

Parent Guide for:

Level G Reading Behaviors

Behaviors/Skills	Ways to Talk to Your Child About...
<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• Recognizes high frequency words</li> <li>• Removes the ending to figure out base word</li> <li>• Uses letter clusters like blends to solve words</li> <li>• Understands synonyms</li> <li>• Recognizes and uses word parts</li> <li>• Catches themselves when the word they say does not match the word in the text or does not grammatically sound right</li> </ul>	<p><u>Accuracy</u></p> <ul style="list-style-type: none"> <li>• <i>Can you match the word card to the word in the story? (Use high frequency word cards sent home by teacher)</i></li> <li>• <i>What do you know about this word that can help you figure out the whole word?</i></li> <li>• <i>Can you find a small part in the word you know?</i></li> <li>• <i>Do you know another word that means the same?</i></li> <li>• <i>Did that sound right? Do we talk that way? Do books talk that way?</i></li> <li>• <i>Did that look right? Did it match your mouth?</i></li> </ul>
<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• Reading phrases as word groups</li> <li>• Reading sounds like “talk”</li> <li>• Uses appropriate stress on words</li> <li>• Reads with expression</li> <li>• Uses punctuation</li> </ul>	<p><u>Fluency</u></p> <ul style="list-style-type: none"> <li>• <i>How do you know when your voice is supposed to change when you read?</i></li> <li>• <i>Listen to me read it (adjust your voice to reflect the story) Now you try it</i></li> </ul>
<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• Can retell the story with more detail</li> <li>• Relates new information to past learning</li> <li>• Starts to understand cause and effect</li> <li>• Makes connections with the text</li> <li>• Talks about the characters and their feelings</li> <li>• Uses evidence from the story to support their ideas or thinking</li> <li>• Makes predictions based on prior knowledge and the text</li> <li>• Uses pictures and text to understand</li> </ul>	<p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>• Retell the story in detail together across your fingers</li> <li>• <i>Does what you just read remind you of anything? How does this help you better understand the text?</i></li> <li>• <i>Describe (<u>character’s name</u>)</i></li> <li>• <i>What happened? Why did it happen?</i></li> <li>• <i>How do the pictures help you?</i></li> <li>• <i>What in the story makes you think that?</i></li> <li>• <i>What do you think will happen next? Why?</i></li> </ul>

\*Italics indicate suggested prompts or phrases to use when working with your child.