

Inglewood Unified School District

AGENDA

Special Board Meeting

September 06, 2018

Closed Session 4:00 PM

Open Session 4:30 PM

Dr. Ernest Shaw Board Room

401 S. Inglewood Avenue

Inglewood, CA 90301

1. INITIAL CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

3.a. Board Members: Margaret Turner-Evans, President (Seat #4); Dr. D'Artagnan Scorza, Vice President (Seat #5); Dr. Dionne Young Faulk, Member (Seat #1); Dr. Carliss McGhee, Member (Seat #2); Melody Ngaue-Tu'uholoaki, Member (Seat #3)

3.b. Cabinet Members: Dr. Thelma Melendez de Santa Ana, State Administrator; Nora Roque, Executive Director of Human Resources; Dr. Carmen Beck, Chief Academic Officer; and Eugenio D. Villa, Chief Business Official

4. APPROVAL OF AGENDA

5. PUBLIC COMMENTS ON AGENDIZED AND NON-AGENDIZED ITEMS: This portion of the Agenda provides an opportunity for members of the public to directly address the State Administrator and Board of Education on agenda and non-agenda items; however, the Brown Act precludes any action being taken on any items not appearing on the posted agenda for action. A public comment card must be completed and submitted to the School Police Officer who will be stationed at the entrance of the meeting room prior to the beginning of the Public Comment period. Members of the public who wish to speak about an item on the posted agenda must indicate the item number on the Public Comment Card. Three [3] minutes will be allotted to each speaker; and a maximum of thirty [30] minutes for public comment on agenda items and [30] minutes for public comment on non-agenda items will be allotted during this section. If the public comment cards exceed [10] cards per section, the State Administrator may reduce the time allowed from three minutes to either two or one minute, per person to hear from more speakers.

5.a. Public Comment on Agenda Items

5.b. Public Comment on Non-Agenda Items

6. CLOSED SESSION AGENDA: During the closed session agenda, the State Administrator may consider personnel matters, negotiations, collective bargaining, matters related to students, security matters, conference with real property negotiator, pending litigation, and/or JPA/self-insurance liability claims.

6.a. Conference with Labor Negotiator Nora Roque, Executive Director of Human Resources Pursuant to Government Code Section 54957.6:

6.a.1. Exclusive Representative: California Professional Employees Local Union #2345 (CalPro)

6.a.2. Exclusive Representative: Inglewood Teachers Association (ITA)

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7. REPORTS/PRESENTATIONS

7.a. 2017-2018 Unaudited Actuals

8. CONSENT CALENDAR/ACTION ITEMS

8.a. BUSINESS SERVICES DIVISION

8.a.1. Approval and Authorization to File the 2017-2018 Unaudited Actual Financial Reports (SACS Report Series) with the Los Angeles County Superintendent of Schools, in Accordance with Education Code Section 42100

8.a.2. Approval of Resolution No. 06/2018-2019, Giving Notice of Intention to Dedicate Easement to the Southern California Edison Company

8.a.3. Approval of Board Policy and Administrative Regulation 3230, Federal Grant Funds

8.a.4. Approval to Accept Bid, and Issuance of Agreement No. C18/19-027 with Astro Painting for Interior Painting of the Pool Room at Morningside High School

8.b. EDUCATIONAL SERVICES

8.b.1. Approval of Memorandum of Understanding with the "I Have a Dream Foundation - Los Angeles" to Provide Year-Round Academic and Support Services at Frank D. Parent K-8 School

9. BOARD MEMBER REMARKS

10. STATE ADMINISTRATOR REMARKS

11. NEXT MEETING - September 19, 2018

12. ADJOURNMENT

Disability Information

All meetings of the State Administrator and Governing Board are open to the general public with the exception of Closed Sessions, which are held to consider those items specifically exempt under the Ralph M. Brown Act. Anyone planning to attend a meeting who has a disability and needs special assistance should call the State Administrator's Office, 310.419.2728, at least three (3) days in advance to make special arrangements.

Spanish Interpretation / interpretación al español

Spanish interpretation is available at Regular Session Board Meetings. [Se ofrecen servicios de interpretación al español durante las juntas regulares de la Mesa Directiva del Distrito.

Mission Statement

The mission of the Inglewood Unified School District is to ensure that all our students are taught rigorous standards based curriculum supported by highly qualified staff in an exemplary educational system characterized by high student achievement, social development, safe schools, and effective partnerships with all segments of the community.

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7.a. 2017-2018 Unaudited Actuals

8. CONSENT CALENDAR/ACTION ITEMS

8.a. BUSINESS SERVICES DIVISION

8.a.1. Approval and Authorization to File the 2017-2018 Unaudited Actual Financial Reports (SACS Report Series) with the Los Angeles County Superintendent of Schools, in Accordance with Education Code Section 42100

Recommended Motion:

Administration recommends that the State Administrator approve and authorize the filing of the 2017-2018 Unaudited Actual Financial Reports (SACS Report Series) with the Los Angeles County Superintendent of Schools, in accordance with Education Code Section 42100.

Rationale:

At the end of each fiscal year, the District closes its books, reviewing its actual revenues and expenditures, and calculating ending balances. This work results in the Unaudited Actuals Report, which the State Administrator is required to approve by September 15, as provided in Education Code Section 42100. The results from Unaudited Actuals report will subsequently be reviewed by the District's external auditors, per Education Code Section 41020. The Unaudited Actuals report is the final financial status report for the now-ended fiscal year and follows three interim financial reports and the adoption of the 2018-19 Final Budget which incorporated estimated ending balances from 2017-2018.

