

## SERVICES INCLUDED IN THE LCAP 2018-19

**Total Supplemental Concentration Funds: \$59,744,972**

Budgeted Amount for Goal 1: **\$28,238,847**

Goal: All students will demonstrate achievement of rigorous academic standards through high quality instruction and learning opportunities.

GOAL 1 ACTION/SERVICES	SCOPE OF SERVICES & FRAME OF REFERENCE	BUDGET	PUPILS TO BE SERVED WITHIN IDENTIFIED SCOPE OF SERVICE
<p>G1 A1: Staff will monitor progress in order to make instructional decisions using a variety of achievement measures. This data will guide instructional strategies to ensure all students are able to access the content standards. District Interim Assessments (DIA) assessments will be developed and discussed during parent conferences (e.g. Release teachers to facilitate data analysis, personnel to work on data analysis systems &amp; SBAC data). Materials will be purchased as needed.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Program Staffing</b></li> <li>● <b>Teacher Prep</b> <ul style="list-style-type: none"> <li>○ <b>16 Elementary</b></li> <li>○ <b>2 Secondary</b></li> </ul> </li> <li>● <b>Books &amp; supplies for Testing and Evaluation</b></li> <li>● <b>Services &amp; other operating expenses</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$2,137,175 Percentage of Total Supplemental/ Concentration (0)</p>	<p>X All / Base Funding <b>OR:</b> _English Learners _Foster Youth _Low Income _Other Subgroups:</p>
<p>G1 A2: Consultants such as Improving Educational Outcomes (IO Education) will assist with data information systems that will allow staff to monitor progress in order to make instructional decisions using a variety of achievement measures. This data will guide instructional strategies to ensure Low Income, English Learners, Foster Youth and R-FEP students are able to access the content standards. DIA assessments will be developed and discussed during parent conferences (e.g. Release teachers to facilitate data analysis, personnel to work on data analysis systems &amp; SBAC Data). These actions include transcripts and placement data, SBAC interim assessments, DORA, ESGI, DIA assessments and parent conferences.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>.05 FTE Teacher Specialist</b></li> <li>● <b>IO Education</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All schools</p>	<p>\$339,827 Title I &amp; Title II; \$331,591 Percentage of Total Supplemental/ Concentration (0.0056)</p>	<p>_All <b>OR:</b> <u>X</u> English Learners <u>X</u> Foster Youth <u>X</u> Low Income _Other Subgroups:</p>

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<p>G1 A3 Staff will be assigned to Kindergarten in order to facilitate the implementation of the all-day kindergarten program.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>47 FTE Kindergarten Teacher</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All schools</p>	<p>\$4,927,606 Percentage of Total Supplemental/ Concentration (0)</p>	<p>X All / Base Funding <b>OR:</b> _English Learners _Foster Youth _Low Income _Other Subgroups</p>
<p>G1 A4: Access to library/media centers will be provided by Library Clerks who support students with literacy initiatives, reading assessments and other tasks that assist our targeted student populations in their academic achievement. This staff will be trained as funds permit.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>12.50 FTE = 25 library clerks x .50 FTE</b></li> <li>• <b>24 hours of training for every library clerk</b></li> </ul>	<p><b>Scope of Service:</b> Schoolwide: Elementary Schools</p>	<p>\$767,339 Percentage of Total Supplemental/ Concentration (0.0128)</p>	<p>_All <b>OR:</b> X English Learners X Foster Youth X Low Income _Other Subgroups:</p>
<p>G1 A5: District will provide targeted online learning opportunities for designated student populations to close the achievement gap, which can include additional sections, staffing, materials and licenses (e.g., APEX program staff support).</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Special Assignment Hours - To monitor, support and provide assistance with the high schools online credit recovery program.</b></li> <li>• <b>APEX licenses</b></li> </ul>	<p><b>Scope of Service:</b> Schoolwide: High Schools, Academies and Alternative Schools</p>	<p>\$346,935 Percentage of Total Supplemental/ Concentration (0.0058)</p>	<p>_All <b>OR:</b> X English Learners X Foster Youth X Low Income _Other Subgroups:</p>
<p>G1 A6: Staff will be funded to reduce the number of combination classes at elementary sites to better serve the Low-income students, English Learners and Foster Youth who are in need of interventions..</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>31 FTE Combination Reduction Teachers</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide : Elementary K-8</p>	<p>\$3,661,260 Percentage of Total Supplemental/ Concentration (0.0612)</p>	<p>_All <b>OR:</b> X English Learners X Foster Youth X Low Income _Other Subgroups:</p>
<p>G1 A7: Identified students will benefit from additional learning opportunities to close the achievement gap such as, extended summer learning, smaller student teacher ratio and special assignments. Materials and training will be provided to support</p>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$444,905 Percentage of Total Supplemental/</p>	<p>_All <b>OR:</b> X English Learners</p>

