	22%
	2017	35%	21%	<b>21%</b>	*	22%	*	-	-	-	-	22%
Mathematics	2018	47%	36%	<b>38%</b>	*	41%	45%	-	-	-	-	36%
	2017	43%	43%	<b>31%</b>	*	31%	42%	-	-	-	-	31%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	<b>69%</b>	*	65%	83%	-	-	-	-	66%
Students Requiring Accelerated Instruction												
	2018	21%	31%	<b>31%</b>	*	35%	*	-	-	-	-	34%
STAAR Cumulative Met Standard												
	2018	85%	82%	<b>82%</b>	83%	79%	89%	-	-	-	-	81%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	61%	<b>61%</b>	*	55%	80%	-	-	-	-	58%
Students Requiring Accelerated Instruction												
	2018	20%	39%	<b>39%</b>	*	45%	*	-	-	-	-	42%
STAAR Cumulative Met Standard												
	2018	86%	69%	<b>69%</b>	*	68%	80%	-	-	-	-	65%

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