



SOUTH LAKE SCHOOLS

Koepsell Elementary School

2018-2019 Report Card

Ms Diane Boehm, Principal

Evaluation Code - Skills and Concepts Progress	Effort & Behavior Skills
3 - Understanding of grade level standards consistently and independently. 2 - Partial understanding of grade level standards with or without support. 1 - Minimal understanding and does not meet grade level standards even with support. Areas not marked are not assessed at this time	O - Outstanding S - Satisfactory N - Needs Improvement

Edward R. Justin
Student Number: 180003
Grade Level: 03
Homeroom: JONES

VISION
South Lake Schools' vision is to create a school district, characterized by the quality of our staff, committed to working together with the community in a positive environment to prepare all learners for the future.
MISSION
South Lake Schools are committed to being a leader of excellence.

NO SCHOOL - Wednesday 11/21; Thursday 11/22; Friday 11/23. Happy Thanksgiving!

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

OVERALL BEHAVIOR / Jones	Q1	Q2	Q3	Q4
Behavior: My behavior allows myself and others to learn.				
LANGUAGE ARTS / Jones	Q1	Q2	Q3	Q4
Reading				
Effort: I put forth my best effort in language arts.				
I can read and understand fiction literature.				
I can read and understand informational text.				
I can use phonics skills to decode words.				
I can read fluently and accurately.				
Writing	Q1	Q2	Q3	Q4
Effort: I put forth my best effort in writing.				
I can write Narrative pieces.				
I can use research to improve my writing.				

Writing	Q1	Q2	Q3	Q4
I can understand sentence structure.				
I can use correct capitalization, punctuation and parts of speech.				
I can improve my writing by planning, revising and editing.				
I can correctly spell frequently encountered words.				
I can apply spelling to other content area work.				
I can write legibly (letter formation).				
Speaking and Listening	Q1	Q2	Q3	Q4
I can participate in discussions and talk about ideas.				
I can give a presentation effectively.				
I can figure out what words mean and use them in different situations.				
MATHEMATICS / Jones	Q1	Q2	Q3	Q4
Mathematics Overall Grade				
Effort: I put forth my best effort in mathematics.				
Numbers and Operations	Q1	Q2	Q3	Q4
I can show products using a variety of strategies.				
I can understand and explain division.				
I can use multiplication and division within 100 to solve word problems.				
I can find the missing number in a multiplication and division problem.				
I can apply properties of multiplication and division to solve problems.				
I can identify and apply the relationship between multiplication and division to solve problems.				
I can fluently multiply and divide within 100.				
I can solve two-step word problems using the four operations and justify my answer using estimation strategies and mental computation.				
I can explain rules and relationships between numbers in a pattern.				
I can use place value understanding to round whole numbers to the nearest 10 or 100.				
I can fluently add and subtract within 1000.				
I can multiply one-digit whole numbers by multiples of 10.				

Numbers and Operations	Q1	Q2	Q3	Q4
I can identify and compare fractions.				
I can understand and represent a fraction as a number on the number line.				
I can find, describe, and compare equivalent fractions.				
Measurement	Q1	Q2	Q3	Q4
I can tell and write time to the nearest minute and measure time intervals in minutes. I can solve word problems involving addition and subtraction of time.				
I can measure and estimate liquid volumes and masses of objects using standard units. I can solve word problems involving masses and volumes.				
I can draw and interpret a scaled picture graph and scaled bar graph to represent data.				
I can generate measurement data and show the data on a line plot.				
I can recognize area as an attribute of plane figures and understand concepts of area measurement.				
I can measure areas by counting unit squares.				
I can find and compare the area.				
I can solve real world math problems involving perimeters of polygons.				
Geometry	Q1	Q2	Q3	Q4
I can describe, analyze, and compare properties of 2D shapes.				
I can partition a shape into parts with equal areas and describe the area of each part.				
SOCIAL STUDIES / Jones	Q1	Q2	Q3	Q4
Social Studies Overall Grade				
Effort: I put forth my best effort in social studies.				
Social Studies Concepts	Q1	Q2	Q3	Q4
I can use a globe, map and other reference skills.				
I can interpret information from data.				
I can understand the geography of Michigan.				
I can understand the economy of Michigan.				
I understand the early history of Michigan.				
I can understand the growth of Michigan.				

