

**Lubbock-Cooper Independent School District**  
**Lubbock-Cooper High School**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

# Vision

The Vision of LCISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

# Table of Contents

Comprehensive Needs Assessment .....	4
Needs Assessment Overview .....	4
Comprehensive Needs Assessment Data Documentation .....	6
Goals .....	7
Goal 1: LCHS will increase academic achievement on STAAR English I ECO exams to 67% at the meets grade level standard. ....	7
Goal 2: The 2019 career fair will increase the number of businesses that participated by 25%. ....	8
Goal 3: Reported in-school bullying conducted through the use of social media by 50%. ....	9
Goal 4: Increase effective communication with parents, students and teachers by producing a weekly newsletter for 90% of the school year. ....	10
Campus Funding Summary .....	11

# Comprehensive Needs Assessment

## Needs Assessment Overview

### What does the data reveal about trends and patterns over time?

Through the use of comprehensive surveys submitted by students, staff, and parents at the end of the 2017-18 school year, as well as collecting data from state mandated end of course testing, the high school administration has identified areas of need. The data indicates that, when compared to previous years, the percentage of students who meet grade level for the English I EOC has fallen by 5%. Qualitative data reveals that, in order to increase marketability, students need more access to business leaders and collaboration with local businesses to gain insight on needed skills to achieve post high school employment. Trends show, that as we continue to grow as a district, administration needs an efficient form of communication with parents that insures important information about their student's education is received in a timely, concise manner. Finally, students have expressed that the use of cell phones during instructional time has lead to class disruptions and numerous cases of bullying, contributing to a diminished learning environment.

### What is the impact of these trends?

Intervention must take place in order to advance students who are not on grade level after the completion of English I to be able to achieve success on future English EOC exams. Increased business participation in the high school job fair will provide students with more opportunities to build relationships with business leaders and obtain entry level employment. Receiving timely, relevant information about school events and activities will increase to number of student and parent participation in school related functions. Restricting the use of cell phones during instructional time will contribute to fewer distractions, off-task behavior, and classroom discipline referrals.

### What other insights does the data reveal?

The data reveals that for the 2017-18 English I EOC that students struggled to analyze the relevance, quality, and credibility of evidence given to support or oppose an argument for a specific audience. Data also shows that students achieved at lower levels than previous years when asked to use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning.

### What problem statements have been identified?

62% of students who took the English I EOC exam were determined to have met grade level standard. This percentage is five points lower than the previous year.

Students are in need of on the job experience in order to compete in a competitive job market and/or get into their desired career field post graduation.

Digital devices, including but not limited to cell phones, used for non-instructional purposes during periods designated for instruction have been deemed detrimental to learning as seen in end of the year teacher, parent, and student surveys.

Students and parents are in need of detailed, accurate information that conveys events that take place on campus to increase participation from both parties. Teachers need to receive the same information that students and parents receive in order to accurately answer questions and need information on hand to reference when needed. Administration needs a way to convey information to parents that administration can track that information has been received.

# Goals


Revised/Approved: September 12, 2015

**Goal 1: LCHS will increase academic achievement on STAAR English I ECO exams to 67% at the meets grade level standard.**

**Performance Objective 1:** Students will increase their ability to analyze the relevance, quality and credibility of evidence given to support or oppose an argument for a specific audience.

**Evaluation Data Source(s) 1:** The success of this initiative will be determined by analyzing 2018-19 English I EOC exam data. Progress will be checked by utilizing scores from formal district assessments given in English I classes. Teachers will evaluate writing fluency and idea building (elaboration techniques) to determine student progress.

## Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Improve teaching strategies by power writing in increase amount of time students write, 11- minute essay to practice elaboration.	Principal, assistant principals & English department staff	Increased achievement on the 2018-19 English I EOC.				
Funding Sources: Local Funds - 0.00						
2) Professional development lead by English department head, West Texas A & M, and Texas Tech, focusing on strategies to improve college ready research writing.	Principal, assistant principals & English department staff					
Funding Sources: Local Funds - 0.00						
						

**Goal 2: The 2019 career fair will increase the number of businesses that participated by 25%.**

**Performance Objective 1:** Conduct yearly job fair in the spring semester. Establish a panel discussion with ten business leaders who answer questions generated by the student body focusing on job skills needed, interviewing suggestions, and general information to help students become better candidates for employment.

**Evaluation Data Source(s) 1:** Number of businesses participating in the 2018-19 job fair will be compared to previous year. Follow up survey will be distributed to businesses who participated in the job fair in the fall of 2019 to determine how many students gained employment from the job fair. Perceived benefits and recommendations for future job fairs will be collected from businesses and students through surveys.

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Conduct yearly job fair in the spring semester	Principal, assistant principals, CTE Director, & CTE staff	Increase number of businesses participating				
Funding Sources: Local Funds - 0.00, Carl Perkins funds - 0.00						
2) Establish panel discussion with 10 business leaders. Panel discussion will include a question and answer session focused on job skills needed, interviewing suggestions and general information to help students become better candidates for employment.	Principal, assistant principals, CTE Director, & CTE staff	Survey businesses in attendance of job fair, determining number of students gaining employment.				
Funding Sources: Local Funds - 0.00, Carl Perkins funds - 0.00						
						

### Goal 3: Reported in-school bullying conducted through the use of social media by 50%.

**Performance Objective 1:** Teacher referrals, specifically related to off-task behavior due to digital devices, will be reduced by 75%.

**Evaluation Data Source(s) 1:** Compare the number of teacher referrals relating to cell phone use and reported bullying through the use of social media during the school day to previous years. Utilize end of the year teacher and student surveys to determine the perceived success of the initiative.

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Designated cell phone organizers/stations in classroom. Student phones will stay in organizers during the entirety of the class unless use is beneficial for learning.	Principal, assistant principal, classroom teachers & all campus staff.	Number of teacher referrals will decrease.				
Funding Sources: Local Funds - 0.00						
						



**Goal 4: Increase effective communication with parents, students and teachers by producing a weekly newsletter for 90% of the school year.**

**Performance Objective 1:** Collect data from newsletter program 'Smore' indicating the number and percentage of recipients who open the distributed newsletter.

**Evaluation Data Source(s) 1:** Additional data will be collected using parent sign in sheets at campus events as well as qualitative data from end of the year parent, staff, and student surveys.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Distribute via email a weekly newsletter to parents and teachers detailing events on campus as well as any other relevant information that is pertinent to helping student education success.	Principal, assistant principal, classroom teachers & all campus staff.					
Funding Sources: Title I - 0.00						

# Campus Funding Summary

<b>Local Funds</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
3	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Carl Perkins funds</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
2	1	2			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00