Financial Impact:

Attachments:

2017-18 Unaudited Actuals

8.a.2. Approval of Resolution No. 06/2018-2019, Giving Notice of Intention to Dedicate Easement to the Southern California Edison Company

Recommended Motion:

Administration recommends that the State Administrator approve Resolution No. 06/2018-2019, giving notice of intention to dedicate easement to the Southern California Edison Company.

Rationale:

All Board Resolutions must be approved by the State Administrator. The Southern California Edison Company has requested that the District dedicate an easement to SCE upon a portion of the District's property located at 106 E. Manchester Blvd, Inglewood, CA 90301, APN 4021-014-905 (Easement). A legal description and map depicting the location of the Easement is attached.

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The District desires to provide to SCE, a non-exclusive easement and the right to enter upon a portion of the District Property (Easement Area), to construct, use, maintain, operate, alter, add to, repair, replace, reconstruct, inspect and remove at any time and from time to time underground electrical supply systems and communication systems consisting of wires, underground conduits, cables, vaults, manholes, handholes, and including above-ground enclosures, markers and concrete pads and other appurtenant fixtures and equipment necessary or useful for distributing electrical energy and for transmitting intelligence, data and/or communications (e.g. through fiber optic cable) in, on, over, under, across and along the Easement Area.

The State Administrator establishes September 19, 2018, at 5:30 p.m. for a public hearing on the question of the District s intent to dedicate the Easement to SCE.

Financial Impact:

None

Attachments:

Resolution No. 06/2018-2019

8.a.3. Approval of Board Policy and Administrative Regulation 3230, Federal Grant Funds

Recommended Motion:

Administration recommends that the State Administrator approve Board Policy and Administrative Regulation 3230, Federal Grant Funds.

Rationale:

School Districts should conduct regular reviews of board policies and administrative regulations. These reviews are typically conducted annually or more frequently. California School Boards Association sends out updates five times each year on policies and regulations that might need to be updated based on recent legislation, regulations, or court decisions. The last IUSD policy review occurred in 2013/14, with all policies and administrative regulations revised/adopted in August 2014. IUSD hold a Policy Development Workshop in the Board Room on Friday, January 12 from and January 19. Management reviewed our current policies and administrative regulations and compared them to sample documents provided by CSBA. Draft policies and regulations have been developed that are legally compliant and reflect best practice.

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This change must be made immediately due to regulatory changes. Its requested that a first reading of this policy be waived and that the policy and administrative regulation be reviewed and adopted at this meeting.

Financial Impact:

There is no financial impact.

Attachments:

BP and AR 3230

8.a.4. Approval to Accept Bid, and Issuance of Agreement No. C18/19-027 with Astro Painting for Interior Painting of the Pool Room at Morningside High School

Recommended Motion:

Administration recommends that the State Administrator approve to accept bid and issuance of Agreement No. C18/19-027 with Astro Painting for interior painting of the pool room at Morningside High School.

Rationale:

All agreements must be approved by the State Administrator. On August 21, 2018, District staff received and reviewed sealed bids for CUPCCAA Bid No. P18/19-027 for painting of the interior pool room at Morningside High School.

The bid results were as follows:

Vendor Name	Amount
Color New Co (Bid Withdrawn)*	\$ 38,000
Astro Painting	\$ 89,000
Arco Painting	\$159,703

*Lowest responsive bidder withdrew due to calculation errors

On July 23, 2014, the State Administrator approved Resolution No. 02/2014-2015, Adopting Informal Bidding Procedures to the Uniform Public Construction Cost Accounting Act, electing to become subject to the Uniform Public Construction Cost Accounting Act. These informal bidding procedures allow Public Work construction projects, as defined in the Public Contract Code, meeting specific criteria for cost (currently less than \$175,000) to be performed by contract acquired by informal bidding procedures.

Approval of this item supports the following FCMAT Standard:

Facilities Management - 3.1, Facilities Improvement and Modernization

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Financial Impact:

The amount of \$89,000 will be paid with Maintenance (Redevelopment) Funds.

Attachments:

C18.19.027 Astro Painting Agreement - Morningside High School

8.b. EDUCATIONAL SERVICES

8.b.1. Approval of Memorandum of Understanding with the "I Have a Dream Foundation - Los Angeles" to Provide Year-Round Academic and Support Services at Frank D. Parent K-8 School

Recommended Motion:

Administration recommends that the State Administrator approve the Memorandum of Understanding with the "I Have A Dream Foundation - Los Angeles" at Frank D. Parent K-8 School.

Rationale:

All Memorandums of Understanding (MOU's) must be approved by the State Administrator. The I Have A Dream Foundation - Los Angeles helps children become productive citizens by providing a long-term program of academic enhancement, mentoring, and cultural enrichment with an assured opportunity for higher education. Through a successful application process, submitted by Frank D. Parent K-8 School, the Foundation will adopt the current first grade class at Frank D. Parent K-8 School and provide year-round academic enrichment through after school and summer programs, focusing on literacy and mathematics, as well as social, cultural and recreational programming. Mentoring and tutoring by computer centers and social/emotional support will also be available. Parents will also receive parenting classes on various topics.

Approval of this request will allow students currently enrolled in the first grade class at Frank D. Parent K-8 School to receive academic services and support from the I Have A dream Foundation.

Financial Impact:

The cost to the District will be for in-kind services, which include the use of facilities at Parent K-8 School where students will receive academic tutoring, mentoring, counseling and also to meet with students and their parents.

Attachments:

IHAD-LA MOU

9. BOARD MEMBER REMARKS

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