



Programming Workshop Grandview Heights Schools

Workshop Two Agenda

23 January 2019

Note: We will start promptly at 8:00 AM so please plan to arrive early to get settled and to allow for some informal interaction with your colleagues.

8:00	Greetings <i>Andy Culp, Superintendent</i>
8:10	Workshop 1 recap <i>Steve Turckes & Aimee Eckmann - Design Team</i>
8:30	Guiding Principle's Discussion <i>Build consensus</i>
8:45	Project Parameters
9:00	Program Tree / From Ideas to Buildings Presentation <i>Review of graphic program</i>
9:45	Break
10:00	Small Group Discussions - Program Tree Analysis <i>See back of agenda</i>
10:45	Small Group Reports (5-6 minutes each) and Large Group Discussion
11:30	Lunch
12:15	Bubble Diagramming 101
12:30	Small Group Discussions - Bubble Diagramming <i>See back of agenda</i>
1:30	Small Group Reports (5-6 minutes each) and Large Group Discussion
2:30	Break
2:45	Preliminary Site Analysis - <i>Discussion - What opportunities exist? What issues need to be solved?</i>
3:30	Closing Remarks and Next Steps



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Planning Areas:

- 1: Student learning spaces
- 2: Professional spaces
- 3: Community / stakeholder spaces
- 4: Media spaces
- 5: Fitness and wellness spaces
- 6: Visual and performing arts spaces

For 10:00 AM Small Group Discussion...

Pertaining to the planning area your group has been assigned, critically assess the following:

1. Are the types and quantities of spaces indicated on the program tree correct?
2. What is missing?
3. What is there that should not be there?
4. What opportunities exist for sharing space either within your planning area or with functions in other planning areas?
5. What space(s) would increase in value if they were collocated with each other?
6. What other strategies might increase usage and flexibility and increase building efficiency (i.e. - reduce building area)?

For 12:30 PM Small Group Discussion...

Pertaining to the planning area your group has been assigned:

1. Use your edited program tree and newly acquired bubble diagramming skills to diagram the ideal relationships between the spaces in your planning area. As you do this keep in mind questions four through six above.
2. Also think about (and diagram if time permits) how your planning area might relate to the other planning areas (whole building concept).
3. While parameters exist be bold in your thinking and be willing to challenge how things have always been done.