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<p>these experiences.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Special Assignments for Extended Summer Learning</b></li> <li>● <b>Student Interns (Tutors)</b></li> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Consultant</b></li> </ul>		Concentration (0.0074)	<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:
<p>G1 A8: District will support academic achievement and college &amp; career readiness of targeted students in order to decrease the academic achievement gap, by providing additional sections, staffing, materials, and professional development as needed through continued implementation of AVID Secondary at targeted schools.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>2 FTE Teacher Specialist</b></li> <li>● <b>Special Assignments for 15 Coordinators</b></li> <li>● <b>Student Intern (tutors)</b></li> <li>● <b>.15 FTE Secretary II</b></li> <li>● <b>Materials &amp; Supplies-AVID Weekly Subscription</b></li> <li>● <b>Mileage</b></li> <li>● <b>Membership fees</b></li> <li>● <b>Travel &amp; Conferences</b></li> </ul>	<p><b><u>Scope of Service:</u></b>                  Schoolwide: Selected Secondary and One Elementary (Pomona, Garey, Ganessa, Diamond Ranch High Schools: Palomares and Fremont Academies: Simons, Marshall, Emerson, Lorbeer MS: Lexington, Cortez, San Jose, and Vejar K-8; Kellogg)                  Specific grade spans: 6-12</p>	\$1,078,390 Percentage of Total Supplemental/ Concentration (0.0180)	<input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:
<p>G1 A9: District will continue the AVID Excel program to support academic achievement and college and career readiness of English Learners and Re-designated fluent English proficient students to decrease the academic achievement gap.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Special Assignments</b></li> <li>● <b>Substitute Teacher</b></li> <li>● <b>0.40 FTE Teacher, Secondary</b></li> <li>● <b>6<sup>th</sup> Period Assignments</b></li> <li>● <b>Materials &amp; Supplies-AVID Excel Library Sets</b></li> <li>● <b>Consultant</b></li> <li>● <b>Mileage</b></li> <li>● <b>Membership</b></li> </ul>	<p><b><u>Scope of Service:</u></b>                  Specific schools: Middle Schools, Specific Grade Span: 6-8</p>	\$208,107 Percentage of Total Supplemental/ Concentration (0.0035)	<input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:
<p>G1 A10: Staff will be adjusted to support the needs of the TK and Full Day Kindergarten programs to ensure that we maintain a student teacher ratio that is</p>	<p><b><u>Scope of Service:</u></b>                  Schoolwide: Elementary</p>	\$4,042,684 Percentage of Total	<input type="checkbox"/> All <b>OR:</b>

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<p>below the 24:1. Additional Campus Supervisors will support the supervision of the Full Day Kindergarten students. Additional materials and supplies for these programs will be provided.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>23 Full Day Kindergarten Teachers at Elementary Sites</b></li> <li>● <b>Campus Supervisors to support TK and Full Day K</b></li> <li>● <b>7 FTE Teacher Transitional Kindergarten</b></li> <li>● <b>Material &amp; Supplies</b></li> <li>● <b>Substitute Teacher</b></li> <li>● <b>Student Interns (Tutors)</b></li> <li>● <b>Special Assignments</b></li> <li>● <b>Conferences</b></li> </ul>	<p>and K-8 schools</p>	<p>Supplemental/ Concentration (0.0677)</p>	<p><input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups</p>
<p>G1 A11: We will continue to provide and further expand dual language acquisition programs to increase English language proficiency.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>9 FTE Teachers Dual Immersion</b></li> <li>● <b>Special Assignment for Teachers</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>Student Interns (Tutors)</b></li> <li>● <b>.50 Secretary II</b></li> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Conference</b></li> <li>● <b>Mileage</b></li> </ul>	<p><b>Scope of Service:</b> Schoolwide: Montvue, Pantera, Westmont: Specific Grade Spans; K-3</p>	<p>\$1,538,497 Percentage of Total Supplemental/ Concentration (0.0258)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G1 A12: Staff, technology, technology equipment, digital learning resources/tools, materials and professional learning opportunities will be purchased/provided in order to support the technology needs of 21st Century schools and to provide additional support to the identified student groups.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>2.5 FTE Teacher Specialist</b></li> <li>● <b>1 FTE Program Administrator</b></li> <li>● <b>2 FTE Technology Specialist</b></li> <li>● <b>.25 FTE Computer Service Tech II</b></li> <li>● <b>1 FTE Secretary Data processing</b></li> <li>● <b>Classified Extra Hours</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$1,341,672 Percentage of Total Supplemental/ Concentration (0.0225)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>

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<ul style="list-style-type: none"> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Travel and Conference</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>Special Assignments</b></li> <li>● <b>Mileage</b></li> <li>● <b>Consultant</b></li> <li>● <b>Computer/Tech Related Services</b></li> <li>● <b>Civic Center Costs</b></li> </ul>			
<p>G1 A13: Ongoing and job-embedded professional development will be provided in order to build the capacity of adult learners in the system to transform practice, promote equity and inclusiveness, increase teacher effectiveness and efficacy and impact identified students' learning throughout the school year. Training, coaching and one on one support will also be provided to staff throughout the year in order to address the behavioral and social-emotional needs of students while in school and to deepen the understanding of teaching with technology to improve and elevate student learning by supporting instructional objectives. Other topics of professional development may be added as data and students' needs are analyzed and aligned to district initiatives.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>1 FTE Teacher on Assignment (Math)</b></li> <li>● <b>6.10 FTE Teacher Specialists</b></li> <li>● <b>1 FTE Teacher &amp; 1 Long term Sub (Elementary)</b></li> <li>● <b>Special Assignments</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>1 FTE Application Specialist II-Web/Multimedia</b></li> <li>● <b>.50 FTE Secretary II</b></li> <li>● <b>1 FTE Programmer Analyst II</b></li> <li>● <b>Classified Staff Overtime</b></li> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Mileage</b></li> <li>● <b>Consultants</b></li> <li>● <b>Other Services</b></li> <li>● <b>Special Assignments-PBIS Coaches</b></li> <li>● <b>SST Online</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p style="text-align: right;">\$3,002,530 Percentage of Total Supplemental/ Concentration (0.0503)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>

