The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Roberto Cruz Leadership Academy to work with our stakeholders to develop and meet our annual goals. The eight State Priority areas are:

- **Basic Necessities**
  - Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

- **Implementation of Common Core State Standards**

- **Parental Involvement**

- **Student Achievement**
  - Statewide Assessments, English Language Learners Reclassification rate, A-G College Preparedness, AP, etc.

- **Student Engagement**
  - Attendance, dropout, and graduation rates

- **School Climate**
  - Suspension and expulsion rates, safety and connectedness

- **Access to Courses**

- **Other Student Outcomes in Subject Areas**

### 2019-20 Goals

**Goal #1:**
To support all students to graduate from high school and complete A-G requirements at least at an equivalent rate of our neighboring district.

**Goal #2:**
To provide ELL with reclassification support and access to core curriculum

**Goal #3:**
Students will be prepared for college and career opportunities upon graduation measured by success on student projects, classroom grades, student surveys and SBAC performance.
Student Progress (two-year comparison)

SBAC Performance, English Language Arts (ELA)
Testing Year: 2018 2019 (Preliminary Scores)
% of Students Meeting or Exceeding Standard: 16.63% 30.00%

SBAC Performance, Mathematics (Math)
Testing Year: 2018 2019 (Preliminary Scores)
% of Students Meeting or Exceeding Standard: 9.38% 10.00%

Student Engagement:
The Average Daily Attendance 2017 - 2018 2018 - 2019
92.4% 93.48%

Suspensions/Expulsions 2017-2018 2018-2019
Suspensions 3% <1%
Expulsions 0% 0%

The LCAP Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Latino College Preparatory Academy. In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that the school budget is aligned to the priorities and actions identified in the LCAP.

The stakeholders review the local implications after the proposed State budget is received. The public is then invited to comment on the draft of the following year’s LCAP. In addition, the annual report for the current year is finalized. Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.