

MINUTES OF THE JOHN W. GARVY LOCAL SCHOOL COUNCIL
5225 NORTH OAK PARK aVENUE
CHICAGO, ILLINOIS 60656
WEDNESDAY, FEBRUARY 20, 2019

The Garvy Local School Council regular meeting was held on Wednesday, February 20, 2019 at 5:00 p.m. in Room 209.

The meeting was called to order by the Chairperson, Mr. Kim at 5:05 p.m. Quorum was established.

Attendance:

Present: Barbara Fabris, Nicole Foster, Victoria Grau, Lydia Hernandez, Stephanie Huber, Han Kim, Stasi Nilles, Karen Martin, John Rizzo, Fred Schomer and Heather Chron

Absent: Allison Cianci

Guests: Mrs. Stephanie Bester (Assistant Principal), Mrs. Hehn (teacher), Mrs. Estrada (community member) and Mr. Gordon Davidovac (Parent LSC member from Taft High School)

Foster Schomer-Made the Motion to approve The LSC Dec. 19, 2018 Minutes.
Motion passed.*

Principal Report

by: Heather Chron

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS-Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

Standard A1. Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement.

Utilizing the data given to Principals at monthly Principal meetings, On-Track data (students receiving C's or better with 95% or better attendance) are considered on track. Utilizing this **data, discipline data and Middle of the Year Dibels/TRC and NWEA**

data, teachers were required to make action plans for students not making adequate growth and goal set with all students. Action plans are reviewed at Prep with the Principal and informally with teachers, too.

ILT took time in their February meeting to **review the CIWP** and edit whether Garvy is on-track with the goals and actionable steps that we laid out for the school year.

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes
Flex PD (2 hours remaining 5/1), Prep With the Principal and School Improvement Day focused on **CIWP** Priorities Relational Trust, Curriculum and Professional Learning. The work was around teachers creating action plans for students who have not been making their end of the year NWEA student goals. All students are reviewing their middle of the year progress and making goals for growth in spring.

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

Go Math professional development was given to teachers in grade K-5 the week of Prep with the Principal 2/11-2/15. Math consultant Stephanie Fitzpatrick helped tremendously.

ELA PLC continues to receive support from Instructional Support Leader (ISL), Georgia Mathis, from the Network.

Jessica Bacoulis, the **Science ISL** has been meeting with Mrs. Tracey and Ms. Morales during their aligned prep time to continue the vertical alignment work started in our previous CIWP.

Dawn Arens, **ELA ISL** from the Network has also been working alongside Mrs. Lopez as they plan for their Summit presentations. Ms. Arens also presented PD at our School Improvement Day 2/1/19.

Susanna Martinez, **English Language ISL**, has been working with Mrs. Navarro, Ms. Podumis, and Mrs. Olech to teach biliterate education to the students in their classrooms in their stations during their balanced literacy and workshop stations.

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

Weekly meetings have been established with **Aramark** Operations Manager, Victor Birriel and Engineer, Nate Quillen.

- I have appealed to Aramark to give us another custodian. Since we share an engineer, we have limited assistance in the mornings (especially with snow). I have been asking for another custodian since summer to no avail. There are several reasons why we need another custodian. I will keep you updated.

Reminder that students will continue to go outside as long as the **weather** permits (20/20 rule). Students are allowed to play in the snow, only if they are appropriately dressed (snow pants, boots, gloves, etc.) However throwing of snow or snow balls is not allowed.

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions

Elementary School Sports Program: The **SCORE** Program continues. The 5/6th boys Bulls team won the conference championship! The 7/8th grade girls Liberty Team also won the conference championship and went to Von Steuben High School for the first round of playoffs February 16th. Congratulations Bulldogs!

ISBE designated Garvy School an "Underperforming School" for SY17-18 due to a student subgroup of Diverse Learners not making expected gains on the PARCC assessment. Due to this designation, the state allotted Garvy \$62,575.00 in federal funding. The money is specifically to be used in grades K-8 and budget should reflect these priorities. The money is to be exhausted by August 31, 2019. The two CIWP priorities driving this spending are Relational Trust and Professional Learning.

The money was budgeted in this way:

Non-Personnel - \$38,710.31

- UMOJA Professional Contract Services - Social Emotional Learning \$3000
- ANET Professional Development Services - Academic Analysis \$25,000
- Orton Gillingham Professional Development \$3525
- Tutoring Materials - \$4950
- Instructional Materials for Attendance(truancy), Mentoring, SEL supports \$2100
- Commodities and Supplies for after school programs - \$135.31

Personnel - \$23,864.39

- Paying teachers over the summer to attend the Orton Gillingham Training - \$3681
- After School Tutoring Program - 18 staff for 2 hrs/week \$17,143.20
- Teachers to plan instruction over the summer - \$2699.40

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom

Prep with the Principal in January focused on **student growth goals** utilizing Dibels/TRC and NWEA data. Students to have agency in creating their own learning goals in one on one conferences with their core subject teachers.