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<ul style="list-style-type: none"> <li>• <b>Coordinator Teacher Lead-SST Online Work</b></li> <li>• <b>Sub-release for SST Online</b></li> <li>• <b>Special Assignment-Classified PBIS</b></li> <li>• <b>Conferences</b></li> <li>• <b>Marketing (Printing)</b></li> <li>• <b>SWISS</b></li> </ul>			
<p>G1 A14: The art and music program will be expanded to support extended learning opportunities for more students and to increase community relations. The use of these funds will include staff, professional development, materials and supplies, and competition expenses to improve students feeling connected and promote good attendance and academic achievement.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>9 FTE Teacher K-6 Music</b></li> <li>• <b>1.4 FTE Secondary Music Teacher</b></li> <li>• <b>2 FTE Teacher Specialists</b></li> <li>• <b>Special Assignments</b></li> <li>• <b>4 FTE Secondary Para-educators</b></li> <li>• <b>Classified Additional Hours</b></li> <li>• <b>Summer Band Camp Hours</b></li> <li>• <b>Materials/ Equipment/Uniforms</b></li> <li>• <b>Transportation</b></li> <li>• <b>Travel/ Conference/ Mileage</b></li> <li>• <b>Rentals/ Maintenance/ Repairs</b></li> <li>• <b>Other Services</b></li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$1,985,882 Percentage of Total Supplemental/ Concentration (0.0332)</p>	<p style="text-align: center;">__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>
<p>G1 A15: District will provide leadership training to identified high school students during the summer.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>ASB Summer Core Camp Consultant</b></li> </ul>	<p><b><u>Scope of Service:</u></b> Schoolwide: All High Schools</p>	<p style="text-align: center;">\$82,722 Percentage of Total Supplemental/ Concentration (0.0014)</p>	<p style="text-align: center;">__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>
<p>G1 A16: Middle school Designated ELD will be supported by Teachers who will coach classroom teachers to assist in increasing the linguistic ability and closing the achievement gap for English Learners. At the middle and high school level, this</p>	<p><b><u>Scope of Service:</u></b> Schoolwide: Secondary (6-12)</p>	<p style="text-align: center;">\$1,267,094 Percentage of Total Supplemental/</p>	<p style="text-align: center;">__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners</p>

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<p>support will include funding for 6th-period assignments. A Teacher on Assignment will work with the team to analyze student data, make instructional decisions and receive coaching in order to increase EL academic achievement and graduation rates as permitted by cost. Additional staff will be funded to ensure small class sizes in ELA and Mathematics to support student learning in core content areas. Cost of substitute teachers, materials, and supplies will be purchased as necessary.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>1 FTE Teacher Specialist</b></li> <li>• <b>1 FTE Teacher on Assignment</b></li> <li>• <b>1 FTE ELA/ELD Teacher</b></li> <li>• <b>7 FTE Secondary Teacher</b></li> <li>• <b>6<sup>th</sup> Period Assignment</b></li> <li>• <b>Mileage</b></li> </ul>		<p>Concentration (0.0212)</p>	<p><u>  </u> Foster Youth  <u>  </u> Low Income  <u>  </u> Other Subgroups:</p>
<p>G1 A17: Interventions will be provided to students in core subject areas in order to close the achievement gap. These interventions will be focused on pre-literacy in primary grades and interventions up to 8th grade.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Technology Licenses</b></li> <li>• <b>Classified Clerical Support</b></li> <li>• <b>Materials &amp; Supplies</b></li> </ul>	<p><b><u>Scope of Service:</u></b>  Schoolwide: Elementary &amp; Middle schools</p>	<p>\$263,877  Percentage of Total Supplemental/ Concentration (0.0044)</p>	<p><u>  </u> All  <b>OR:</b>  <u>  </u> English Learners  <u>  </u> Foster Youth  <u>  </u> Low Income  <u>  </u> Other Subgroups:</p>
<p>G1 A18: Technology Teacher Leads (TTL) will provide support and training to teachers at their sites in order to increase access to resources for targeted students. The TTLs will be supported with such things as materials and supplies, in-service and class release time and other opportunities to work with other teachers in the integration of technology.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Unit Leader Stipends - 69</b></li> <li>• <b>Special Assignment hours for TTLs</b></li> <li>• <b>Substitute teachers</b></li> </ul>	<p><b><u>Scope of Service:</u></b>  District-Wide: All Schools</p>	<p>\$405,594  Percentage of Total Supplemental/ Concentration (0.0068)</p>	<p><u>  </u> All  <b>OR:</b>  <u>  </u> English Learners  <u>  </u> Foster Youth  <u>  </u> Low Income  <u>  </u> Other Subgroups:</p>
<p>G1 A19: Extended learning opportunities will be provided using STEM approach which might include the robotics program. Special assignment hours will be provided to teachers at middle and elementary schools as needed and materials will be purchased to support collaborative work and hands on activities. Campus security</p>	<p><b><u>Scope of Service:</u></b>  Schoolwide: Elementary &amp; Middle Schools</p>	<p>\$244,670  Percentage of Total Supplemental/ Concentration</p>	<p><u>  </u> All  <b>OR:</b>  <u>  </u> English Learners  <u>  </u> Foster Youth</p>

