

# Taylor Middle School Instructional Playbook

is about...

**F** Providing a clear and consistent set of effective instructional practices that all teachers will use to ensure success for all students.

<b>R</b> Cue Do Review	PBIS	Student Talk	Technology	Written Response
<p><b>SIM Device</b>            Cue: Teacher cues device            Do: Teacher and students use linking steps while working with device            Review: Select student to share what was discussed</p> <p><b>Lesson</b>            Cue: Teacher cues and floats lesson using U.O.            Do: Teacher and students participate in the lesson            Review: Teacher closes lesson using U.O and self test questions</p>	<p><b>CHAMPS</b>            Cue: Teacher sets expectation and has student repeat expectation            Do: Students follow the activity            Review: Teacher encourages desired behavior</p> <p><b>Duck Bucks</b>            Cue: Student has appropriate action            Do: Teacher recognizes appropriate action            Review: Teacher gives student a duck buck. Student puts name on it and places in Bucket.</p> <p><b>Parent Contact</b>            Cue: Student action (+ or -)            Do: Teacher recognizes action            Review: Teacher contacts parent (phone, email, or Remind))</p>	<p><b>Think-Pair-Share</b>            Cue: Assign task or ask question            Do: Students <u>think</u> first then <u>pair</u> with partner or group            Review: Select student(s) to <u>share</u> what was discussed</p> <p><b>Randomization</b>            Cue: Teacher asks question            Do: Teacher pulls name randomly            Review:            *Student answers correctly            * Student answers incorrectly and teacher clarifies and has student give correct answer.</p>	<p><b>Thing-link, Pear deck, Nearpod, Google Classroom, Clickers, Plickers, etc...</b></p> <p><b>Technology Integration</b>            Cue: Teacher cues purpose for technology use and usage expectations            Do: Students participate in lesson using technology            Review: Teacher reviews Learning through technology use</p>	<p><b>Student responds to warm-up, prompt, exit ticket, questions, etc...</b></p> <p><b>Written Response</b>            Cue: Teacher cues purpose for writing and reminds students of the TMS writing guidelines            Do: Students participate in the writing            Review: Teacher reviews the learning through the written responses</p>

**M** The TMS Instructional Playbook will ensure all students have consistent access to effective learning environments across our campus.

**E** Practice these strategies in your class. Ask peer, coaches, or administrators for help and feedback with these strategies. Expect these strategies to be part of any observation or evaluation.