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely, written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

All **ESP/PSRP positions** if submitted a self evaluation in November will receive a middle of the year (MOY) rating with specific goals by February 15, 2019.

We are currently on track to completing all tenure and non-tenure **teacher observations** prior to their due dates.

Standard B3. Implements student interventions that differentiate instruction based on student needs

Action Plans created for students identified by the Network at our Prep with the Principal meetings and followed up to ensure students were getting their individualized instruction.

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

Mr. Tyler Crain-Davis was hired during the Open Transfer period. He is a Special Education teacher and his main classrooms are in Kindergarten and Second grade. We warmly welcome him to our staff. We continue to have special education minutes that need to be met and the Office of Diverse Learners Supports and Services (ODLSS) is supporting these hires and they are being paid for with that budget, not the school budget.

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance.

District initiative **Learning Summits** Cycle Three to happen this month for Mrs. McCain (6th grade Math), Ms. Ress (7th grade Language Arts), Mrs. Hehn (6th grade Science), Mr. James Strawinski (5-8th Humanities), Mrs. Angela Lopez (3rd grade Language Arts) and Mrs. Carol Navarro (3rd grade Science) represent Garvy at these Summits as teacher leader presenters! Teachers have been reporting their professional learning at our PD (professional development) days.

Mrs. Hehn "won" the **2019 Rocks, Minerals and Mining Workshop opportunity** through the Illinois Association of Aggregate Producers. 35 teachers were chosen to

tour activemining operations to acquire information, tools and activities that they can use in their classrooms. Congratulations, Mrs. Hehn!

Mrs. Allison Tracey, our MSI Science Leadership Teacher Leader, has been an amazing asset to our school's CIWP priorities this school year. The Science Leadership Team presented at our School Improvement Day and produced a Pineapple Chart as an informal classroom observation tool for teachers to gain perspective and understanding of teaching practices occurring throughout the school! Teachers sign up to observe or be observed. The Science Leadership team has also aligned the Science curriculum from Kindergarten through 8th grade. They are amazing! The Leadership team includes: Mrs. Tracey (8th), Ms. Morales (7th), Mrs. Hehn (6th), Mrs. Gillespie (SpEd), Mrs. Shehab (4th), Mrs. Navarro (3rd), Mrs. Bania-Moore (2nd), Mrs. Hollich (Ms. Khou, 1st), Mrs. Neshawait (Kindergarten).

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose.

Special Education Workload Reduction money was put into a bucket for teachers to be paid for meeting to review the mandates and compliance measures shared by the Office of Diverse Learners Supports and Services (ODLSS) with our Case Manager, Michelle Conlisk. Mrs. Conlisk shares the information after school and the Special Education teachers are compensated for hours after school.

Standard B7. Advances Instructional Technology within the Learning Environment

Thanks to Mr. Ravury and his use of the **CPS Coding challenge**, a **cart of Chromebooks** was won by Garvy School! They are being delivered at the end of the month and will be used by Mr. Ravury when he is in the classrooms during testing sessions while the computer lab is in use.

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

MOY reports were given to all **SECAs** (Special Education Classroom Assistants) by February 15, 2019.

All staff members receive feedback on their observations within the 2 week time frame set by the contract. Many post conferences take place in 1 week of the time frame. All first round **REACH observations** were completed by the February deadline.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS- *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students' learning capacities-academic, creative, social-emotional, behavioral and physical

The upcoming **Drama Club** presentation will be February 27th, 2019 at 7:00 P.M. for evening viewing!

Historical Perspectives, an educational theater company performed Martin Luther King Jr. for our students on Wednesday, February 13, 2019. Students enjoyed learning about Martin Luther King, Jr.

Many school **field trips** have occurred! Students have gone to the Planetarium, Shedd Aquarium, United Center to see the Blackhawks practice, the Wolves Game, Whitney Young High School and more are still yet to come!

Standard C2. Builds a culture of high aspirations and achievement for every student

6th-8th grade **Garvy Golden Bulldog Card Event** held for all students who had their card at the end of the 2nd Quarter. Students were able to choose from various activities, including art, media, extra recess, etc.

Reviewed all second quarter **Report Cards** and signed and stickered report cards of students with perfect attendance, silver and gold honor roll.

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission

Faculty and Staff continue to support this work through **PBIS interventions** and through maintaining integrity with the **student code of conduct (SCC)**.

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED- *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals

Kiss and Go has been running rather smoothly even with the snow and ice this winter. The one way traffic pattern seems to be best and with the cones in the street, there is more movement in traffic on Rutherford. I have to publicly thank all of our Kiss and Go parent helpers and Mr. Perez our Security Officer for being diligent every single day.

Traffic concerns remain an issue, especially at dismissal. Cars continue to park in crosswalks and double park. Some parents leave their cars double parked in the street to go pick up students. I receive complaints weekly; but on a brighter note there have been less calls from neighbors about morning traffic concerns, though.