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<p>officers will work to keep students safe during special activity time.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Certificated Salaries for Summer Program/Special Assignments</b></li> <li>● <b>.60 FTE Teachers, Secondary</b></li> <li>● <b>4 Campus Security Officers</b></li> <li>● <b>Materials and Supplies</b></li> <li>● <b>Other Services</b></li> <li>● <b>Mileage</b></li> </ul>		(0.0041)	<input checked="" type="checkbox"/> <b>Low Income</b> <input type="checkbox"/> <b>Other Subgroups:</b>
<p>G1 A20: Fremont School of Engineering and Design, Palomares Academy of Health and Science and Village Academy of Media and Information Technology will provide support for students as they become College and Career ready. The academies were created to supplement the educational program provided in our comprehensive High Schools to ensure students have access to abroad course of study. Academies are housed at separate facilities to ensure an optimum setting so that the needs of our English Learners, Foster Youth and Low-income students can be met. Additional administrators consisting of Assistant Principals at each site whose duties are to primarily <u>support targeted students</u>. Support staff will be hired to staff these special settings to ensure students receive academic, behavior and attendance support necessary to address challenges specific to ELs, Foster Youth and Socio-Disadvantaged students in an effort to increase students meeting A-G requirements to be college and career ready. <u>The staffing at the academies are enhanced by additional teachers (20 out of 67.2 are funded as increase/improves services with S/C) above the standard base staffing ratios which allow courses beyond the core curriculum including but not limited to Project Lead the Way, NAF, and CTE.</u></p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>1.60 FTE Teacher on Assignment</b></li> <li>● <b>20 FTE Teachers Secondary</b></li> <li>● <b>2 FTE Middle School Assistant Principal</b></li> <li>● <b>3 FTE Attendance Clerk</b></li> <li>● <b>2 FTE Secretary I</b></li> <li>● <b>1 FTE Secretary Data Processing</b></li> </ul>	<p><b>Scope of Service:</b>                  Schoolwide: Academies                  Palomares, Fremont,                  Village Academy</p>	\$3,008,164 Percentage of Total Supplemental/ Concentration (0.0503)	<input type="checkbox"/> <b>All</b> <b>OR:</b> <input checked="" type="checkbox"/> <b>English Learners</b> <input checked="" type="checkbox"/> <b>Foster Youth</b> <input checked="" type="checkbox"/> <b>Low Income</b> <input type="checkbox"/> <b>Other Subgroups:</b>
<p>G1 A21: Unique Learning System will be used to provide students with rigorous, standards-based materials specifically designed to meet their instructional needs in</p>	<p><b>Scope of Service:</b>                  All Schools: Students</p>	\$33,240 Percentage of Total	<input type="checkbox"/> <b>All</b> <b>OR:</b>



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<p>order to increase academic achievement.</p>	<p>with Disabilities</p>	<p>Supplemental/ Concentration (0)</p>	<p><input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups: Students with Disabilities <input checked="" type="checkbox"/> IDEA</p>
<p>G1 A22: Links Curriculum (Linking Assessment and Instruction for Independence) will be used to teach upper elementary, secondary and postsecondary students with autism and other developmental disabilities to be independent across school, community and vocational routines.</p>	<p><b>Scope of Service:</b> All Schools: Students with Disabilities</p>	<p>\$3,500 Percentage of Total Supplemental/ Concentration (0)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups: Students with Disabilities <input checked="" type="checkbox"/> IDEA</p>
<p>G1 A 23: Support will be provided to students in Science. Conferences and professional development will be available to teachers as funds permit. The support will include in class teacher coaching and data analysis to ensure interventions are effective and focus on hands on activities. Technology, licenses and materials will be made available to teachers and students.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Conferences</b></li> <li>• <b>Substitute Teachers</b></li> <li>• <b>Instructional Supplies</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$1,098,854 Percentage of Total Supplemental/ Concentration (0.0184)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G1 A 24: <i>Mathematics Investment Schools</i> will be identified based on the academic indicators to receive additional support for students who are struggling to succeed in math and make progress towards graduation. The support will include after school tutoring, sub release days for teachers planning and training and academic coaches.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>After School Tutoring</b></li> <li>• <b>Special Assignments Hours</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: Arroyo, San Antonio, Decker, Philadelphia, Montvue, Lincoln, Kingsley, Allison, Cortez, Harrison, Pantera, Fremont,</p>	<p>\$734,187 Percentage of Total Supplemental/ Concentration (0.0122)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>

