

# 2017-18 Texas Academic Performance Report

District Name: **HALLETTSVILLE ISD**

Campus Name: **G O A L S PROGRAM**

Campus Number: **143901002**

2018 Accountability Rating: **Not Rated**

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District Name: HALLETTSVILLE ISD  
Campus Name: G O A L S PROGRAM  
Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 1  
Grade Span: 04 - 04  
School Type: Elementary

**There is no data for this campus.**

District Name: HALLETTSVILLE ISD  
Campus Name: G O A L S PROGRAM  
Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 1  
Grade Span: 04 - 04  
School Type: Elementary

**There is no data for this campus.**

District Name: HALLETTSVILLE ISD  
Campus Name: G O A L S PROGRAM  
Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 1  
Grade Span: 04 - 04  
School Type: Elementary

**There is no data for this campus.**

District Name: HALLETTSVILLE ISD  
Campus Name: G O A L S PROGRAM  
Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 1  
Grade Span: 04 - 04  
School Type: Elementary

**There is no data for this campus.**

District Name: HALLETTSVILLE ISD  
 Campus Name: G O A L S PROGRAM  
 Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Participation**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	96%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	*	*	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	97%	*	*	-	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	3%	*	*	-	-	-	-	-	-	*	*	-
Other Exclusions	1%	0%	*	*	-	-	-	-	-	-	*	*	-
Not Tested	1%	0%	*	*	-	-	-	-	-	-	*	*	-
Absent	1%	0%	*	*	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	*	-







District Name: HALLETTSVILLE ISD  
 Campus Name: G O A L S PROGRAM  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	87	334,424
By Ethnicity:				
African American	-	-	9	42,132
Hispanic	-	-	14	164,446
White	-	-	60	105,748
American Indian	-	-	0	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	4	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	25	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	32	252,091
Foundation H.S. Program (No Endorsement)	-	-	3	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	27	25,399
Special Education Graduates	-	-	8	25,105
Economically Disadvantaged Graduates	-	-	20	159,476
LEP Graduates	-	-	0	17,579
At-Risk Graduates	-	-	21	132,112



District Name: HALLETTSVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	13.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	70.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	10.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	11.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	48.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	50.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	66.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
Class of 2017	73.5%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	23.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	1019	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1381	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	894	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	519	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	485	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: HALLETTSVILLE ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1	100.0%	1,119	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.8%	4.3%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	5.7%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	1	100.0%	7.1%	7.7%
Grade 5	0	0.0%	8.5%	7.7%
Grade 6	0	0.0%	8.9%	7.5%
Grade 7	0	0.0%	6.3%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	9.4%	8.0%
Grade 10	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	8.3%	6.9%
Grade 12	0	0.0%	7.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	10.5%	12.6%
Hispanic	0	0.0%	20.1%	52.4%
White	1	100.0%	65.6%	27.8%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.3%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	3.1%	2.3%
Economically Disadvantaged	1	100.0%	47.6%	58.8%
Non-Educationally Disadvantaged	0	0.0%	52.4%	41.2%
English Learners (EL)	0	0.0%	1.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.8%	1.3%
At-Risk	1	100.0%	35.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.0%	43.3%
Students with Physical Disabilities	0	0.0%	11.8%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	23.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	2	100.0%	9.4%	16.0%
By Ethnicity:				
African American	1	50.0%		
Hispanic	1	50.0%		
White	0	0.0%		

District Name: HALLETTSVILLE ISD  
 Campus Name: G O A L S PROGRAM  
 Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Student Information**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	17.8	18.7
Grade 1	-	15.5	18.8
Grade 2	-	18.3	18.8
Grade 3	-	19.5	19.0
Grade 4	-	19.5	19.2
Grade 5	-	22.8	21.2
Grade 6	-	24.6	20.3

Secondary:

English/Language Arts	-	16.4	16.7
Foreign Languages	-	20.3	18.6
Mathematics	-	17.5	17.9
Science	-	16.8	19.0
Social Studies	-	19.6	19.3



District Name: HALLETTSVILLE ISD  
 Campus Name: G O A L S PROGRAM  
 Campus Number: 143901002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.7%	64.1%
Teachers	-	-	48.2%	50.1%
Professional Support	-	-	3.7%	9.8%
Campus Administration (School Leadership)	-	-	3.8%	3.0%
Librarians				
Full-time	-	n/a	2.0	4,429.0
Part-time	-	n/a	0.0	578.0
Counselors				
Full-time	-	n/a	3.0	12,131.0
Part-time	-	n/a	0.0	1,148.0
Educational Aides:	-	-	8.6%	10.1%
Total Minority Staff:	-	-	7.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	0.0%	10.4%
Hispanic	-	-	0.0%	27.2%
White	-	-	99.5%	58.9%
American Indian	-	-	0.5%	0.3%
Asian	-	-	0.0%	1.6%
Pacific Islander	-	-	0.0%	0.4%
Two or More Races	-	-	0.0%	1.1%
Males	-	-	18.7%	23.7%
Females	-	-	81.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	0.0%	1.4%
Bachelors	-	-	88.2%	74.1%
Masters	-	-	11.8%	23.8%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	3.9%	8.2%
1-5 Years Experience	-	-	10.3%	29.1%
6-10 Years Experience	-	-	18.3%	19.1%
11-20 Years Experience	-	-	34.3%	28.2%
Over 20 Years Experience	-	-	33.2%	15.3%
Number of Students per Teacher	-	n/a	14.4	15.1

District Name: HALLETTSVILLE ISD  
 Campus Name: G O A L S PROGRAM  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	8.7	6.3
Average Years Experience of Principals with District	-	7.7	5.4
Average Years Experience of Assistant Principals	-	2.0	5.2
Average Years Experience of Assistant Principals with District	-	2.0	4.6
Average Years Experience of Teachers:	-	15.6	10.9
Average Years Experience of Teachers with District:	-	9.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$35,000	\$47,667
1-5 Years Experience	-	\$37,662	\$49,663
6-10 Years Experience	-	\$41,481	\$52,056
11-20 Years Experience	-	\$48,002	\$55,246
Over 20 Years Experience	-	\$53,028	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$46,907	\$53,334
Professional Support	-	\$57,134	\$63,165
Campus Administration (School Leadership)	-	\$66,489	\$77,712
Instructional Staff Percent:	n/a	60.0%	64.4%
Contracted Instructional Staff (not incl. above):	-	0.0	6,218.9

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 1  
 Grade Span: 04 - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.9%	18.9%
Career & Technical Education	0	0.0%	35.9%	25.8%
Gifted & Talented Education	0	0.0%	6.5%	7.9%
Special Education	1	100.0%	9.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	0.1%	6.1%
Career & Technical Education	-	-	9.9%	4.7%
Compensatory Education	-	-	0.2%	2.8%
Gifted & Talented Education	-	-	0.0%	1.8%
Regular Education	-	-	84.6%	72.3%
Special Education	-	-	1.1%	9.0%
Other	-	-	4.1%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)