

LCAP (Local Control Accountability Plan)



The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

stakeholders to develop and meet our annual goals. The eight State Priority areas are:

Basic Necessities

Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

Implementation of Common Core State Standards

Parental Involvement

Student Achievement

Statewide Assessments, English Language Learners Reclassification rate, A-G College Preparedness, AP, etc.

Student Engagement

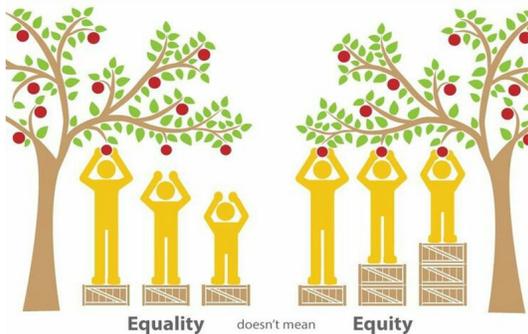
Attendance, dropout, and graduation rates

School Climate

Suspension and expulsion rates, safety and connectedness

Access to Courses

Other Student Outcomes in Subject Areas



Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Roberto Cruz Leadership Academy to work with our

2018-19 Goals



Goal #1:

To support all students to graduate from high school and complete A-G requirements at least at an equivalent rate of our neighboring district.

Goal #2:

To provide ELL with reclassification support and access to core curriculum

Goal #3:

Students will be prepared for college and career opportunities upon graduation measured by success on student projects, classroom grades, student surveys and SBAC performance.

2018-2019 School Year

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The Roberto Cruz Leadership Academy (RCLA) is a high school committed to developing leaders. RCLA will graduate students prepared to succeed in a university setting, will prepare students to serve the needs of their diverse community, and will empower students, parents, and school staff to utilize their cultural, linguistic, and personal strengths for service.

Student Achievement (two-year comparison)

The Measures of Academic Progress (MAP) platform was used to monitor student proficiency in both Reading, language Usage, and Math. Below is the Growth Data for academic years 2016-17 and 2017-18, for *all students who met or exceeded growth targets*:

Subject	2017-18	2016-17	Change
Mathematics	51%	49%	2%
Reading	49%	48%	1%

Special Education students who Met or Exceeded Growth Target Change (2016-17 compared to 2017-18):

Subject	2017-18	2016-17	Change
Mathematics	57%	45%	12
Reading	50%	44%	6%



The LCAP Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Latino College Preparatory Academy.

In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that the school budget is aligned to the priorities and actions identified in the LCAP.

The stakeholders review the local implications after the proposed State budget is received. The public is then invited to comment on the draft of the following year's LCAP. In addition, the annual report for the current year is finalized. Once the Plan is approved by The

Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.



“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”
 ~ Michelangelo