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<ul style="list-style-type: none"> <li>● <b>6<sup>th</sup> Period Assignments, Secondary</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>Academic Coach, Secondary</b></li> <li>● <b>Parent Trainings</b></li> <li>● <b>Course Leads</b></li> <li>● <b>College Tutors</b></li> <li>● <b>Online Licenses</b></li> <li>● <b>Materials &amp; Supplies</b></li> </ul>	<p>Marshall, Emerson, Ganesha, Garey, Diamond Ranch, Pomona High, Village Academy</p>		
<p>G1 A25: <i>English Language Arts Investment Schools</i> will be identified based on the academic indicators to receive additional support for students who are struggling to succeed in ELA and make progress towards graduation. The support will include after-school tutoring, sub release days for teacher planning and training and academic coaches.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>After School Tutoring</b></li> <li>● <b>Special Assignment Hours</b></li> <li>● <b>6<sup>th</sup> Period Assignments, Secondary</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>Academic Coach, Secondary</b></li> <li>● <b>Parent Trainings</b></li> <li>● <b>Course Leads</b></li> <li>● <b>Conferences</b></li> <li>● <b>Licenses</b></li> <li>● <b>Materials and supplies</b></li> </ul>	<p><b><u>Scope of Service:</u></b>          Schoolwide: Allison, Cortez, Harrison, Montvue, Ganesha, Garey, Diamond Ranch, Village Academy</p>	<p style="text-align: center;">\$540,792          Percentage of Total Supplemental/ Concentration (0.0090)</p>	<p style="text-align: center;">__All  <b>OR:</b>  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Low Income          __Other Subgroups:</p>
<p>G1 A26: <i>English Language Development Investment Schools</i> will be identified based on reclassification rates and English Language Proficiency Assessments for California (ELPAC) to receive additional support for students who are struggling to succeed due to language barriers and make progress towards reclassification. The support will include after-school tutoring, sub release days for teacher planning and training and academic coaches.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>After School Tutoring</b></li> </ul>	<p><b><u>Scope of Service:</u></b>          District-Wide: Armstrong, Golden Springs, San Jose, Pomona, Ganesha, Garey</p>	<p style="text-align: center;">\$334,002          Percentage of Total Supplemental/ Concentration (0.0056)</p>	<p style="text-align: center;">__All  <b>OR:</b>  <input checked="" type="checkbox"/> English Learners          __Foster Youth          __Low Income          __Other Subgroups:</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<ul style="list-style-type: none"> <li>● <b>Special assignment hours</b></li> <li>● <b>6<sup>th</sup> Period Assignments</b></li> <li>● <b>Materials and Supplies</b></li> <li>● <b>ELD Coach</b></li> <li>● <b>Data Analysis Clerk</b></li> <li>● <b>Parent Trainings</b></li> </ul>			
<p>G1 A27: Staff will provide additional learning opportunities to close the achievement gap and increase graduation rates for the identified student groups. These will include sixth period and special assignments before and after school and during the summer months. Campus Security will assist with the safety of the students during the extended learning opportunities and office clerk will assist with the additional clerical support needed.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>3.4 FTE Teacher, Secondary</b></li> <li>● <b>6th Period Assignments</b></li> <li>● <b>2 Special Assignments, Secondary</b></li> <li>● <b>Substitute Teachers</b></li> <li>● <b>Campus Security</b></li> <li>● <b>Support Clerk</b></li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: Middle Schools and High Schools</p>	<p style="text-align: center;">\$795,433 Percentage of Total Supplemental/ Concentration (0.0133)</p>	<p><u>_</u>All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <u>_</u>Other Subgroups:</p>
<p>G1 A28: Students will be supported by staff that will assist with research, literacy and other duties pertaining to media centers at the High School level. Training and materials will be provided as funds permit.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>1 FTE Teacher Specialist, Ed Media</b></li> <li>● <b>9.14 FTE Media Technicians</b></li> </ul>	<p><b><u>Scope of Service:</u></b> Schoolwide: High Schools</p>	<p style="text-align: center;">\$713,666 Percentage of Total Supplemental/ Concentration (0.0119)</p>	<p><u>_</u>All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <u>_</u>Other Subgroups:</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

**Total Supplemental Concentration Funds: \$59,744,972**

Budgeted Amount for Goal 2: **\$7,350,733**

Goal: Student learning will be supported by qualified teachers and staff.

