

COMBINED DISTRICT PLAN (2018-2019)

Continuous Improvement Plan • College & Career Advising Plan • Literacy Intervention Plan

Caldwell School District #132

School District	#	Name:
Superintendent	Name: Dr. N Shalene French	Phone: 208-455-3300
	E-mail: nfrench@caldwellschools.org	
Plan Contact	Name: Dr. N Shalene French	Phone: 208-455-3300
	E-mail: nfrench@caldwellschools.org	

Instructions: This section meets one of the Continuous Improvement Plan requirements. Please provide your school district / charter school mission statement and vision statement in this section. You may also provide additional information such as beliefs, philosophy, or overarching goals (all optional).

Mission and Vision - REQUIRED

Mission:

Our purpose is to empower the whole child to achieve personal goals and strengthen our communities.

Vision:

Caldwell School District is a safe and supportive learning environment where all students graduate ready to pursue their personal, post high school goals as self-motivated, productive members of their community.

Values:

We believe in...

- Making student centered decisions.
- Acting with integrity.
- Honoring the diversities within our district.
- Building family and community partnerships.
- Empowering our students to take responsibility for their learning.
- Creating a caring, supportive learning environment where all students can grow academically, emotionally, and socially.

Goals:

- Our students will develop critical thinking skills.
- Our students will be literate.
- Our students will value themselves, others, and their community.
 - Our students will learn the value of social interactions and build positive relationships.
- Our students will learn in and contribute to safe and supportive schools.
- We will respect the voices of students, families, and community in the educational process.

Mindframes for Teachers:

- I am an evaluator of my impact.
- I am a change agent.
- I explicitly inform students what success looks like from the outset.
- I see assessment as providing feedback to me about my impact.
- I work with other teachers to develop common conceptions of progress.
- I engage in dialogue more than monologue.
- I strive for challenge and not "doing your best".
- I use the language of learning.
- I see errors as opportunities for learning.
- I collaborate.

COMBINED DISTRICT PLAN (2018-2019)

Continuous Improvement Plan • College & Career Advising Plan • Literacy Intervention Plan

Caldwell School District #132

Instructions: This section meets one of the Continuous Improvement Plan requirements. Please provide demographics data using the table below. We encourage you to specify when the data is from and to use data from similar times of year so that it can be compared across years (most districts provide demographics data based on fall enrollment information, but this is not required). You are welcome to revise the table to provide demographics data for additional years if you would like. If there is additional contextual information about your demographics that you believe will help readers understand the students you serve (or that represent substantial changes in your demographics), we encourage you to provide that below the table (optional).

Demographic Analysis - REQUIRED

September 6th, 2018 (Collection date)

	2017-2018	2018-2019
Male	52%	52%
Female	48%	48%
White	35%	35%
Black/African American	~1%	~1%
Asian	~1%	~1%
Native American	~1%	~1%
Hispanic/Latino	62%	61%
*Multi-Race	~	2%
Free/Reduced Lunch Program	87%	74% (Direct Certification)
Received Special Education (IEP Students)	12%	12%

Instructions: This section addresses requirements of the Continuous Improvement Plan, College and Career Advising and Mentoring Plan, and the Literacy Intervention Plan. In this section, please provide an explanation of:

- 1) How the school district / charter school involved parents and community (or considered their input) in developing this Combined Plan (or the Continuous Improvement Plan, College and Career Advising Plan, and the Literacy Intervention Plan;
- 2) How parents are notified of the college and career advising and mentoring services and resources available to their children; and
- 3) How parents are informed that their child has qualified for literacy intervention and are given the opportunity to be involved in the development of their child's individual reading plan.

Community Involvement - REQUIRED

Caldwell School District believes our Continuous Improvement Plan affirms our commitment to prepare students to become critical thinkers and to develop the attributes of a life-long learner. In addition, we are committed to guiding our students to value themselves and their communities. The Board of Trustees approved the formation of a Continuous Improvement Advisory Committee comprised of multiple stakeholders from our community to design and recommend a revised mission and vision statement that reflect our commitments to the children of Caldwell. Through the assistance and facilitation of Dr. Heather Williams, information was gathered from student, teacher, and parent surveys. Dr. Williams also gathered qualitative information from student focus groups. In addition, nine years of student achievement data was reviewed. Throughout this process, the advisory committee provided greater insight, perspective, and feedback to shape the plan, and we began building the foundation necessary to achieve the results we desire for our children. Moving forward, we will develop action steps to measure our progress. As we continue to