The **Crossing Guard** at Foster and Rutherford was moved one block over to Foster and Oak Park. Our Security Officer has assisted at the corner of Foster and Rutherford since the move. Both of our Crossing Guards are so dependable and kind! I have been out to meet each of them this winter to thank them for their service. Student Council also makes cards for them every year!

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process

Garvy has maintained relationships with many **outside agencies** to offer Band for Today (band and piano), before and after school as well as Illinois Youth Soccer, Good News Club, Let's Build it-Coding, Robotics, Chess, Young Rembrandts, Right at School, Test Prep and Girl Scouts.

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies

Staff has begun the process to complete the **5 Essentials Survey** and this will also be completed by upper grades students and parents coming up in the spring. When the administrative team receives this data, they use the feedback received to update professional development sessions as well as CIWP work.

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively

Volunteer Process continues to be used for all visitors and parents who volunteer at the school.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.

Standard E1. Creates and supports a climate that values, accepts and understands diversity in culture and point of view

We are Garvy Club will hold **Say Something Week** the last week of February. This student group focuses on helping others and serving the community.

We did not receive the **Creative Schools Fund Grant** this year - no Hubbard Street Full Time Residency.

The **Consulate General of The Republic of Poland** in Chicago sent Mrs. Olech a letter recognizing our students at Garvy who passed the Seal of Biliteracy assessment in Polish last year. All of our 8th grade students who took the test passed! What a super acknowledgement!

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff

Administration maintains **positive communication** with the school community through the Principal Tea, school website, robo calls, newsletter and twitter feed.

Stakeholder parents were invited to attend the STEM focus group on 2/12/2019 to discuss Garvy's application to become a **STEM** programmatic offering school.

Standard E3. Relentlessly pursues reflective behavior

Participated in my evaluation with Chief McGlade on February 1st. Chief McGlade observed teacher teams discussing their action plans and work around student goal setting. She held my **Middle of the Year (MOY) conversation** for REACH observation.

Business Items:

Internal Accounts December, January

Budget transfers were explained (see attached).

Internal Accounts:

Checks Over \$1,000: None.

Rizzo/Martin-made the motion to approve the following

Fundraisers: Bulldog Bash (April), PTA Family Fun Events: Dumbo (March), Chipotle (March), Culvers (April), Sweet Oasis (May), Superdawg (June).
Motion to approve passed.

Foster Huber-made the motion to approve the Hot Dog Day Fundraising Event (sponsored by paraprofessionals and teacher aides) to be held on March 1st.

Motion to approve passed.

COMMITTEE REPORTS

Alumni Committee Report

Alumni Spotlight

Congratulations to these Garvy Alumni, who are continuing to show excellence in their High School careers!

The following students have achieved Honor Roll for outstanding academic performance:

Notre Dame College Prep

Summa Cum Laude: GPA of 3.80 or better with no grade lower than a C-

Austin H

Bret O

Magna Cum Laude: GPA of 3.50 through 3.79 with no grade lower than a C-

Timothy J

Cum Laude: GPA of 3.20 through 3.49 with no grade lower than a C-

Sean C

Grant Writing Report

Ms. Stephanie Huber (Third Grade Garvy Teacher) was granted a Reflex Educator Grant.

PTA Report

Buona Beef Family Day earned -\$117.54

Dumbo Movie Family Fun Day is scheduled for Saturday, March 30, 2019 at 10 am.

Bulldog Bash prep is underway-it is scheduled for Friday, April 26, at a New location-Moretti's in Edison Park.

Principal Evaluation Committee

Per Ms. Huber the LSC will be receiving the forms to be filled out by us in March, we'll discuss our results with the teachers results during our April LSC Meeting.

Safety and Security Report

Mrs. Bester presented results of reported broken acts of misconduct, what they were, where they occurred and at what time.

She also compared the numbers for out of school suspensions and serious acts of misconduct from 2018 to the current time. Thus far, the numbers show a decrease in out of school suspensions and serious acts of misconduct.

OPEN COMMENTS

Mr. Kim gave high praises to our new Security Guard Mr. Perez, whose work ethics are wonderful, all agreed and several other praises were cited.

Mr. Kim Thanked the Estrada Family for their continued support in attending our meetings and for bringing homemade baked treats for us to eat.

Mr. Kim opened discussion on how to thank our two crossing guards for their loyalty and service. Some ideas were given including inviting them to our end-of-the-year thank you parties.

Mr. Gordan Davidovac - a parent from Taft High School's LSC came to speak to our LSC. His goal is to open the lines of communication, inform us of Taft's Principal, Mark Grishaber, future visit (he will be coming to attend our March LSC meeting), and to give praise to the improved culture of Taft's campus.

Huber/Schomer-made the motion to adjourn. Motion passed.

Meeting ended at 6:00 p.m.

Minutes taken and written by Mrs. Victoria Grau.

Minutes approved on 3/20/19.

*Motion to approve 12/19/18 LSC Minutes added to 2/20/19 Minutes.