GOAL 2 ACTION/SERVICES	SCOPE OF SERVICE & FRAME OF REFERENCE	BUDGET	PUPILS TO BE SERVED WITHIN IDENTIFIED SCOPE OF SERVICE
<p>G2 A1: Schools will be staffed and supported by qualified teachers, administrators and staff.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Computer software and related expenses</b></li> <li>● <b>Office supplies</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$117,444,988 Percentage of Total Supplemental/ Concentration (0)</p>	<p><input checked="" type="checkbox"/> All / Base Funding <b>OR:</b> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A2: Schools will be staffed and supported by qualified teachers, administrators, and staff who are providing additional services to designated students. Staffing will include additional teachers to implement MTSS (Multiple Tier Support Systems). A Teacher Specialist will support the work on a part-time basis to coach and analyze student data to ensure that the needs of the whole student are being addressed and they graduate College and Career Ready. Para-professionals will be added to support student achievement.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>4 FTE: Intervention Teachers</b></li> <li>● <b>Para-educator additional pay</b></li> <li>● <b>.50 Teacher Specialist</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$1,011,616 Percentage of Total Supplemental/ Concentration (0.0169)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A3: Professional development and collaboration opportunities will be provided on a variety of topics such as State Standards, technology integration, positive behavior support, and other areas as identified by a needs assessment to build capacity to meet the needs of targeted students. PD will focus on specific school site needs and may include coaching opportunities.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Four days Professional Development</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$2,826,389 Percentage of Total Supplemental/ Concentration (0.0473) \$1,871,134 Title I &amp; Title II</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A4: Teacher Specialists and support staff will provide coaching/training to classroom teachers on intervention strategies for students at the highest level of the multi-tiered pyramid of support and assist with strategies for social and emotional</p>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$960,085 Percentage of Total Supplemental/</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<p>behavior. Para educators will be trained to support students.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● 4 FTE Teacher Specialist</li> <li>● 1 FTE Teacher</li> <li>● Training for para-educators</li> <li>● Materials &amp; Supplies</li> </ul>		<p style="text-align: center;">Concentration (0.0161)</p>	<p><input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A5: Human and financial support will be provided in order to increase the district level communication with parents and community members and to conduct literacy outreach for students in the primary grade levels. Technology support and materials and supplies will be provided to assist with the interaction of families and schools.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● 1 FTE Teacher Specialist</li> <li>● 1 FTE Resource Teacher</li> <li>● .70 FTE Application Specialist</li> <li>● .70 FTE Web Master</li> <li>● Consultant</li> <li>● Mileage</li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$422,452 Percentage of Total Supplemental/ Concentration (0.0071)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A6: Staff will be provided with a full day at the beginning of the first semester and three (3), two-hour blocks of time outside the teacher's work day at the beginning of the second semester to perform duties such as analyzing data to prepare learning environments that are conducive to student learning. This data analysis will be used to provide feedback as to best practices in order to support student learning and social-emotional needs of the low-income students, English Learners and Foster Youth.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● 2 day Teacher Prep Days for Data Analysis</li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$1,413,201 Percentage of Total Supplemental/ Concentration (0.0237)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G2 A7: Veteran teachers will work with beginning teachers to support them through the credentialing process as they refine their instructional strategies to support English Learners, Foster youth and low income students. Substitute release days will allow for participating teachers and support providers to work collaboratively and observe instructional practices that meet the needs of our significant subgroups.</p>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$716,990 Percentage of Total Supplemental/ Concentration (0.0120)</p>	<p><input type="checkbox"/> All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<b>Services:</b> <ul style="list-style-type: none"><li>• 2.55 Teaching Teacher Specialists</li><li>• 1 Teacher Specialist</li><li>• Support Provider Stipend</li><li>• Substitute Teachers</li></ul>			_Other Subgroups:
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## SERVICES INCLUDED IN THE LCAP 2018-19

**Total Supplemental Concentration Funds: \$59,744,972**

Budgeted Amount for Goal 3: **\$24,155,392**

Goal: All students will access safe and equitable learning environments and differentiated support systems that promote college and career readiness.

GOAL 3 ACTION/SERVICES	SCOPE OF SERVICE & FRAME OF REFERENCE	BUDGET	PUPILS TO BE SERVED WITHIN IDENTIFIED SCOPE OF SERVICE
<p>G3 A1: Increase access to a technology rich learning environment for all students in order to promote 21st Century learning (e.g., computer labs, technicians).</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Computer Techs</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$491,633 Percentage of Total Supplemental/ Concentration (0)</p>	<p>X All / Base Funding <b>OR:</b>                      ___English Learners                      ___Foster Youth                      ___Low Income                      ___Other Subgroups:</p>
<p>G3 A2: Enhance student engagement via extra-curricular activities at the secondary school level that promotes positive attendance, behavior and academic achievement. This action supports Low-income, Foster Youth and EL students by providing opportunities to participate in competitive activities that they would otherwise not be able to participate in thus gaining access and opportunity to excel in areas other than academics.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>Middle School Athletics (Cert/Class)</b></li> <li>• <b>Activities Directors Stipends, HS</b></li> <li>• <b>Walk-on Coach and Athletic Coordinators</b></li> <li>• <b>Other Supplies</b></li> <li>• <b>Transportation, Contracts</b></li> <li>• <b>Other Charges / Fees/ Services</b></li> </ul>	<p><b>Scope of Service:</b> Schoolwide: Middle Schools and High Schools</p>	<p>\$269,307 Percentage of Total Supplemental/ Concentration (0.0045)</p>	<p>___All <b>OR:</b>  <input checked="" type="checkbox"/>English Learners  <input checked="" type="checkbox"/>Foster Youth  <input checked="" type="checkbox"/>Low Income                      ___Other Subgroups:</p>
<p>G3 A3: Crisis intervention and mental support staff will provide strong guidance and support to meet the social, emotional and behavioral needs of students. Staff includes administration and program specialists as well as mental health supervisors and senior social workers who deploy to sites and assist students who need emotional/behavior support. Training will be provided to address the needs of the targeted population. Materials and supplies will be purchased as needed.</p>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p>\$2,018,264 Percentage of Total Supplemental/ Concentration (0.0338)</p>	<p>___All <b>OR:</b>  <input checked="" type="checkbox"/>English Learners  <input checked="" type="checkbox"/>Foster Youth  <input checked="" type="checkbox"/>Low Income</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● 1 FTE Program Administrator</li> <li>● 1 FTE Teacher Specialist</li> <li>● 6 FTE Mental Health Supervisors</li> <li>● Extra Duty Stipend, Clinical Director</li> <li>● 2 FTE Senior Social Worker</li> <li>● 4 FTE Student Support Specialists</li> <li>● 1 FTE Office Manager I</li> <li>● 1 FTE Custodian</li> <li>● 3.7 FTE Family Service Worker Specialist</li> <li>● Travel/ conference/ mileage</li> <li>● Communications</li> <li>● Summer Special Assignments</li> <li>● Materials &amp; supplies</li> </ul>			<p>__Other Subgroups:</p>
<p>G3 A4: Staff will work with parents to increase parent empowerment and involvement. Parents will be provided with sufficient training and materials to educate and enable them to support students while in the K-12 system and as they transition to college and career paths. Such training will include information on strategies to support student academic success, college entrance requirements, financial aid possibilities and opportunities for internships while in K-12. Involvement will be fostered by increasing a sense of connectedness at the school site level by creating Parent Centers; establishing and supporting PTA/PTO organizations and supporting site level advisory committees. Additionally, the staff at the District Parent Center will provide training and support to parents based on parent requests and input in a language that they can understand whenever possible.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● .20 FTE Associate Director, Pupil and Community Services</li> <li>● 2 FTE Caseworker Specialist</li> <li>● 1 FTE Community School Coordinator</li> <li>● 2 FTE Teacher Specialist</li> <li>● 1 FTE Bi-literate Technician</li> <li>● .29 FTE HR Senior Tech Assistant</li> <li>● 1 FTE Typist Clerk</li> <li>● .30 FTE Accounting Technician</li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p style="text-align: center;">\$1,008,356 Percentage of Total Supplemental/ Concentration (0.0169)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>