Social Studies Concepts	Q1	Q2	Q3	Q4
I can understand the government of Michigan.				
I can understand public issues facing Michigan citizens.				
SCIENCE / Jones	Q1	Q2	Q3	Q4
Science Overall Grade				
Effort: I put forth my best effort in science.				
Environments and Living Things	Q1	Q2	Q3	Q4
I can explain where organisms live.				
I can explain how living in a group helps some animals survive.				
I can describe how environments change.				
I can describe what happens to organisms in changing environments.				
I can describe what fossils show about extinct organisms and environments of long ago.				
Forces and Motion	Q1	Q2	Q3	Q4
I can describe what forces do.				
I can explain what happens when forces are balanced or unbalanced.				
I can predict patterns of motions.				
I can describe what magnetic forces do.				
I can describe what electric forces do.				
Weather and Climate	Q1	Q2	Q3	Q4
I can explain what makes weather.				
I can explain how various weather elements are measured.				
I can explain how weather is predicted.				
I can explain how weather and climate are related.				
I can explain extreme weather and its effect on people.				
Life Cycles and Traits	Q1	Q2	Q3	Q4
I can explain why offspring look similar to their parents.				
I can explain how traits are affected by both inheritance and environment.				
I can explain why some members of a species survive and others do not.				
I can describe the life cycles of plants and animals.				
Science and Engineering Practices	Q1	Q2	Q3	Q4
I can ask questions and define problems.				
I can plan and carry out investigations.				
I can support a claim using evidence and reasoning.				

PHYSICAL EDUCATION / Conlan	Q1	Q2	Q3	Q4
Physical Education Overall Grade				
Effort: I put forth my best effort in physical education.				
Behavior: My behavior allows myself and others to learn.				
I can demonstrate selected movement concepts with non-manipulative skills.				
I can demonstrate basic movement concepts.				
I can demonstrate basic hand skill movement concepts.				
I can demonstrate basic foot skill movement concepts.				
I can use tactics and strategies during modified game play.				
WORLD LANGUAGE / Peoples	Q1	Q2	Q3	Q4
World Language Overall Grade				
Effort: I put forth my best effort in world language.				
Behavior: My behavior allows myself and others to learn.				
I can communicate in the world language.				
I can demonstrate knowledge and understanding of world culture.				
I can connect the world language to other content knowledge.				
I can make comparisons between the target language and my own.				
I utilize the world language for personal enjoyment and enrichment.				
ART / Monroe	Q1	Q2	Q3	Q4
Art Overall Grade				
Effort: I put forth my best effort in art.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate art skills.				
I can use materials appropriately.				
I can reflect on works of art in order to plan and improve.				
MUSIC / Mangan	Q1	Q2	Q3	Q4
Music Overall Grade				
Effort: I put forth my best effort in music.				
Behavior: My behavior allows myself and others to learn.				
I can perform music while learning new songs.				
I can use and apply music terminology when performing music.				
I can analyze sound, how it is created, and use sound vocabulary.				
I can communicate a successful performance for others.				

MUSIC / Mangan	Q1	Q2	Q3	Q4
I can analyze international and symphonic instruments.				
I can connect music to daily experiences in the lives of people.				
TECHNOLOGY / Beson	Q1	Q2	Q3	Q4
Technology Overall Grade				
Effort: I put forth my best effort in technology.				
Behavior: My behavior allows myself and others to learn.				
I can comprehend and execute lesson objectives and learning targets.				
I can demonstrate age appropriate technology skills.				
I can use equipment appropriately.				
I can actively participate in group and individual activities.				
I can utilize technology for personal enjoyment and academic enrichment.				
SUPPORT SERVICES / Jones	Q1	Q2	Q3	Q4
Individual Education Program				
504 Plan				
Bilingual Services				
Academic Intervention				
Supplementary documents attached				
Teacher Comments				