## SERVICES INCLUDED IN THE LCAP 2018-19

<ul style="list-style-type: none"> <li>● <b>.55 FTE Secretary II</b></li> <li>● <b>.05 FTE Administrative Secretary 1</b></li> <li>● <b>1 FTE Secretary</b></li> <li>● <b>Classified Hourly Salaries</b></li> <li>● <b>Communications</b></li> <li>● <b>Travel &amp; Conference</b></li> <li>● <b>Mileage</b></li> <li>● <b>Materials &amp; Supplies</b></li> </ul>			
<p>G3 A5: Staff will serve as liaisons between Foster Care youth, their families, schools and county agencies. These services are provided by outside consultants.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>Consultant</b></li> </ul>	<p><b>Scope of Service:</b> All Schools: Limited to Unduplicated Student Group</p>	<p style="text-align: right;">\$549,427 Percentage of Total Supplemental/ Concentration (0.0092)</p>	<p>__All <b>OR:</b> __English Learners <input checked="" type="checkbox"/> Foster Youth __Low Income __Other Subgroups:</p>
<p>G3 A6: Increase access to a technology-rich learning environment to targeted student groups to support learning and assist with closing the achievement gap. Computer technicians will ensure that response time to computer labs used for instruction is minimized enabling students to use technology at school.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>27.7 FTE Computer Tech I, II, III</b></li> <li>● <b>Computer Intern</b></li> <li>● <b>Mileage</b></li> </ul>	<p><b>Scope of Service:</b> District-Wide: All Schools</p>	<p style="text-align: right;">\$2,217,643 Percentage of Total Supplemental/ Concentration (0.0371)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>
<p>G3 A7: District will provide students with expanded learning opportunities such as: Enhanced Career Technical Education, Career Exploration 7-12, Articulations with post-secondary, industry certifications and online/blended coursework. These expanded learning opportunities are designed to meet the needs of all specified student populations in order to broaden their career Pathway and academic course of study to increase graduation rates, and prepare all populations of students for college and career readiness.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>10 FTE ROP Teachers</b></li> <li>● <b>7 FTE Career Techs</b></li> <li>● <b>Staff Assistant Extra Hours</b></li> </ul>	<p><b>Scope of Service:</b> School-Wide: Secondary Schools</p>	<p style="text-align: right;">\$1,778,112 Percentage of Total Supplemental/ Concentration (0.0298)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<ul style="list-style-type: none"> <li>● <b>Bilingual Receptionist</b></li> <li>● <b>Extra Hours-Transportation</b></li> <li>● <b>Material &amp; Supplies</b></li> <li>● <b>Travel &amp; Conference</b></li> <li>● <b>Transportation, Fieldtrips</b></li> <li>● <b>PSAT Fees</b></li> </ul>			
<p>G3 A8: Nurses and health assistants will support low-income students who do not have access to basic medical care with referrals and follow-ups during school hours. School Site Specialists and other security staff will contribute to improved behavior and attendance to augment the safety of students while in school and a child and welfare attendance. Coordinator will assist with chronic absenteeism issues. Additional staff will be contracted to support the safety of our students in the neediest areas.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>3 FTE School Nurses</b></li> <li>● <b>1 Classified Nurse</b></li> <li>● <b>27.53 FTE Health Services Assistants</b></li> <li>● <b>7.8 FTE School Site Specialists</b></li> <li>● <b>1 Coordinator, Child Welfare and Attendance</b></li> <li>● <b>26.6 FTE Campus Security Assistants &amp; Officers</b></li> <li>● <b>.50 FTE Director, Student Well Being</b></li> <li>● <b>Mileage for Nurses</b></li> <li>● <b>Health Services Special Assignments</b></li> <li>● <b>Materials &amp; Supplies</b></li> <li>● <b>Consultants</b></li> <li>● <b>City of Pomona: Safety Officers</b></li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$5,295,132 Percentage of Total Supplemental/ Concentration (0.0886)</p>	<p>__All <b>OR:</b> __English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>
<p>G3 A9: Additional Counselors and Academic Dean will be available to decrease the ratio of students per counselor in order to maximize one to one interactions. Increase student access to academic, behavioral and social emotional counseling will support students as they improve attendance and prepare for College and Careers.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● <b>1 FTE Academic Dean at Fremont</b></li> <li>● <b>25.75 FTE Counselors</b> <ul style="list-style-type: none"> <li>○ <b>High School</b></li> </ul> </li> </ul>	<p><b><u>Scope of Service:</u></b> Schoolwide: Secondary Schools</p>	<p style="text-align: center;">\$3,375.714 Percentage of Total Supplemental/ Concentration (0.0565)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income __Other Subgroups:</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<ul style="list-style-type: none"> <li>○ Middle School</li> <li>○ K-8</li> <li>○ Elementary</li> <li>● Materials and Supplies</li> <li>● Travel &amp; Conferences</li> <li>● Consultant</li> </ul>			
<p>G3 A10: To provide all schools with additional personnel to support the current intervention model designed to increase the learning for ELs and Re-classified students. School Site Councils will discuss the specific needs of the students and agree on the best support which could include conferences, training, material and supplies and other expenses as described in each site's School Plan.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● Funds used at sites' discretion to support English Learners with staff, materials and supplies.</li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$3,828,711 Percentage of Total Supplemental/ Concentration (0.0641)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G3 A11: To provide all schools with additional personnel to support the current intervention model designed to increase the learning for targeted student populations. School Site Councils will analyze data and discuss the best supports for the students which could include conferences, trainings, material and supplies and other expenses as described in each site's School Plan.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● Funds used at sites' discretion to support Foster Youth and Low-Socioeconomic students with staff, materials and supplies.</li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$2,332,974 Percentage of Total Supplemental/ Concentration (0.0390)</p>	<p>__All <b>OR:</b> <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>
<p>G3 A12: To provide schools with additional personnel to support the current intervention model designed to increase the learning for students. In class modeling and coaching will be an integral part of the process.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>● Certificated Salaries</li> <li>● Classified Salaries</li> <li>● Technology</li> <li>● Special Assignments</li> </ul>	<p><b><u>Scope of Service:</u></b> District-Wide: All Schools</p>	<p style="text-align: center;">\$843,075 Percentage of Total Supplemental/ Concentration (0.0141)</p>	<p>__All <b>OR:</b> <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income <input type="checkbox"/> Other Subgroups:</p>

## SERVICES INCLUDED IN THE LCAP 2018-19

<ul style="list-style-type: none"> <li>• <b>Equipment</b></li> <li>• <b>Material &amp; Supplies</b></li> <li>• <b>Travel &amp; Conferences</b></li> <li>• <b>Other Services</b></li> </ul>			
<p>G3 A13: Students attending the comprehensive High Schools with the highest concentration of low-income students will benefit from the services of a Vandalism Repair Crew that will assist in the timely repair and clean-up of vandalism.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>1 FTE Crew Chief</b></li> <li>• <b>5 FTE Custodians</b></li> <li>• <b>Materials &amp; Supplies</b></li> </ul>	<p><b>Scope of Practice:</b>  School-wide: Specific Schools: Garey HS, Ganesha HS, Pomona HS</p>	<p style="text-align: center;">\$402,028  Percentage of Total Supplemental/ Concentration  (0.0067)</p>	<p><input type="checkbox"/> All  <b>OR:</b>  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Low Income  <input type="checkbox"/> Other Subgroups:</p>
<p>G3 A14: Classified staff will maintain clean and safe facilities at all schools.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>112 FTE Custodial Staff</b></li> </ul>	<p><b>Scope of Practice:</b>  District-Wide: All Schools</p>	<p style="text-align: center;">\$6,797,173  Percentage of Total Supplemental/ Concentration (0)</p>	<p><input checked="" type="checkbox"/> All  <b>OR:</b>  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Low Income  <input type="checkbox"/> Other Subgroups:</p>
<p>G3 A15: To provide additional personnel to support the safety and well-being of alternative education students, at Park West Continuation High School and Pomona Alternative School. This would include additional counseling support and social emotional intervention models.</p> <p><b>Services:</b></p> <ul style="list-style-type: none"> <li>• <b>1 FTE Counselor</b></li> <li>• <b>1 FTE Campus Security Officer</b></li> </ul>	<p><b>Scope of Practice:</b>  Schoolwide: Park West Continuation HS and Pomona Alternative HS</p>	<p style="text-align: center;">\$234,649  Percentage of Total Supplemental/ Concentration  (0.0039)</p>	<p><input type="checkbox"/> All  <b>OR:</b>  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Low Income  <input type="checkbox"/> Other Subgroups:</p>